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ENGLISH FORM 1



KSSM
KURIKULUM STANDARD SEKOLAH MENENGAH
KEMENTERIAN PENDIDIKAN MALAYSIA

ENGLISH
FORM 1



KEMENTERIAN PENDIDIKAN MALAYSIA



RUKUN NEGARA

Bahawasanya Negara Kita Malaysia
mendukung cita-cita hendak:

Mencapai perpaduan yang lebih erat dalam kalangan
seluruh masyarakatnya:

Memelihara satu cara hidup demokrasi:

Mencipta satu masyarakat yang adil di mana kemakmuran negara
akan dapat dinikmati bersama secara adil dan saksama:

Menjamin satu cara yang liberal terhadap
tradisi-tradisi kebudayaan yang kaya dan pelbagai corak:

Membina satu masyarakat progresif yang akan menggunakan
sains dan teknologi moden:

MAKA KAMI, rakyat Malaysia,
berikrar akan menumpukan
seluruh tenaga dan usaha kami untuk mencapai cita-cita tersebut
berdasarkan prinsip-prinsip yang berikut:

KEPERCAYAAN KEPADA TUHAN
KESETIAAN KEPADA RAJA DAN NEGARA
KELUHURAN PERLEMBAGAAN
KEDAULATAN UNDANG-UNDANG
KESOPANAN DAN KESUSILAAN

(Sumber: Jabatan Penerangan, Kementerian Komunikasi dan Multimedia Malaysia)

STANDARD-BASED CURRICULUM FOR SECONDARY SCHOOLS

ENGLISH

FORM 1



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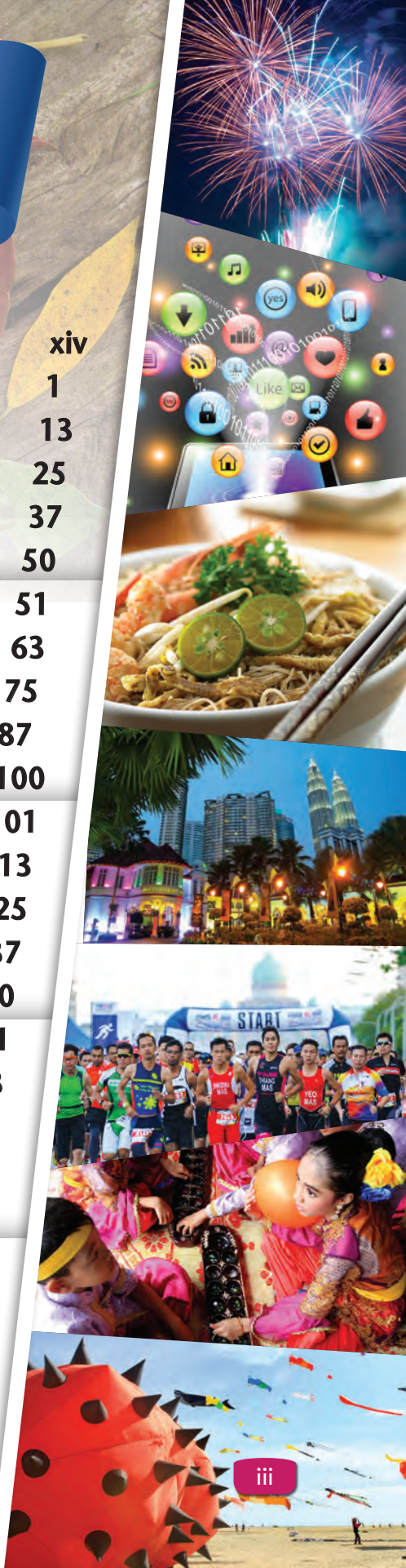
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CHAPTER	Listening & Speaking	Reading	Writing
1 **New Year, New You** Pages 1 – 12 *Theme: People & Culture*	1.2.1 Listen to and respond to directions, instructions and procedures 1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas (ii) retrieve supporting details 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.1.1 Read and develop vocabulary skills by understanding: (i) similes 2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.2.2 Locate and organise information by: (i) using graphic organisers	3.2.2 Write for creative and personal expressions: (iii) posters and slogans
Let's Review 12			
2 **It's a Small World** Pages 13 – 24 *Theme: Science & Technology*	1.4.1 Express feelings and give simple descriptions of personal experiences orally 1.4.2 Participate in simple conversations using speech acts: (iii) invitation (v) request	2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.3 Apply pre-writing strategies: (ii) note-taking (iii) outlining 3.2.1 Write for academic and functional purposes: (i) email
Let's Review 24			
3 **Nature's Warning!** Pages 25 – 36 *Theme: Health & Environment*	1.2.1 Listen to and respond to directions, instructions and procedures 1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas (ii) retrieve supporting details 1.3.2 Listen to and respond to spoken, audio and visual texts to: (ii) identify cause and effect	2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.3 Apply pre-writing strategies: (i) brainstorming (mind maps, bubble maps, etc.) (ii) note-taking
Let's Review 36			
4 **Be Wise, Think Twice** Pages 37 – 49 *Theme: Consumerism & Financial Awareness*	1.2.2 Listen to text of different genres and classify the grammar items and vocabulary 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.2.2 Locate and organise information by: (i) using graphic organisers 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.2 Organise and write ideas in a paragraph: (ii) captions for illustrations, posters and cartoons 3.1.3 Apply pre-writing strategies: (i) brainstorming (mind maps, bubble maps, etc.) 3.2.2 Write for creative and personal expressions: (iii) posters and slogans
Let's Review 49			
Checkpoint 1 50			

Grammar	Sounds	LiA	Cross-Curricular Elements
4.1.1 Identify and use nouns appropriately according to context: (i) common nouns (ii) proper nouns 4.1.4 Identify and use articles appropriately according to context: (i) indefinite article 'a' and 'an'	/aː/, /ʌ/ 1.1.1 Listen to, discriminate and pronounce accurately: (i) long and short vowels	Poem 5.1.2 Read and understand various literary works 5.1.3 Share personal responses of issues related to literary works and develop new ideas or solve problems 5.2.4 Share personal responses to literary works through performances	• Language • Values • Patriotism and Citizenship • Creativity and Innovation *i-THiNK tools* • Circle map • Tree map • Flow map
4.1.7 Identify and use tenses appropriately according to context: (i) simple present tense 4.1.11 Identify and use question forms appropriately according to context: (ii) yes/no questions/ statements	/iː/, /i/ 1.1.1 Listen to, discriminate and pronounce accurately: (i) long and short vowels	Short Story 5.1.1 Listen to and respond orally to various literary works 5.1.2 Read and understand various literary works 5.2.2 Produce a new genre from the literary text read 5.2.3 Create and produce linear and/or graphic presentation in a fun manner	• Science and Technology • Information and Communications Technology (ICT) *i-THiNK tools* • Flow map • Circle map • Double bubble map • Tree map
4.1.5 Identify and use verbs appropriately according to context: (i) regular (ii) irregular verbs 4.1.7 Identify and use tenses appropriately according to context: (ii) simple past tense	/uː/, /ʊ/ 1.1.1 Listen to, discriminate and pronounce accurately: (i) long and short vowels	Graphic Novel 5.1.1 Listen to and respond orally to various literary works 5.1.2 Read and understand various literary works 5.2.4 Share personal responses to literary works through performances	• Language • Values • Environmental sustainability • Global sustainability *i-THiNK tools* • Flow map • Circle map • Multi-flow map
4.1.1 Identify and use nouns appropriately according to context: (iii) countable nouns (iv) uncountable nouns	/e/, /æ/, /ɜː/ 1.1.1 Listen to, discriminate and pronounce accurately: (i) long and short vowels	Graphic Novel 5.1.2 Read and understand various literary works 5.1.3 Share personal responses of issues related to literary works and develop new ideas or solve problems 5.2.4 Share personal reponses to literary works through performances	• Values • Environmental Sustainability • Financial Education • Global Sustainability *i-THiNK tools* • Tree map

CONTENT MAPPING

CHAPTER	Listening & Speaking	Reading	Writing
5 A Bundle of Joy Pages 51 – 62 *Theme: People & Culture*	1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas 1.4.1 Express feelings and give simple descriptions of personal experiences orally 1.4.2 Participate in simple conversations using speech acts: (iii) invitation (vii) refusal	2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.2.2 Locate and organise information by: (i) using graphic organisers 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.3 Apply pre-writing strategies: (iii) outlining 3.2.2 Write for creative and personal expressions: (ii) journals
Let's Review 62			
6 Ready, Set, Action! Pages 63 – 74 *Theme: Science & Technology*	1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas (ii) retrieve supporting details 1.3.2 Listen to and respond to spoken, audio and visual texts to: (i) compare and contrast 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.1.1 Read and develop vocabulary skills by understanding: (i) similes 2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.2.3 Analyse and infer information by: (i) using textual clues to predict outcomes or conclusions 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.1 Write simple sentences correctly 3.1.3 Apply pre-writing strategies: (i) brainstorming (mind maps, bubble maps, etc.) 3.1.5 Use a variety of sentence structures to elaborate, extend ideas in paragraphs / organisational structures (i) topic sentences (ii) thesis statement
Let's Review 74			
7 Once Bitten, Twice Shy Pages 75 – 86 *Theme: Health & Environment*	1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas (ii) retrieve supporting details 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.3 Apply pre-writing strategies: (i) brainstorming (mind maps, bubble maps, etc.) 3.2.1 Write for academic and functional purposes: (iii) letters
Let's Review 86			
8 The Savvy e-Shopper Pages 87 – 99 *Theme: Consumerism & Financial Awareness*	1.3.1 Listen to spoken, audio and visual texts to: (ii) retrieve supporting details 1.3.2 Listen to and respond to spoken, audio and visual texts to: (iii) paraphrase and summarise 1.4.2 Participate in simple conversations using speech acts: (vi) complaint	2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.2.1 Demonstrate understanding by: (i) identifing main ideas in given texts 2.2.3 Analyse and infer information by: (i) using textual clues to predict outcomes or conclusions 2.4.1 Read a variety of texts from various media to obtain information to solve simple problems	3.1.4 Select relevant information and elaborate/extend/explain ideas using appropriate cohesive devices 3.1.5 Use a variety of sentence structures to elaborate, extend ideas in paragraphs/ organisational structures: (ii) thesis statement 3.2.2 Write for creative and personal expressions: (i) e-diary
Let's Review 99			
Checkpoint 2 100			

Grammar	Sounds	LiA	Cross-Curricular Elements
4.1.1 Identify and use nouns appropriately according to context: (v) singular nouns (vi) plural nouns (vii) Subject Verb Agreement (SVA)	/ɔː/, /ɒ/ 1.1.1 Listen to, discriminate and pronounce accurately: (i) long and short vowels	Short Story 5.1.1 Listen to and respond orally to various literary works 5.1.2 Read and understand various literary works 5.1.3 Share personal responses of issues related to literary works and develop new ideas or solve problems	• Language • Values *i-THiNK tools* • Bridge map • Circle map • Flow map
4.1.2 Identify and use pronouns appropriately according to context: (i) possessive (ii) demonstrative (iii) interrogative	/juː/ 1.1.1 Listen to, discriminate and pronounce accurately: (i) long vowel	Poem 5.1.2 Read and understand various literary works 5.2.4 Share personal responses to literary works through performances	• Science and Technology • Creativity and Innovation • Values *i-THiNK tools* • Double bubble map
4.1.5 Identify and use verbs appropriately according to context: (iii) auxiliary verbs 4.1.10 Identify and use conjunctions appropriately according to context: (i) and (ii) but (iv) or	/eɪ/, /aɪ/ 1.1.1 Listen to, discriminate and pronounce accurately: (ii) diphthongs	Poem 5.1.2 Read and understand various literary works 5.2.4 Share personal responses to literary works through performances	• Language • Environmental Sustainability • Values *i-THiNK tools* • Tree map
4.1.6 Identify and use adverbs appropriately according to context: (i) manner (ii) time (iii) place	/əʊ/, /ɔɪ/ 1.1.1 Listen to, discriminate and pronounce accurately: (ii) diphthongs	Poem 5.1.2 Read and understand various literary works 5.1.3 Share personal responses of issues related to literary works and develop new ideas or solve problems 5.2.3 Create and produce linear and/or graphic presentation in a fun manner	• Information and Communications Technology (ICT) • Creativity and Innovation • Financial Education *i-THiNK tools* • Tree map

CONTENT MAPPING

CHAPTER	Listening & Speaking	Reading	Writing
9 Stand by Me Pages 101 – 112 *Theme: People & Culture*	1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas (ii) retrieve supporting details 1.3.2 Listen to and respond to spoken, audio and visual texts to: (iv) identify and organise 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.3 Apply pre-writing strategies: (i) brainstorming (mind maps, bubble maps, etc.) (iii) outlining 3.2.2 Write for creative and personal expressions: (ii) journals
Let's Review 112			
10 Gadgets and Gizmos Pages 113 – 124 *Theme: Science & Technology*	1.3.1 Listen to and respond to spoken, audio and visual texts to: (ii) retrieve supporting details 1.3.2 Listen to and respond to spoken, audio and visual texts to: (iv) identify and organise 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.2.2 Locate and organise information by: (i) using graphic organisers 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.3 Apply pre-writing strategies: (iii) outlining 3.1.4 Select relevant information and elaborate / extend / explain ideas using appropriate cohesive devices 3.2.2 Write for creative and personal expressions: (i) e-diary
Let's Review 124			
11 Live Life to the Fullest Pages 125 – 136 *Theme: Health & Environment*	1.3.2 Listen to and respond to spoken, audio and visual texts to: (iv) identify and organise 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.3.2 Read various texts and select information for specific purposes	3.1.4 Select relevant information and elaborate / extend / explain ideas using appropriate cohesive devices 3.2.1 Write for academic and functional purposes: (i) email
Let's Review 136			
12 Prudent Lifestyles Pages 137 – 149 *Theme: Consumerism & Financial Awareness*	1.3.2 Listen to and respond to spoken, audio and visual texts to: (i) compare and contrast (iv) identify and organise (v) solve problems 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.1.2 Understand meanings of words from print media by using: (i) dictionary 2.2.1 Demonstrate understanding by: (i) identifying main ideas in given texts 2.2.2 Locate and organise information by: (ii) creating their own graphic organisers 2.4.1 Read a variety of texts from various media to obtain information to solve simple problems	3.1.3 Apply pre-writing strategies: (iii) outlining 3.2.2 Write for creative and personal expressions: (iii) posters and slogans
Let's Review 149			
Checkpoint 3 150			

Grammar	Sounds	LiA	Cross-Curricular Elements
4.1.8 Identify and use prepositions appropriately according to context: (iii) directions (iv) positions (v) phrasal verbs	/aʊ/, /ɪə/ 1.1.1 Listen to, discriminate and pronounce accurately: (ii) diphthongs	Short Story 5.1.2 Read and understand various literary works 5.2.4 Share personal responses to literary works through performances	• Language • Values • Patriotism and Citizenship *i-THiNK* • Flow map • Tree map
4.1.3 Identify and use adjectives appropriately according to context: (i) adjective of quality 4.2.1 Construct simple sentences correctly and meaningfully	/eə/, /ʊə/ 1.1.1 Listen to, discriminate and pronounce accurately: (ii) diphthongs	Drama 5.1.2 Read and understand various literary works 5.2.4 Share personal responses to literary works through performances	• Science and Technology • Creativity and Innovation • Information and Communications Technology (ICT) *i-THiNK tools* • Circle map • Double bubble map • Tree map • Flow map • Brace map
4.1.8 Identify and use prepositions appropriately according to context: (i) place (ii) time	/ʌ/, /aː/, /ɪ/, /iː/, 1.1.1 Listen to, discriminate and pronounce accurately: (ii) long and short vowels	Poem 5.1.2 Read and understand various literary works 5.1.3 Share personal responses of issues related to literary works and develop new ideas or solve problems	• Values • Environmental Sustainability *i-THiNK tools* • Circle map • Tree map
4.1.10 Identify and use conjunctions appropriately according to context: (iii) so (iv) or (v) because 4.1.11 Identify and use question forms appropriately according to context: (iii) choice question	/ʊ/, /uː/ 1.1.1 Listen to, discriminate and pronounce accurately: (i) long and short vowels	Poem 5.1.2 Read and understand various literary works 5.1.3 Share personal responses of issues related to literary works and develop new ideas or solve problems	• Language • Values • Financial Education *i-THiNK tools* • Multi-flow map • Circle map

CONTENT MAPPING

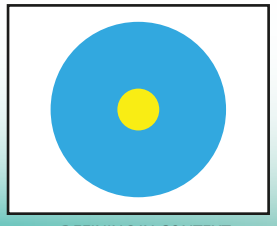
CHAPTER	Listening & Speaking	Reading	Writing
13 I am Malaysian Pages 151 – 162 *Theme: People & Culture*	1.2.1 Listen to and respond to directions, instructions and procedures 1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas (ii) retrieve supporting details 1.4.1 Express feelings and give simple descriptions of personal experiences orally 1.4.2 Participate in simple conversations using speech acts: (i) greeting (iii) invitation	2.2.1 Demonstrate understanding by: (i) identifying main ideas 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.3 Apply pre-writing strategies: (i) brainstorming (mind maps, bubble maps, etc.) (ii) note-taking 3.1.4 Select relevant information and elaborate / extend / explain ideas using appropriate cohesive devices 3.2.1 Write for academic and functional purposes: (ii) process and procedures
Let's Review 162			
14 Heals and Aids Pages 163 – 174 *Theme: Science & Technology*	1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas (ii) retrieve supporting details 1.4.1 Express feelings and give simple descriptions of personal experiences orally 1.4.2 Participate in simple conversations using speech acts: (iv) compliment	2.2.1 Demonstrate understanding by: (i) identifying main ideas 2.2.3 Analyse and infer information by: (i) using textual clues to predict outcomes or conclusions 2.3.2 Read various texts and select information for specific purposes	3.1.2 Organise and write ideas in a paragraph: (ii) captions for illustrations, posters and cartoons 3.1.3 Apply pre-writing strategies: (i) brainstorming (mind maps, bubble maps, etc.) 3.2.2 Write for creative and personal expressions: (ii) journals
Let's Review 174			
15 Keep Green, Keep Clean Pages 175 – 186 *Theme: Health & Environment*	1.3.2 Listen to and respond to audio and visual texts to: (ii) identify cause and effect (v) solve problems 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.1.2 Understand meaning of words from print media by using: (i) dictionary 2.2.1 Demonstrate understanding by: (i) identifing main ideas 2.2.3 Analyse and infer information by: (i) using textual clues to predict outcomes or conclusions (ii) finding meaning of unfamiliar words 2.3.1 Read various texts and retrieve information by: (i) skimming and scanning	3.1.3 Apply pre-writing strategies: (iii) outlining 3.1.4 Select relevant information and elaborate / extend / explain ideas using appropriate cohesive devices 3.2.1 Write for academic and functional purposes: (iii) letters
Let's Review 186			
16 Smart Plan, Better Future Pages 187 – 199 *Theme: Consumerism & Financial Awareness*	1.3.1 Listen to spoken, audio and visual texts to: (i) retrieve main ideas (ii) retrieve supporting details 1.3.2 Listen to and respond to spoken, audio and visual texts to: (ii) identify cause and effect 1.4.1 Express feelings and give simple descriptions of personal experiences orally	2.2.1 Demonstrate understanding by: (i) identifying main ideas 2.2.3 Analyse and infer information by: (i) using textual clues to predict outcomes or conclusions 2.3.1 Read various texts and select information by: (i) skimming and scanning 2.4.1 Read a variety of texts from various media to obtain information to solve simple problems	3.1.3 Apply pre-writing strategies: (iii) outlining 3.1.4 Select relevant information and elaborate / extend / explain ideas using appropriate cohesive devices 3.2.1 Write for academic and functional purposes: (iii) letters
Let's Review 199			
Checkpoint 4 200			

Grammar	Sounds	LiA	Cross-Curricular Elements
4.1.3 Identify and use adjectives appropriately according to context: (ii) possessive (iii) comparison of adjectives	Stress on notes 1.1.2 Speak with correct intonation, stress and sentence rhythm	Short Story 5.1.1 Listen to and respond orally to various literary works 5.1.2 Read and understand various literary works 5.1.3 Share personal responses of issues related to literary works and develop new ideas or solve problems 5.2.1 Identify meaning of words based on context	• Language • Values • Patriotism and Citizenship *i-THiNK tools* • Circle map • Flow map
4.1.7 Identify and use tenses appropriately according to context: (iii) future tense 4.1.12 Identify and use punctuation appropriately according to context: (i) capital letters (ii) comma/full stop (iii) question mark (iv) exclamation mark	Stress on statements 1.1.2 Speak with correct intonation, stress and sentence rhythm	Poem 5.1.2 Read and understand various literary works 5.2.2 Produce a new genre from the literary text read	• Language • Science and Technology • Creativity and Innovation *i-THiNK tools* • Flow map
4.1.9 Identify and use modals appropriately according to context: (i) can (ii) may (iii) might 4.1.11 Identify and use question forms appropriately according to context: (iii) choice question	Stress on sentences/words 1.1.2 Speak with correct intonation, stress and sentence rhythm	Short Story 5.1.2 Read and understand various literary works 5.1.3 Share personal responses of issues related to literary works and develop new ideas or solve problems 5.2.3 Create and produce linear and/or graphic presentation in a fun manner	• Language • Values • Environmental Sustainability *i-THiNK tools* • Circle map • Multi-flow map
4.1.11 Identify and use question forms appropriately according to context: (i) positive and negative questions/statements 4.3.1 Identify and use: (i) similes in context appropriately	Short and Long Vowels and Diphthongs 1.1.1 Listen to, discriminate and pronounce accurately: (i) long and short vowels (ii) diphthongs	Drama 5.1.2 Read and understand various literary works 5.2.2 Produce a new genre from the literary text read 5.2.3 Create and produce linear and/or graphic presentation in a fun manner 5.2.4 Share personal responses to literary works through performances	• Creativity and Innovation • Entrepreneurship • Financial Education *i-THiNK tools* • Circle map • Tree map

i-THiNK Tools

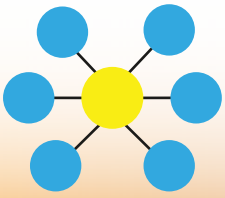
The circle map is used to define things or ideas. It is useful to brainstorm about a topic. Keywords about the topic being discussed are written in the inner circle. The outer circle is filled with information that one knows about the topic. The frame of the outer circle is used to state the source of reference or point of view from many sources.

CIRCLE MAP



DEFINING IN CONTEXT

BUBBLE MAP

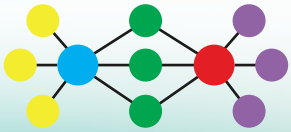


DESCRIBING USING ADJECTIVES

The bubble map is used to describe things using adjectives. The topic or thing being described is written in the centre. Qualities that describe the topic are filled in the outer circles.

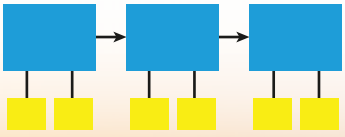
The double bubble map is used to compare and contrast things. The two things being compared are written in the centre circles. Similarities are placed between the centre circles. Differences are placed outside, next to each of the things compared.

DOUBLE BUBBLE MAP



COMPARING AND CONTRASTING

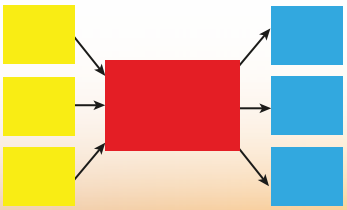
FLOW MAP



SEQUENCING AND ORDERING

The flow map is used to organise events in sequence or order. The main stages of the event are written in the big rectangles. The substages and details are listed in the small rectangles.

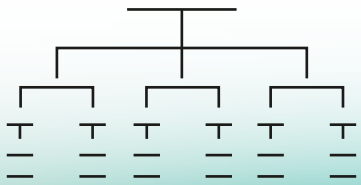
MULTI-FLOW MAP



CAUSES AND EFFECTS

The multi-flow map is used to explain the causes and effects of an event. The causes are written in the rectangles on the left. The middle rectangle shows the event that occurred. The effects are filled in the rectangles on the right.

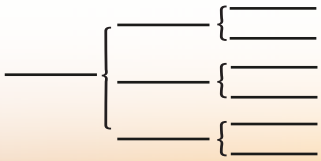
TREE MAP



CLASSIFYING AND GROUPING

The tree map is used to classify and group things. The main idea or category name is written at the topmost line followed by supporting ideas and subcategories. The details of the subcategories are written below that. The examples or explanations are listed for each category.

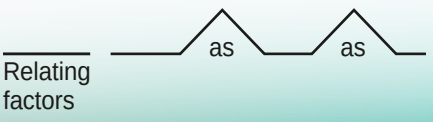
BRACE MAP



ANALYSING WHOLE OBJECTS AND PARTS

The brace map is used to analyse and break down whole objects into parts. The object is written on the left. The middle section is filled with the major parts of the object. The components of each major part are written on the right.

BRIDGE MAP



SEEING ANALOGIES

The bridge map is used to see analogies and show the relationship between pairs of things. The relating factor is written on the left side. The pairs of things that have this relationship are written on the top and bottom of the bridge's lines. The word 'as' which means *as similar as* is written on the bridge map.

INTRODUCTION

The ***English Form 1 Textbook*** is written, based on the latest Standard-Based English Language Curriculum for Secondary Schools (SBELC), which is a continuation of the Standard-Based English Language Curriculum for Primary Schools. The contents are developed to integrate language teaching and learning to meet the challenges of the 21st century.



Download the free ***QR Code Reader*** application from Apps Store or Play Store. Scan the QR code to:

~ View a video

Scan Me

~ Listen to audio recordings

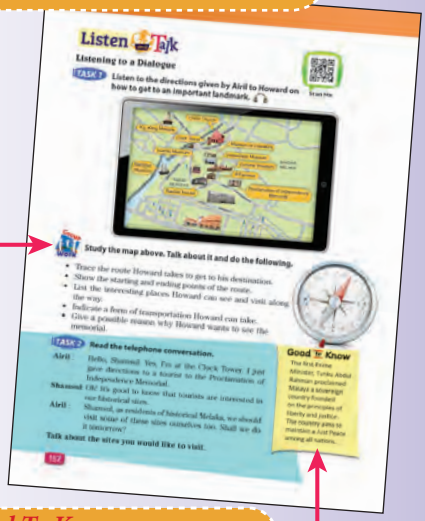
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Lead In

It is a ***brief introduction*** in the form of pictures and questions to stimulate thought and discussion on the chapter.

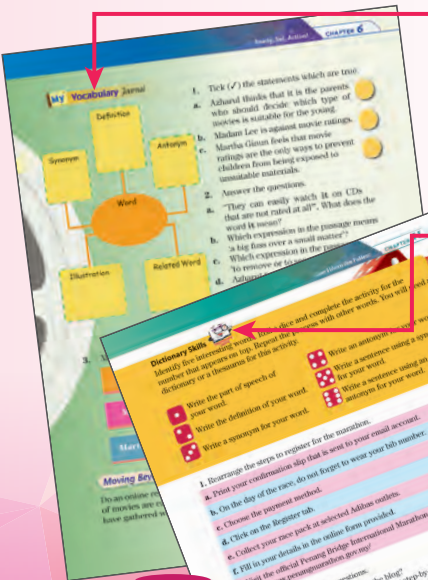
PAIR Work GROUP Work

Tasks that require students to cooperate and work in pairs or groups



My Vocabulary Journal

Students ***build up vocabulary*** by writing down the meaning of new words learned



Dictionary Skills

Students learn to use a ***dictionary*** to find out the meaning of unfamiliar words.

Good To Know

Interesting facts to enhance knowledge on related topics

Higher Order Thinking Skills (HOTS)

Questions incorporated for students to develop their critical and creative thinking skills.

Enjoy learning with these ***Fun Features!***

GAME

Role Play



My Choice Board
Students can ***choose*** and ***perform a task*** that interests them based on multiple intelligences.

Useful Tips
Improve students' language skills

21st Century Skills
Students acquire skills for global competency

ICT Links
Sources for ***more information***

Integration of ***i-THiNK maps*** for better learning

Mix-Pair-Share · Think-Pair-Share · Gallery Walk · Numbered Heads Together · All Write Round Robin · Jot Thoughts

Cooperative Learning is an extremely successful teaching strategy in which small teams of students work together towards achieving a learning goal.

Illustrations
Visuals to complement all learning materials

My Reflective Journal
Students can ***reflect*** on what they have learnt and ***keep track*** of what they have achieved.

Action Oriented Task
A task which integrates all skills learnt.

Let's REVIEW

Exercises given at the end of each chapter to strengthen skills learned

CHECKPOINT 1

Exercises given at the end of every four chapters to consolidate knowledge

Grammar Info
Highlights various ***grammar rules***

CHAPTER 1

New Year, New You



In this chapter, you will

listen
to a talk programme on New Year resolutions

speak
about your New Year resolutions

read
a brochure on New Year celebrations

create
a poster on an event

learn
about common nouns, proper nouns and articles

practise
/ʌ/ and /ɑː/

appreciate
a poem

Lead In

The first day of January is celebrated to mark the beginning of a new year. However, in Malaysia, Malays, Chinese, Indians and other ethnic groups celebrate their New Year according to their respective beliefs, customs and traditions.

- What does New Year mean to you?
- Do you celebrate any other day besides New Year according to your beliefs, customs and traditions?

Web Link

Some cultures celebrate their New Year on a different day. Check out this link to find out more:
http://www.sbs.com.au/news/article/2015/12/31/11-cultures-dont-celebrate-new-years-day-jan-1-0

Scan Me

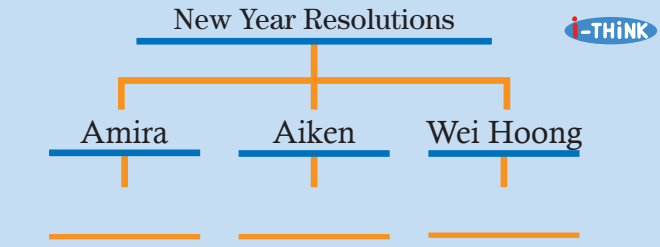
Listen and Talk

Listening to a Morning Talk Programme

TASK 1 **Listen to *Deena's Chat Time with Teen Students*. Complete the tree map below with the correct New Year resolutions made by each of the callers.**

Scan Me





TASK 2 **Read the following resolutions. Practise saying them aloud.**

- **I'm going to** improve my speaking skills.
- **I'm thinking about** starting on a new diet plan.
- **I have decided to** join the school football team.

Tips to make resolutions
I'm going to …
I'm thinking about …
I'm planning to …
I have decided to …

TASK 3 **Ask and answer the questions with your partner.**

Pair Work

- What are your New Year resolutions?
- Write your resolutions in the tree map below.



Listening and Responding to Simple Instructions

TASK 1 **Read the dialogue between Wei Hoong and his football coach, Mr Vinash.**

Wei Hoong: Good morning, Mr Vinash.

Coach: Good morning, Wei Hoong. I see that you're ready for your football training.

Wei Hoong: Yes, sir. I want to accomplish my New Year resolution and become a school football player.

Coach: You are punctual, Wei Hoong. That is the first step to be a disciplined football player. Now, listen to my instructions on what you must do today. First, you must run five rounds around the field to warm up. Second, practise dribbling the ball with two friends for half an hour. You'll learn to pass the ball with speed and precision. Next, practise kicking the ball into the goal. Kick low and aim at the corners of the goal. You'll learn to score goals. Do this for half an hour.

Wei Hoong: Is that all, sir?

Coach: I have one more instruction. After school, watch the recorded football matches between Red Lion and Yellow Tiger. You'll learn how to pass the ball accurately.

Wei Hoong: I'll do that, sir. Thank you very much.

Coach: I hope you'll remember my instructions.



Write the instructions listed by the coach and state the benefit of each instruction.

i-THiNK

Run five rounds around the field. →	→	→	
Warm up			

TASK 2 **Practise giving instructions to your friend.**

- Choose an important New Year resolution that you have made.
- Role-play a similar dialogue to give step-by-step instructions on how to accomplish your goals.

GAME

Guess My New Year Resolution

1. Each student writes a New Year resolution on a slip of coloured paper.
2. Place the resolutions in a glass jar.
3. Divide the students into two teams.
4. A member from each team takes turns to pick a resolution from the glass jar and draws on the board.
5. The teammates have to guess what the resolution is.
6. The team with the most number of correct guesses wins.



Read and Understand

Read the brochure on how people of different cultures celebrate their New Year in Malaysia.

Let's Celebrate



I'm Adam.
I'm celebrating *Awal Muharram* today. *Awal* means 'beginning' and *Muharram* is the name of the first month in the Muslim Lunar calendar. The date coincides with the migration of Prophet Muhammad from Mecca to Medina in 622 AD.
As Muslims, we start the New Year with reflections about the past year and we make better resolutions and plans for the coming year. We recite verses from our Holy Quran. *Awal Muharram* is a quiet and spiritual celebration for Muslims.



I'm Vanessa.
My family celebrates New Year on the first of January. We place importance on family gatherings on New Year's Eve. Every year, my parents invite my uncle and aunt to do the countdown with us. We have a barbeque and play games. At the stroke of midnight, we wish "Happy New Year."
Then, we hold a special prayer for good health and good fortune for the coming year. This ends with making some resolutions to have a successful year.



I'm Santhiya.
We celebrate our Indian New Year on the first day of the first month according to the Hindu Lunar calendar. We spring-clean our house two weeks before the festival. My sister and I decorate the entrance of our house with colourful intricate designs called *kolam*.
On that day, we wear new clothes and conduct family prayers. We touch our parents' and elders' feet to get their blessings. The New Year is an opportunity for us to foster closer ties with families and friends.

My Vocabulary Journal

Start a Vocabulary Journal to enrich your vocabulary. Use the example to guide you.

Word	Meaning
reunion	meeting people after a long time
My sentence	My father attended a reunion dinner last month. He met his former classmates.



Hi, I'm Leong Wei Khang.
We celebrate Chinese New Year which falls on the first day of the Chinese Lunar calendar. We clean the house and buy new clothes. These activities signify a new beginning for us. It is taboo to sweep the house on the first day of New Year because it is believed that we will sweep away our good luck.
On the eve of New Year, all our family members gather for a grand reunion. I receive money in red packets from my parents and married relatives.
We put up red-coloured decorations such as lanterns and couplets. To us, red symbolises good fortune. We watch the famous lion dance which is a symbol of strength and prosperity. For the next few days, we have open house to celebrate the New Year with our relatives and friends of different races.

Adapted from http://www.123newyear.com/newyear-traditions/

GLOSSARY

opportunity	chance to do a particular activity
intricate	complicated parts and small details that fit together
countdown	action of counting seconds backwards to zero
couplets	two lines of poetry of equal length
prosperity	state of being successful

How to Find a Dictionary Entry

Dictionary Skills

One important aspect of learning how to use the dictionary is to look for the headword.

Read the dictionary entry for the headword, **reunion**, as used in the text. How many meanings does the word, **reunion**, have?

TIPS

BrE means British English and NAmE means North American English

Headword

reunion *noun*

BrE / riːˈjuː niən/ ; NAmE /ˌriːˈjuːniən/

1. [**countable**] a social occasion or party attended by a group of people who have not seen each other for a long time
   - *a family reunion* • *the school's annual reunion*
   - *a reunion of the class of '85*
2. [**countable, uncountable**] reunion (with somebody) | reunion (between A and B) the act of people coming together after they have been apart for some time
   - *an emotional reunion between mother and son*
   - *Christmas is a time of reunion.*
3. [**uncountable**] the action of becoming a single group or organisation again
   - *The reunion of the Church of England with the Church of Rome.*

1. Words in the dictionary are arranged in alphabetical order. Look at the following word list.

sweet	ukulele
sweeten	ulcer
sweetie	ultra
swell	umbrella

2. Rearrange the following words in the correct alphabetical order. Look up the meaning in the dictionary.

family	clothes
friends	cultures
famous	celebrate
festival	calendar

3. Answer the following questions.

a. What is the meaning of *Awal Muharram*?

b. Why does Vanessa's family invite her uncle and aunt for the New Year countdown?

c. There are similarities and differences between Chinese New Year and Indian New Year celebrations. Complete the double bubble map below.



i-THiNK

Chinese New Year

Indian New Year



4. Give an appropriate word from the brochure to match the meaning.

Meaning	Word
a. movement of people from one place to another	
b. to clean a room or house thoroughly	
c. a custom that does not allow people to do a particular thing	

Moving Beyond the Text

Jot Thoughts

21st Century Skills

Do you think that traditional practices for these celebrations will still exist in 50 years' time? Discuss.

WORD STUDY (Similes)

Create similes from these words. Illustrate your similes in the circles creatively.



as new as *a new year*

as clean as

as good as

as quiet as

as red as

as grand as

Write it Right

Creating a Poster

A poster should be simple and eye-catching. Study the poster and the notes below.

Poster advertising is an effective way to inform the public about events or to advertise products.

Layout of the poster is important. Place the most important information on the top.

Add pictures or graphic materials to make the poster interesting. Do not clutter.

Title of the event should be prominent and can be read easily.

State date, time, and venue of the event.

Add other necessary and useful information like the name of the organiser.

Choose suitable fonts and colours to make the poster attractive. Use a light-coloured background and dark letters or vice versa.



TASK 1 Look at the examples of posters below. Match the headings to the posters.







NEW YEAR NIGHTINGALES

BAKE TOGETHER, STAY TOGETHER

COUNTDOWN AT LARA HOME

Can you think of other suitable headings?

TASK 2 Create posters for the different New Year celebrations. Use the tips given on how to make a poster.

Group Work

TASK 3 Gallery Walk

The Interact Club in your school is organising a New Year celebration. Your class has been given the task to set up a gallery walk to show how different races celebrate New Year.

21st Century Skills

- In groups, do one of the tasks from the Choice Board for your gallery walk.

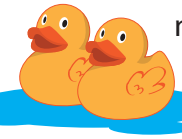
My Choice Board

Performance	Technology
Learn to play some traditional musical instruments and create some New Year songs, jazz or rap. Be ready to present to the students.	Surf the Internet for simple traditional New Year dishes or get recipes from your parents or grandparents. Write out the recipes and put up photographs of the dishes.
Interview your friends on how they feel about different New Year celebrations in Malaysia. Present their feelings in a graphic organiser.	You are in charge of organising a photography competition on Traditional New Year costumes. Display photographs of the different traditional attire worn during New Year celebrations in Malaysia and abroad.
Report	Visual

Grammar in Use

A Common Nouns and Proper Nouns

Study the examples of common nouns and proper nouns.



Common Nouns
A word that refers to an object or a thing but is not the name of a particular person, place or thing

Examples: duck, house, singer

Proper Nouns
Name of a particular person, place or thing

Examples: Robin Hood, Jalan Enggang



TASK 1 Pair Work **Study the list of words below and classify them as common nouns or proper nouns.**

1. festival
2. ceremony
3. *Awal Muharram*
4. money
5. friends
6. gifts
7. games
8. Chinese New Year
9. fireworks
10. lion dance

Common Nouns	Proper Nouns
...	...
...	...
...	...

B Articles 'a', 'an' and 'the'

Indefinite articles

a	an
a festival	an eagle
a lion	an orchard
a ceremony	an architect
'a' comes before words that begin with a consonant sound	'an' comes before words that begin with a vowel sound

Definite article

the book I borrowed
the Taj Mahal

'the' is used to refer to specific or particular nouns

Grammar INFO

Use 'an' for words with initial vowel sound:
- **an** honest girl
- **an** heir

Use 'a' for words with initial consonant sound:
- **a** unicorn
- **a** European
- **a** handsome heir
- **a** girl

TASK 2 **Complete the dialogue below with 'a', 'an' or 'the'.**

Rina: Hi, Asmie and Zen Yee. Tomorrow is New Year. What are your plans? I'll pay ... visit to ... orphanage and give some clothes as donation.

Asmie: I'm going to take up … unusual hobby. I want to play Chinese drums. I want to be ... professional drummer when I leave school.

Zen Yee: I'm going with ... friend to ... Indian restaurant to enjoy ... vegetarian meal. ... name of ... restaurant is Spice of Life.

Rina: Hey, what ... coincidence. I'm going there too after my visit to ... orphanage. My uncle is ... chef there. Let's go together, Zen Yee. Asmie, you can come along too.

Asmie: That's ... great idea. We'll have ... most wonderful New Year celebration.

Say it Right

Short and Long Vowel Sounds

Scan Me

A **Say these words aloud.**

/ʌ / Short vowel sound



cut bun
cup mud
hut gruff

/ɑː/ Long vowel sound



cart barn
carp smart
heart graph

B **Put a tick (✓) at the sentences you hear.**

Scan Me

1. I've got a little cut.
   I've got a little cart.
2. I bought a bun.
   I bought a barn.
3. He bought a cup.
   He bought a carp.
4. Look at that red hut.
   Look at that red heart.

C **Refer to the dictionary. Identify the words that have the phonetic symbols /ɑː/ or /ʌ/**

Dictionary Skills

Examples:

castle *noun* BrE /ˈkɑːsl/

culture *noun* BrE /kʌltʃə(r)/

D **Write a dialogue with the /aː/ and /ʌ/ sounds that you have learnt. Make sure you use the short and long vowel sounds correctly.**

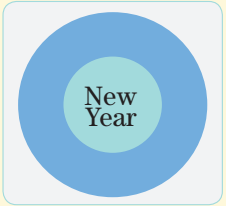
Example:
Arman: Could I have a cup of coffee and a bun from that cookie cart?
Arif: I'm sorry. The bun on that cookie cart is for that smart man with a gruff voice.

My Reflective Journal

Start a Reflective Journal to help you keep track of what you have learnt in this chapter. You can jot down your thoughts, achievements, doubts and feelings about your learning process.

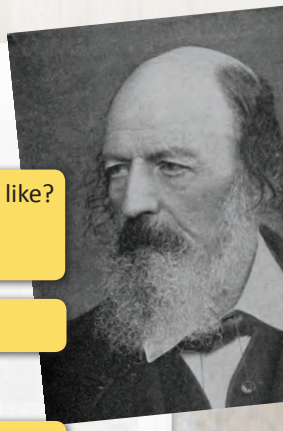
1. What new information have I learnt about New Year celebration?

i-THiNK



2. Should Malaysians have one common New Year celebration? Give your reasons.

Literature in Action



TASK 1 **Read the excerpt of the poem below.**

Ring Out, Wild Bells

Ring out, wild bells, to the wild sky,
The flying cloud, the frosty light:
The year is dying in the night—
Ring out, wild bells, and let him die.

Ring out the old, ring in the new—
Ring, happy bells, across the snow:
The year is going, let him go;
Ring out the false, ring in the true.

Alfred, Lord Tennyson (1809 – 1892)

What was the weather condition like?
A. calm weather
B. stormy weather

What time of the day was this?

What was the season described in the poem? How do you know?

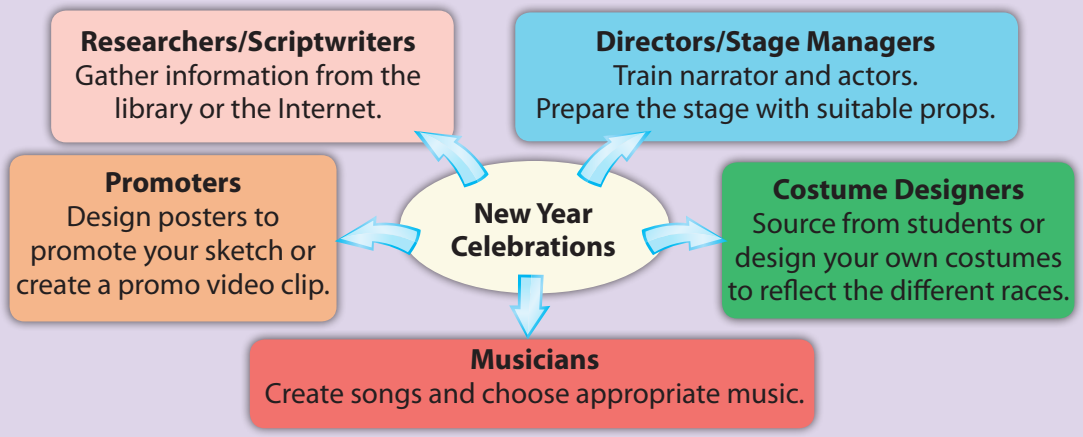
TASK 2 **Dramatise the above poem.**

Group Work

1. Choose a word and act it out.
2. Allocate one line to each student.
3. Find suitable background music or create music of your own.
4. Find appropriate costumes.
5. Prepare the stage to perform the poem in a creative way.

Action Oriented Task

It is English Language week. Your class has been assigned to produce a short sketch based on the various New Year celebrations in Malaysia.



Let's REVIEW

A **Read Ashraf's diary entry and answer the following questions.**

Monday, January 1

Now that the month of January has arrived, I have made a list of resolutions that I want to accomplish this year. First of all, I plan to learn a new skill. Yesterday, I met my new neighbour, Gavin. He is a graphic designer and he rides a scooter to work. He asked about my hobby. Knowing that I like to draw, Gavin encouraged me to learn how to use an illustration software. He said I can express my creativity through the software. The National Institute of Art offers classes on weekends and I will go there on Thursday to register.

I also want to have a healthier lifestyle. I am eating more fruits and vegetables and cutting down on junk food. I exercise at the Fitness Gym twice a week and I have successfully qualified to be in my school table tennis team. Being able to represent my school fills me with a sense of pride.

State whether the following statements are **True** or **False**.

1. Ashraf has a new neighbour.
2. Gavin walks to work.
3. Ashraf wants to learn how to use illustration software.
4. Classes on illustration software take place on Saturdays and Sundays.
5. Ashraf is eating more junk food.
6. Ashraf is now a member of the school table tennis team.

B **Complete the table below with common nouns and proper nouns from the text above.**

Common Nouns	Proper Nouns

C **Fill in the blanks with the correct articles a, an or the.**

1. Malaysia is ... multiracial country that is rich in cultures and traditions.
2. On New Year's Eve, many of … restaurants will remain open.
3. It is good to write your New Year resolutions in … diary.
4. Pick … interesting hobby to spend your free time beneficially.
5. During Chinese New Year, Collin gave … Mandarin orange each to all his classmates.
6. Do … act of kindness during New Year and make … unfortunate person happy.
7. … celebrations of traditional festivals in Malaysia attract many tourists.
8. Lanterns are made of opaque material so that … light inside can be seen.
9. Eating at home is … economical way to celebrate New Year.
10. Sometimes, there is … increase in prices during festive seasons.

CHAPTER 2





In this chapter, you will

listen
to a conversation and identify invitations and requests

speak
politely to invite or make requests

compose
an email

read
an article about social networking security

learn
about the simple present tense and yes/no questions and statements

practise
/ɪ/ and /iː/

appreciate
a short story

It's a Small World

Lead In

- Look at the pictures. What do you see in the pictures?
- Do you prefer social networking or face-to-face communication?
- Compare and contrast both forms of communication. You can use a double bubble map to illustrate your ideas.

Listen and Talk

Listening to a Telephone Conversation

Mirza's father is concerned about Mirza's addiction to online games. Listen to the telephone conversation between Mirza and his father.

Scan Me

TASK 1 **Identify the invitations and requests made in the telephone conversation. Fill in the boxes below.**

Making invitations

a. ...

b. ...

c. ...

Making requests

a. ...

b. ...

c. ...

Making an invitation

I would like to invite you to ...
I wonder if you would like to ...
Do you want to ...?
Would you like to ...?
How about going ...?

Making a request

Would you mind if ...?
Could you ...?
Would you mind going ...?



Discuss:

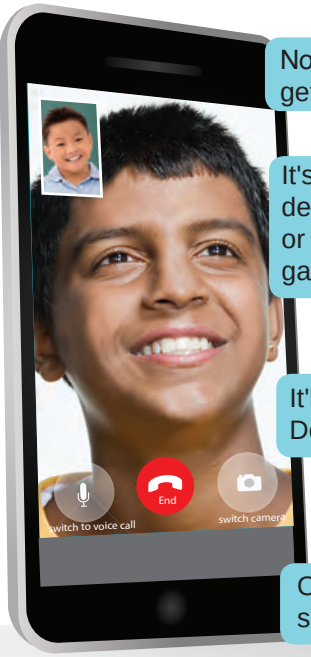
- the benefits of accepting Mirza's father's invitations and requests
- the effects of teenagers spending too much time in front of the computer
- other beneficial activities teenagers can do during their leisure time



TASK 2 Role-play the video call between Ruben and Sai Wei. Pay attention to how requests and invitations are made.

Sai Wei, I wonder if you'd like to go to the PC Fair this afternoon? My dad and I are going to shop for a few gadgets.

I'd love to come, Ruben. Unfortunately, I don't have any transport. Would your dad mind picking me up from my house?



Not at all, Sai Wei. Could you be ready by two o'clock? I want to get that new Speedlink before it goes out of stock.

Speedlink? Would you mind telling me what it is?

It's a new gadget in the market – a thumb-sized media streaming device. Speedlink can connect your television, smartphone, tablet or computer to the Internet. It allows you to stream movies, videos, games and music from online services.

Does that mean you can download your favourite games and play on your big TV screen? Wow! That will be great.

It'll be wonderful, Sai Wei. If I buy it today, I'll install it immediately. Do you want to play Battle of Titans with me?

I'd love to, Ruben. However, could you send me back home by seven o'clock? I need to complete my maths homework.

Okay, Sai Wei. I have to complete my essay, too. Two hours should be enough fun for us.



TASK 3 Act out dialogues to invite your friend to the following places:

Pair Work

Think-Pair-Share

21st Century Skills

- Digital Warehouse Sale
- Computer Fair
- Games Fair
- Blogs and Bloggers Workshop

TIPS

✓ When **making invitations**, state:
- the purpose
- place
- time/day/date

✓ When **making requests**, ask in the form of polite questions.
- 'Could' and 'would' are more polite than 'can' and 'will.'

TASK 4 Complete the posts on a social media by making appropriate invitations.

a. Nisha is inviting Fitri to a Social Networking Workshop.

Nisha: Hi Fitri ...

b. Swet Yen wants Sarah to accompany her to buy a new mobile phone.

Swet Yen: ...

c. Rinajit is inviting Suhaili to an IT exhibition.

Rinajit: ...

d. Syamie wants Arif to accompany him to a Gadget Warehouse Sale.

Syamie: ...

Read and Understand

Look at the following quote. List the Dos and Don'ts as a Netizen.

> *"Take responsibility for the decisions you make and the actions you take"*
> *-Billy Cox-*

Read the following article from a social media webzine.

Webzine

FOOTPRINTS ON THE NETWORK

Home | News | Articles | About Us | Subscribe

Social networking has taken the world by storm. Social media applications like Whatsapp, Facebook, Twitter, Instagram and Snapchat have **sprouted like mushrooms** on the Internet. Other social media applications may appear in the blink of an eye.

Online Friends

You must make sure your social networking is restricted to your friends and people you know. Do not simply befriend everyone on the Internet as he or she may take advantage of you. Do not meet an online friend in person unless you trust him or her. If anybody online threatens you or says something that scares you, inform your parents or an adult immediately.



Online Reputation

Next, remember that you have to take care of your online reputation. People will judge you by looking at the things you post on the Internet. Hence, you must be careful about the things you post on the Internet. Do not upload suggestive pictures or use inappropriate language. Be thoughtful and courteous. What you write online will be there forever, to be read and interpreted by everyone. So, do think of your digital identity.







Online Security

While communicating online, take care of your online security. You can use your privacy settings to control who sees what you post. Do not share your passwords and personal information with anyone. Do not share a photo of your house, your parents or the car they drive. Criminals can take advantage of your innocent sharing of pictures.

Think before You Click

Remember that everything you post can be permanent. You upload and share a lot of information online like photos, videos, emails or messages but do you know that these will go into some obscure places in the Internet and can be circulated or retrieved some time in the future? Someone may print or copy your information and send it around to other people. There is nothing you can do to stop this spreading of information. The information you have deleted could resurface years later, sometimes with embarrassing consequences. Thus, you have to think before you click the 'send' or 'post' button.

Whatever communication platform you choose, think about the footprints you are leaving on the network.

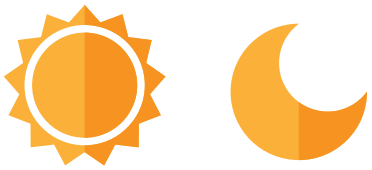
Share

Adapted from: www.internetsociety.org/your-digital-footprint-matters

GLOSSARY

netizen	a user of the Internet, especially a habitual or avid one
Webzine	a magazine published on the Internet
in the blink of an eye	extremely quickly

My Vocabulary Journal

Word	Illustration
Permanent	
Definition	
Lasting or remain unchanged indefinitely	

1. Match the words in Column A to their meanings in Column B.

Column A	Column B
a. reputation	passed from one person to another
b. obscure	the opinion that people have about what someone or something is like
c. circulated	unknown

2. Answer the following questions.

a. How can people judge you on the Internet?

b. What should you do to take care of your online reputation?

c. Name three things you can do to take care of your online security.

d. What are the types of information you can upload and share online?

e. Why does the blogger say that information you have uploaded on the Internet cannot be removed?

f. Why must you be selective in the information you share online?

g. The blogger says that social media applications have **sprouted like mushrooms**.What does the phrase mean?

h. How can criminals take advantage of your innocent sharing of pictures and information?

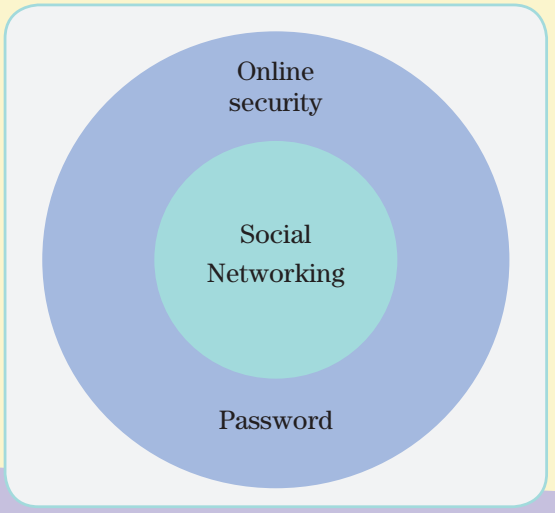
WORD STUDY (Word Association)

Words like *online security* and *password* are related to social networking.

Pick out words and phrases from the article that are related to social networking.

All Write Round Robin

i-THiNK



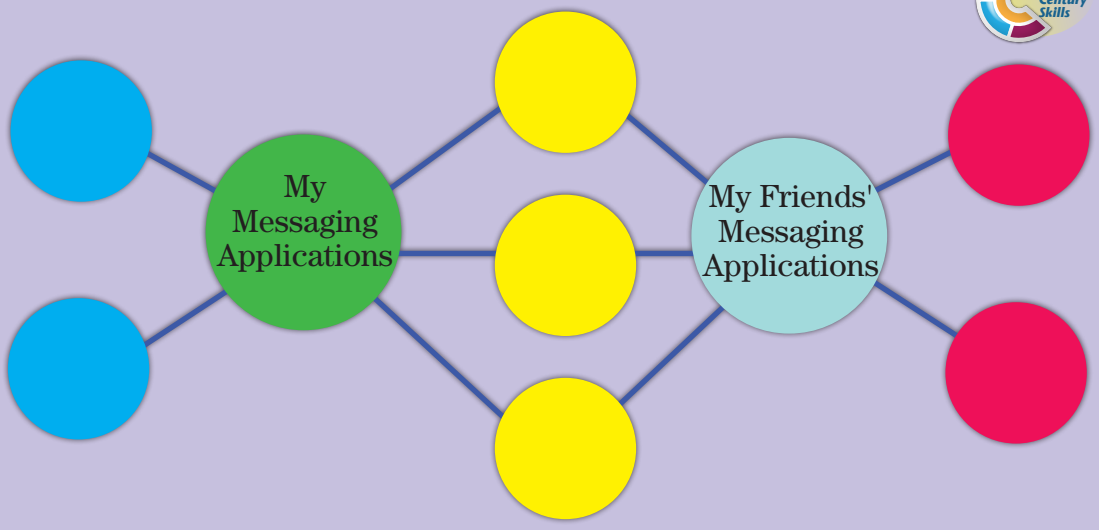
Moving Beyond the Text

Make a list of the messaging applications that you and your friends are using.

Think-Pair-Share

Messaging Applications Used by My Friends and I

21st Century Skills



- Compare the answers.
- Which are the favourite messaging applications?
- Research when these messaging applications were first introduced. Provide your source of information.
- Are there any new messaging applications?

Write it Right

Writing an email

Nowadays, Internet slang is heavily used in text messages and emails. Read the following email sent to Lingau by her former classmate, Azmie.

From: AzmieY@mymail.com
To: Lingau@mymail.com
CC: Melisa@mymail.com.my
Subject: Invitation 4 a class reunion

Hi Lingau!

How r u doing in Sarawak? i hope u r well.

FYI, i really miss our school days. Guess what, we've decided to have a reunion! Come over 2 SMK Intan to join the Form 1A - class of 2015 reunion.

BTW, the GR8 news is i have contacted all our classmates and a few teachers. i found them on social media.

Please make it for the event. i'd like you 2 b there. Melisa, our former class treasurer, will collect the money. Please confirm your attendance ASAP.

G2G. CU soon!

Your friend,
Az

Good to Know

The @ sign in email addresses means 'at'. It separates the username from its host, as in m_aiman (username)@ mail.org (host). The host name signifies the domain at which the user can be found.

TASK 1

Pair Work

- Identify the abbreviations and short forms used in the email.
- Rewrite the email without the short forms and abbreviations.

Web Link

Browse the Internet for more abbreviations. Type 'Internet slang' in the search engine.



TASK 2

Write a reply to an email

Imagine you are Lingau. You are interested in attending the class reunion. However, a lot of information is missing in Azmie's email. Write a reply to him asking for more information about the event.

email Etiquette

- Use proper spelling and grammar.
- Use a meaningful subject line.
- Answer/reply immediately.
- Do not reply to 'All'.
- Read the email before you send it.
- Do not use capitals – THIS IS SHOUTING.
- Do not attach unnecessary files.

Pre-writing

Use the tree map to help you organise your information.

Write a reply to Azmie's email to gather more information about the reunion. When writing your email:

- look at the sample email that has been given
- use the tips to write the email
- be courteous when requesting for information

i-THiNK

SMK Intan Form 1A- Class of 2015 Reunion

Information you already know	Information you want to know
Form 1A - class of 2015 reunion	Date
A few teachers have been contacted	...
Melisa is collecting money	...
Other information	Accommodation

Examples: **Could you please tell me** when the reunion will be held?
May I know what time the event will start?

Grammar in Use

A The Simple Present Tense

Study the table on how the Simple Present Tense is used.

The Simple Present Tense is used for	Examples
daily routines	• Johan **starts** work at 6 o'clock every morning. • They **start** work at 6 o'clock every morning.
timetables, programmes	• The counselling session **begins** at 9 a.m. daily.
universal truths	• The Earth **revolves** around the sun.

TASK 1 **Complete the sentences below with the Simple Present Tense.**

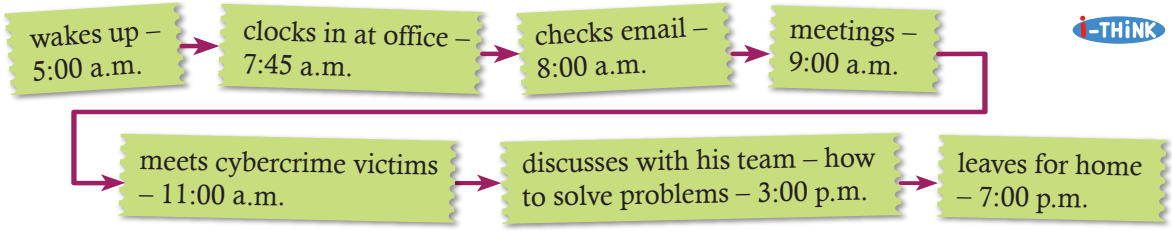
1. Dr Amiruddin Wahab ... (work) at Cybercrime Security Malaysia.
2. Jane ... (attend) counselling sessions concerning her online addiction every day.
3. As many as 30 Malaysians ... (fall) victim to cybercrime daily.
4. Light ... (travel) faster than sound.

Grammar INFO

- When the subject is singular, the verb takes an 's'.
- When the subject is plural, the verb does not take an 's'.
- *I* and *you* are the exceptions to the rule.

TASK 2 **Study the flow chart of Dr Amiruddin Wahab's daily schedule. Use Simple Present Tense to write a paragraph of his routine.**

Begin your paragraph with: *Dr Amiruddin wakes up at 5 a.m. daily. He ...*



i-THiNK

B Yes/No Statements and Questions

Yes/No statements and questions require answers in the form of Yes or No. The tense of the answer must follow the tense used in the statement or question.

Statements	Questions	Positive / Negative Responses
It is good to meet online friends.	Is it good to meet online friends?	Yes, it is. No, it isn't.
We can upload videos on our blogs.	Can we upload videos on our blogs?	Yes, we can. No, we can't.
Hairil creates online games.	Does Hairil create online games?	Yes, he does. No, he doesn't.
They work as cybercrime fighters.	Do they work as cybercrime fighters?	Yes, they do. No, they don't.

TASK 3 **Convert these statements to questions. Then, give the correct positive and negative responses.**

1. It is good to have family chat groups.
2. Aril wants to be a movie animator.
3. There are many social networking sites.
4. Veron and his friends give online counselling.
5. Lily receives many online orders for her cupcakes.
6. It is important to create new passwords regularly.

My Reflective Journal

1. Is Internet addiction good or bad?
2. Besides connecting via social media, what other activities can I do with my friends?

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Say it Right

Short and Long Vowel Sounds

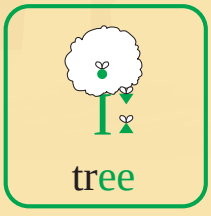
A Say these words aloud.



Scan Me

/ɪ/ short vowel sound

bin	mill
din	sit
hit	wick



/i:/ long vowel sound

bean	ease
free	meal
seal	weak

B Listen and circle the word that has a different sound from the other words.

Scan Me

1.	sick	tin	win	lean
2.	sip	sin	seam	lip
3.	teak	dean	scene	pin
4.	wick	week	weak	tease

C Search for words that have the phonetic symbols /ɪ/ or /i:/ in the dictionary. Learn how to pronounce the words correctly.

Examples:

pixie *noun*
BrE /pɪksi /; NAmE / pɪksi

pizza *noun*
BrE /pi:tsə/; NAmE / pi:tsə

D Read these sentences as fast as you can.

- The dean made a din in the bin.
- Six big beaks seek big beans.

Action Oriented Task

Your class has created a few online quizzes. You have set up stations at the Computer Laboratory to test whether the quizzes are workable.

- Invite friends to try the quizzes. Carousel Feedback

21st Century Skills

Literature in Action

Read the modernised version of *The Shepherd Boy*.

A teenager was hired to guard or keep watch over a telecommunications shop in a shopping mall. Customers would come to the shop to purchase the latest smartphone models, phone accessories and prepaid cards. In case of a robbery, the shop owner had told the boy to shout "Robber!" and the neighbouring shopkeepers would come to his aid.

One afternoon, the boy felt bored. He had been keeping watch over the shop the whole day, and there had not been any customers for the past five hours. So he decided to play a trick on his neighbours.

"Help me, a robber is here!" he shouted. Immediately, the shopkeepers rushed over. When they found that there was no robber, the boy burst out laughing. The shopkeepers returned to their shops, feeling annoyed.

A few days passed and the boy felt bored again. This time, he ran out of the shop with a look of panic on his face. "A robber is in my shop!" yelled the boy. When the shopkeepers arrived, the boy laughed and made fun of them. They were furious and scolded the boy.

The very next day, two robbers came to the shop and threatened the boy with a *parang*. The boy ran out of the shop, screaming at the top of his voice, "Please help me, I've been robbed!" However, no one came to his aid. By the time the security guards of the mall came, it was too late. The robbers had already escaped with the most expensive smartphone models and a large box of prepaid cards.

Web Link

To view the original version of *The Shepherd Boy,* you can log on to:
http://www.first-school.ws/theme/fables/shepherd-boy-wolf.htm

Scan Me

TASK 1

Have you read *The Shepherd Boy* by Aesop? What is your opinion about the story? Compare the original version with the modern version. Elaborate.

TASK 2

Find phrases or words in the story that reflect the following feelings:

fear	humour	anger

TASK 3

Convert the story into a short play. Write the script and act it out.

Let's REVIEW

A Fill in the blanks with the correct Simple Present tense.

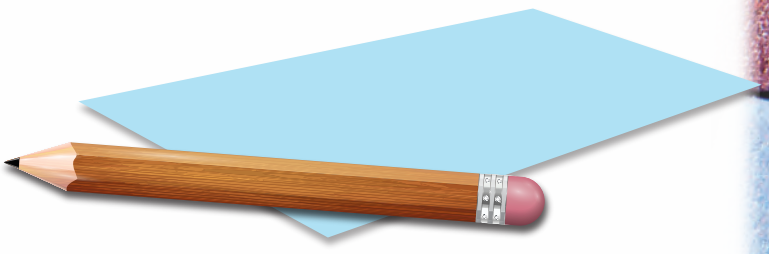
1. She ... (hike) up the mountains every weekend.
2. Aliana ... (cook) dinner at 6 p.m. every day.
3. Najla ... (answer) all her emails every day.
4. Kevin ... (buy) a new laptop for all his staff.
5. The children ... (make) video calls to their brother in Canada.

B Change the following sentences into Yes/No questions.

1. Jeevan stops playing his computer games at 5 p.m.
2. Wendy practises politeness in all her emails.
3. A cyber bully is caught by the authorities.
4. Many websites are corrupted by viruses.
5. Linda's parents book their air tickets online.

C Write polite forms of request.

1. Can you let me ...?
2. Could you possibly ...?
3. Would you ...?
4. Would you mind ...?
5. Could I ...?



D Underline all the words with the /i:/ sound.

1. bin, win, tin, lean
2. seek, sick, big, seat
3. week, weak, win, will
4. bean, bin, hit, heat
5. ill, mill, meal, seal

E Write polite forms of invitation.

1. I would like to invite you . . .
2. Do you want to . . .
3. Would you like to . . .
4. I wonder if you would like to . . .
5. We would be delighted to . . .

Good to Know

Social Media refers to computer-mediated tools that allow people to create, share and exchange information.
Social Networking refers to the engagement process through a platform of websites and applications to communicate and connect with others.

CHAPTER 3

Nature's Warning!

Lead In

Floods are common occurrences and have caused a lot of problems to the people involved. It has also affected the environment.

- Have you experienced floods? Share your experiences.
- Why do you think floods happen?





In this chapter, you will

listen
to a report of a survey on causes of floods and a talk on flash flood evacuation

speak
about simple procedures

read
a leaflet about haze

write
a letter of complaint

learn
about regular and irregular verbs and simple past tense

practise
/ʊ/ and /uː/

appreciate
a graphic novel

Good to Know

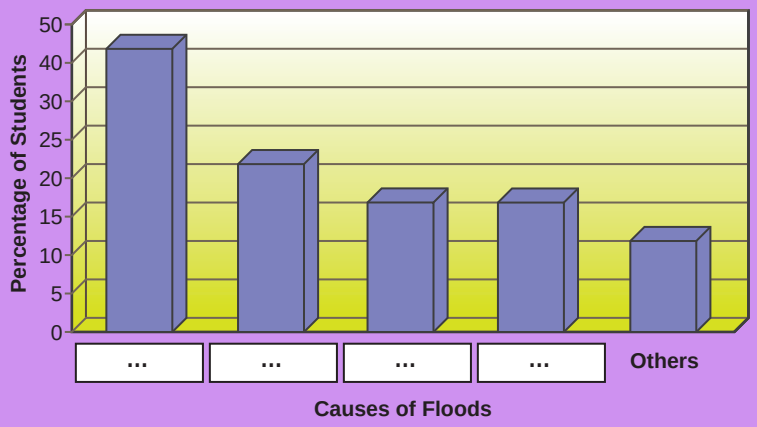
A human can be knocked down and washed away by just 15 cm of fast-moving water. Less than 0.6 metre of fast-moving water can wash away a car and even a big truck.

Listen and Talk

Listening to a Report and Identifying Cause and Effect

TASK 1 A survey was carried out in a school for the students to identify the causes of floods. Listen to a student relaying the results of the survey. Complete the bar graph with the correct causes of floods.

Scan Me



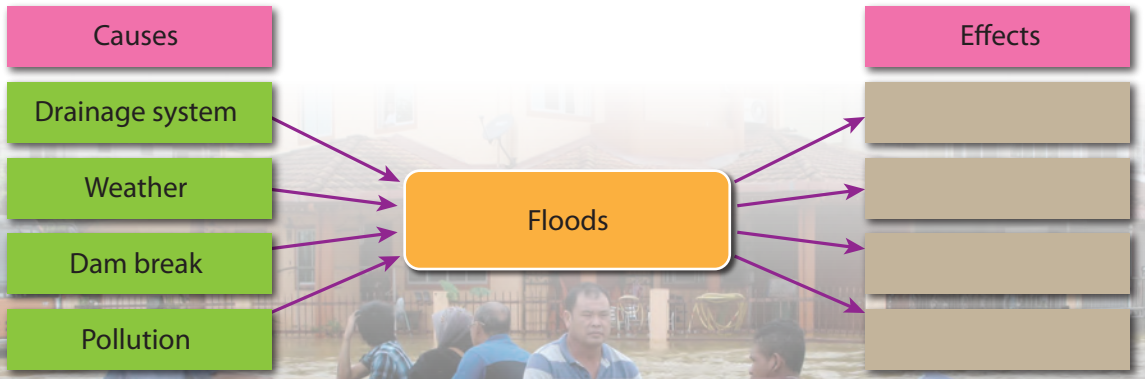
TASK 2 Which factor is cited as the major cause of floods? Do you agree with the findings? What do you think the word, **others**, represent? Jot Thoughts

21st Century Skills

Group Work

TASK 3 **Listen to the results of the survey again and fill in the multi-flow map below.**

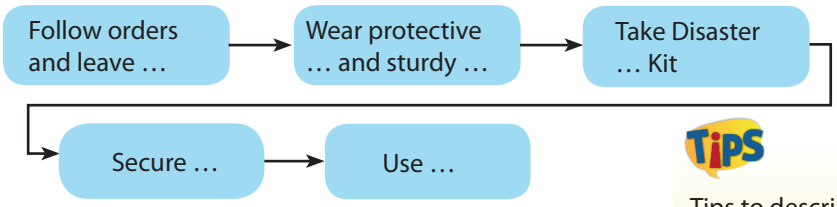
i-THiNK



Listening to a Talk and Responding to Simple Procedures

TASK 4 **Listen to a talk on the procedures for a flash flood evacuation. Complete the flow map with the correct steps during a flash flood evacuation.**

Scan Me



TIPS

Tips to describe process and procedures:
1. Use imperative verbs like *follow, wear, take.*
2. Use linking words like *First, Second, The next step, After that, Finally.*

TASK 5 **Look at the picture.**

GROUP Work



If you have to evacuate your home during a flood, what should you and your family do before you leave?

TASK 6 **Suggest ways to help flood victims.**

i-THiNK



Good to Know

Raindrops can be the size of a housefly and fall at more than 30 km/h.

Read and Understand

Forest fires and emission of smoke from vehicles and factories contribute to global warming. They worsen air pollution and many nations suffer from the ill effects of haze. Read the following leaflet on haze.

STAY HEALTHY, BREATHE EASY

What particles are found in haze?



Air Pollution Index (API)

On hazy days, monitor the Air Pollution Index (API) before carrying out outdoor activities. When the air quality is hazardous, stop outdoor activities.

Numerical Value	Levels of Health Concern	Meaning
0 to 50	Good	Air quality is considered satisfactory, and air pollution poses little or no risk.
51 to 100	Moderate	Air quality is acceptable. There may be a moderate health concern for a very small number of people who are unusually sensitive to air pollution.
101 to 150	Unhealthy for Sensitive Groups	Members of sensitive groups may experience health problems. The general public is not likely to be affected.
151 to 200	Unhealthy	Everyone may begin to experience health problems. Members of sensitive groups may experience more serious health problems.
201-300	Very Unhealthy	Health alert: everyone may experience more serious health problems.
300+	Hazardous	Health warnings of emergency conditions. The entire population is more likely to be affected.

(Adapted from https://airnow.gov/index.cfm?action=aqibasics.aqi)

Public views:

Mariam, Housewife
For days, the haze remained. Innocent victims suffered from throat itchiness, coughing, eye irritation and watery eyes, runny nose and itchy skin. Children and the elderly were the most affected.

Dr Vicky, JB Health Clinic
When the API reaches an unhealthy level, stay indoors, wear masks and drink plenty of water. See a doctor if the symptoms persist.

Wong Jia En, Student
Action must be taken against those who cause climate change. When irresponsible people pollute our air, they must be punished.

Web Link

You can get information about the air quality index. To get the current quality of the air around the globe, go to: *http://waqi.info*

Scan Me

GLOSSARY

moderate average in intensity
irritation inflammation or discomfort

My Vocabulary Journal

Word: appear	
What it means:	Sentence:
Synonym:	Picture:

1. Fill in the table with an appropriate word from the text.

Meaning	Word
a. continued to exist	
b. minute or tiny portion/piece of matter	
c. dangerous	
d. experienced something unpleasant	

2. State whether the following statements are **True** or **False**.

a. Dust, soot, smoke and dirt are the only substances contained in haze.
b. The lower the API, the better the quality of the air.
c. Old people find it easier to cope with haze.
d. Healthy people can be outdoors when the API is at a hazardous level.

3. Match the main idea of each of the speakers.

a. Mariam	Stay indoors when the quality of the air is unhealthy.
b. Dr Vicky	People who cause air pollution must be punished.
c. Wong Jia En	Air pollution causes many skin and respiratory problems.

4. Answer the following questions.

a. Why do you think Mariam described the victims as 'innocent'?
b. Mariam said that children and old people are the most affected by the haze. State a reason.

Moving Beyond the Text

Discuss how you and your friends can contribute towards reducing haze. Present your ideas to the class.

Think-Pair-Share

21st Century Skills

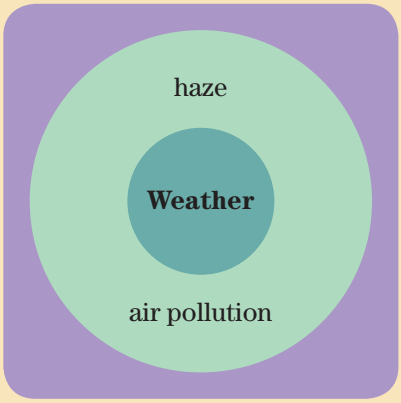
Good to Know

The molecular structure of greenhouse gases makes it possible to trap heat in the atmosphere and then re-emit it towards the surface which further warms the Earth.

WORD STUDY (Word Association)

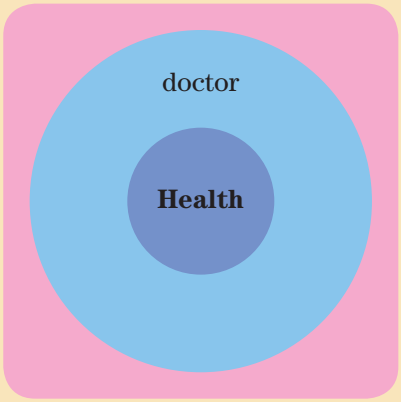
1. Find words in the leaflet that are associated with **weather.**

i-THiNK



2. Find words in the leaflet that are associated with **health.**

i-THiNK



Web Link

Check out more facts about haze that you might want to know.
Eight Scientific Facts about Haze
http://www.asianscientist.com/2015/10/features/scientific-facts-haze/

Scan Me

Write it Right

Writing a Letter of Complaint

If you are dissatisfied about something and want some actions to be taken, you can write a letter of complaint to the authorities.

Pre-writing

Study the following letter of complaint and the guidelines to write a formal letter.



Syafiqa Rizal,
45, Jalan Permai 9,
Taman Permai,
47190 Puchong,
Selangor.

Sender's name and address

Insert a line

The Director,
Maju Municipal Council,
56, Jalan Maju,
47190 Shah Alam,
Selangor.

Recipient's designation and address

25 APRIL 20XX

Date

Dear Sir,

Formal salutation

Complaints about Clogged Drains

Subject reference

I am writing on behalf of the residents of Taman Permai, Puchong. We wish to complain about the poor drainage system in our residential area due to inefficient rubbish disposal.

2. For the past three months, rubbish has not been collected regularly. The waste disposal truck comes only once a week. The uncollected garbage has attracted not only flies and mosquitoes but also stray dogs. These stray animals also scatter the rubbish and make the roads dirty and smelly. Furthermore, plastic bags of rubbish eventually end up in drains and block the water from flowing rapidly.

State your complaints.
- Rubbish has not been collected
- Blocked drains

3. These blocked drains have caused flash floods in our housing area. When there is heavy rain, water overflows from the clogged drains onto roads and enters houses. The residents are very frustrated and unhappy with the situation as their daily routines have been affected.

4. We would appreciate it if the Municipal Council collects rubbish according to schedule. This will definitely stop flash floods from occurring in our housing area.

Give suggestions

Conclude the letter

Thank you.

Thank you note

Yours faithfully,

Complimentary close

Syafiqa

Signature

(SYAFIQA RIZAL)

Name in capital letters

TASK 1 **You are a member of the Environment Club in your school. The Club has conducted a survey on some anti-eco-friendly activities which are contributing to global warming. These are the results of the survey:**

1. Students waste paper – write on one side only – no recycling project
2. Gardeners – burn rubbish – air pollution
3. Canteen vendors – use Styrofoam cups and plates – bad for the environment
4. Trees in school – cut down – contribute to global warming

Use the guidelines to write a letter of complaint to the Principal of your school.

TASK 2 Earth Day falls on 22 April every year. Your school has decided to celebrate it. Your class has been given the task to carry out some activities to spread awareness on global warming. Choose one of the tasks below.

TIPS

Useful expressions:
To complain
I would like to make a complaint about … .
I want to complain about … .
We would like to bring your attention to the problem of … .
We would like to highlight the problem of … .
To conclude
I hope the relevant authorities would … .
The Municipal Council ought to take immediate action to … .
We would appreciate if the Municipal Council would … .

My Choice Board

Publish	Hands-On
Do research on how the use of electricity can increase global warming. Write an article and pin it up on your school gallery walk or share it in your blog.	Contact the nearest nursery or MARDI (Malaysian Agricultural and Development Institute). Ask them to donate some plants and tree samplings. Green your school compound.
Do a survey in your school to check on wastage of electricity and water. Speak in the school assembly on how these can contribute to global warming.	Write a skit on the effects of global warming to create awareness among the students. Dramatise it.
Report	Performance

Grammar in Use

Simple Past Tense - Regular and Irregular Verbs

Simple Past Tense

• To indicate an action that is completed in the past at a specific time mentioned	• She **spoke** about her online games at a conference yesterday.
• To indicate an action that is completed in the past with the time implied	• The pictures about the recent earthquake posted on the social media **stunned** the viewers.
• To indicate past habits	• His parents always **checked** his blog to make sure he **did not** post anything sensitive.

TASK 1 **Read the following poem and change the underlined verbs to Simple Past Tense.**

Man Never Learns

The trees stand green and tall,
The wind blows and branches sway,
The leaves grow and flowers fall,
Birds chirp while animals play.

But trees turn black and shrink,
Ashes fly when branches burn,
Man lights without a blink,
A bitter lesson is what they learn.

Man and beasts in fright they flee,
Birds and bees fall from grey skies,
Clean air God makes for free,
But Man burns trees and never cries.

Rani Parasuraman

Grammar INFO

Verbs can be **regular** or **irregular**.

A Regular verbs form their past tense and past participle by adding '-ed':

Base Form	Past Tense	Past Participle
walk laugh	walked laughed	walked laughed

B Irregular verbs form their past tense and past participle differently.

Base Form	Past Tense	Past Participle
cut beat bend forget	cut beat bent forgot	cut beaten bent forgotten

TASK 2 **Fill in the blanks with the correct verbs in Simple Past Tense.**

When my family (1) (move) to Rawang, we (2) (know) very little about the cement factory that existed there. We were more excited about the fact that we could actually afford the land, enjoy the fresh air and be far away from busy Kuala Lumpur. My father (3) (think) that we could use the pond at the back of our house to start a fish farm.

However, shortly after moving to Rawang, my then two-year-old brother, Danial, (4) (become) sick. He (5) (suffer) from pneumonia, unexplained coughing and shortness of breath. A doctor (6) (check) Danial's medical file and (7) (say) that it could be because we lived in Rawang. I (8) (wonder) about his statement and (9) (begin) my research.

I (10) (discover) that the number of children who used inhalers was growing. Our fish (11) (die). Layers of whitish substances (12) (cover) the water. When Danial was five, we (13) (rush) him to the hospital and the doctors (14) (put) him under close observation six times in two months. Doctors confirmed that fine particles from the cement factory had formed deposits in Danial's lungs.

(Adapted from http://www.e-mjm.org/2000/v55n1/Cement_dust.pdf)

Say it Right

Short and Long Vowel Sounds

Scan Me

A **Listen to the words and repeat them. Pay attention to the differences in the sounds in each pair of words.**

/ʊ/ Short Vowel Sound	/u:/ Long Vowel Sound
could	cooed
pull	pool
soot	suit
foot	food
full	fool
took	tool
brook	brood

B **Listen carefully to the word and underline it.**

Scan Me

1. wood – would
2. hood – hoot
3. stewed – stood
4. shoot – shook
5. look – loop

C **Practise saying these sentences aloud. Make sure you pronounce the highlighted words correctly.**

1. Please **pull** him up out of the **blue brook**.
2. **Books** come from **wood** and not **food**.
3. There is **soot** from the fire in the **stew**.
4. The doves **cooed** in the haze-free **woods**.

My Reflective Journal

1. This is what I am going to do to reduce my carbon footprints
   a. …
   b. …
   c. …
   d. …
2. I am going to prepare a Family Disaster Kit. I will have these things in my kit:
   a. …
   b. …
   c. …
   d. …

Action Oriented Task

Your class has been asked to draw up a plan to celebrate World Environment Day in your school. The theme is **Reduce Your Carbon Footprints**. Discuss what you are going to do on that day.

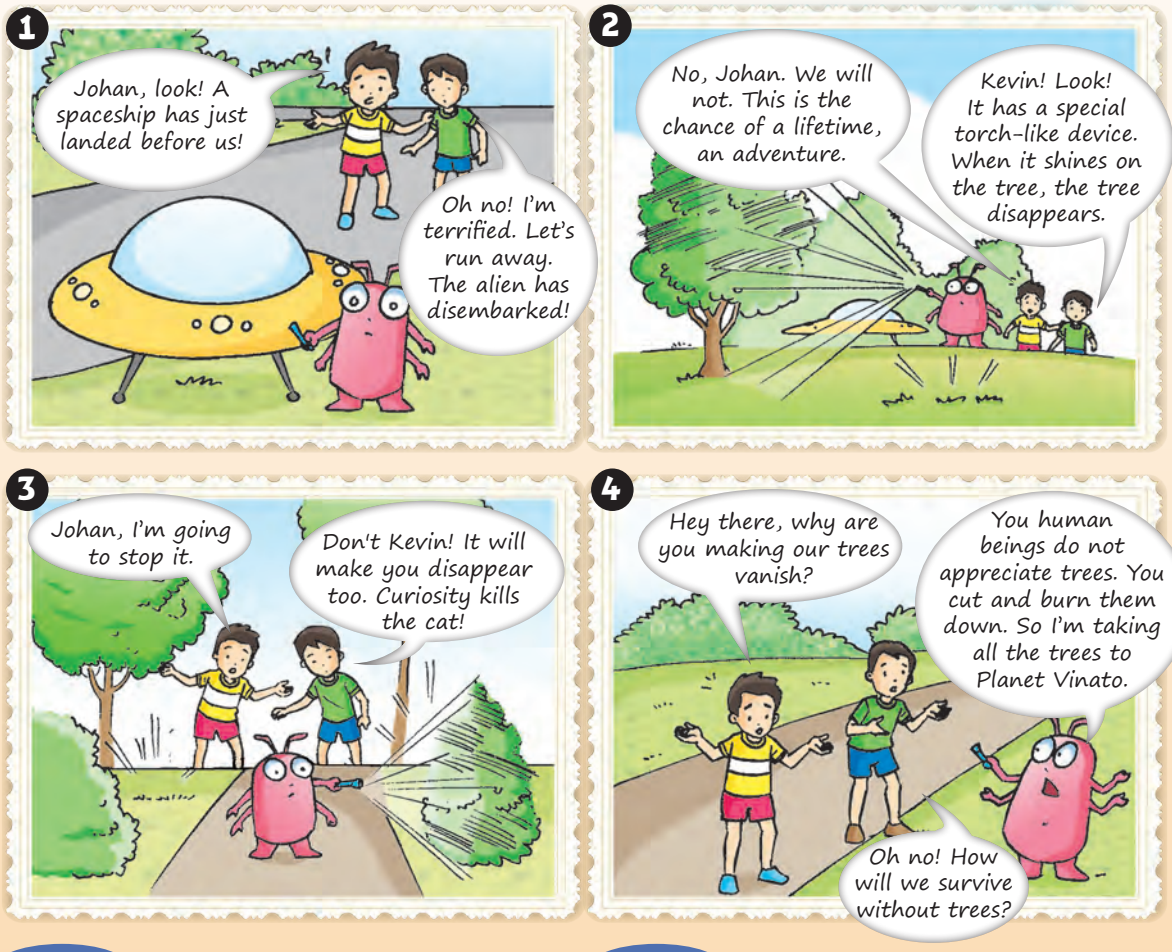
Suggestions:

1. Form a working committee.
2. Allocate tasks.
3. Set up booths like gifts corner, demo on making recycled paper.
4. Carry out projects like a Tree Planting Programme, carpooling.
5. Give speeches – about global warming, climate change.
6. Organise singing competitions – songs related to the environment.
7. Perform sketches on saving our planet.
8. Create a Gallery Walk based on issues about global warming.
9. Organise Treasure Hunt. The clues are related to the environment.
10. Create a pledge wall – 'I pledge to reduce my carbon footprints'.

Literature in Action

Look at the pictures and understand the story.

Kevin and his friend Johan were returning home. Suddenly, a spaceship landed on the road.



TASK 1 **Act out the events in the pictures.**

TASK 2 **Give short answers to these questions.**

1. Why is Johan terrified?
2. What does Johan want to do?
3. How will you describe Johan?
4. What does Kevin want to do?
5. How will you describe Kevin?
6. What is the alien doing?
7. How will you describe the alien?

TASK 3

a. If you were the alien, what would you remove from the Earth?

Jot Thoughts

21st Century Skills

b. How do you think the story will end? Act out the ending in class.

Let's REVIEW

GAME

Instructions for the game 'Justify and Detoxify'

1. You need a dice and some counters.
2. Throw the dice and move your counter.
3. To stay in the box, explain how the activity is good for the air.
4. If it pollutes the air, move back to your old position.



Good to Know

An everyday example of the greenhouse effect

When sunlight enters a car, it is partially converted into heat. The car windows do not allow the heat inside the car to pass through as easily as light, so some of this heat accumulates. More heat remains; thus increasing the temperature inside the car.

Justify and Detoxify

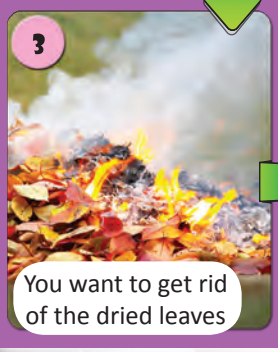
START

1

You opted for solar panels

2

You bought this car

3

You want to get rid of the dried leaves

4

You want to clear the jungle to build houses

5


You gave a speech about this topic

6

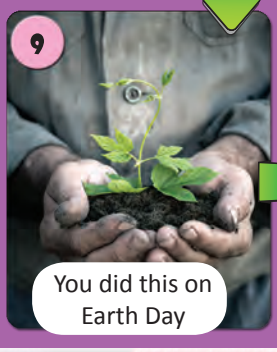
You bought a new bicycle

7


You placed this in front of the community hall

8

This is your factory

9

You did this on Earth Day

10

You take this every time you go shopping

11

You cleared land to plant trees for the paper and pulp industry

12 END

You drew this poster

CHAPTER

4

Be Wise, Think Twice

In this chapter, you will

listen
to a dialogue on how to be smart consumers

speak
about strategies on how to be a smart consumer and do a role-play

read
an article on smart consumerism

write
captions for posters on the dangers of impulse buying

learn
about countable and uncountable nouns

practise
/ɜː/, /e/ and /æ/

appreciate
a graphic novel

Lead In

Advertising informs consumers what they can choose to buy.

- Do you ask yourself specific questions before buying something?
- What would smart consumers do to get value for their money?



Listen and Talk

Listening to a Dialogue

TASK 1 **Listen and complete the dialogue below.**



Salesperson: Hello, how can I ... you?

Customer: My hair is always ... even though I wash it ... Can you ... a suitable shampoo for me?

Scan Me

Salesperson: We have an ... for this brand. It is good for people with ... hair.

Customer: How much is it after ...?

Salesperson: This usually costs RM25 but it is only RM20 today.

Customer: That's quite ... I think I will take a bottle.

Role-play with your friend. You may substitute the item you wish to enquire about.

TASK 2 **Role-play the dialogue between May and her mother.**

Role Play

Mother: May, let's buy some coffee for your dad.

May: Look, two packets for the price of one. What a good bargain!

Mother: May, did you check the expiry date?

May: Oh no! The packet of coffee expires in two weeks.

Mother: You should also read the label to see the contents before you buy. I think we should buy this brand of coffee instead because it is sugar-free.

May: Sorry mum, I forgot to read the label. Dad does not take sugar in his drinks.

Mother: I think we should get a bottle of jam, a can of tuna and a loaf of bread too.

May: How about buying a carton of chocolate-flavoured milk?

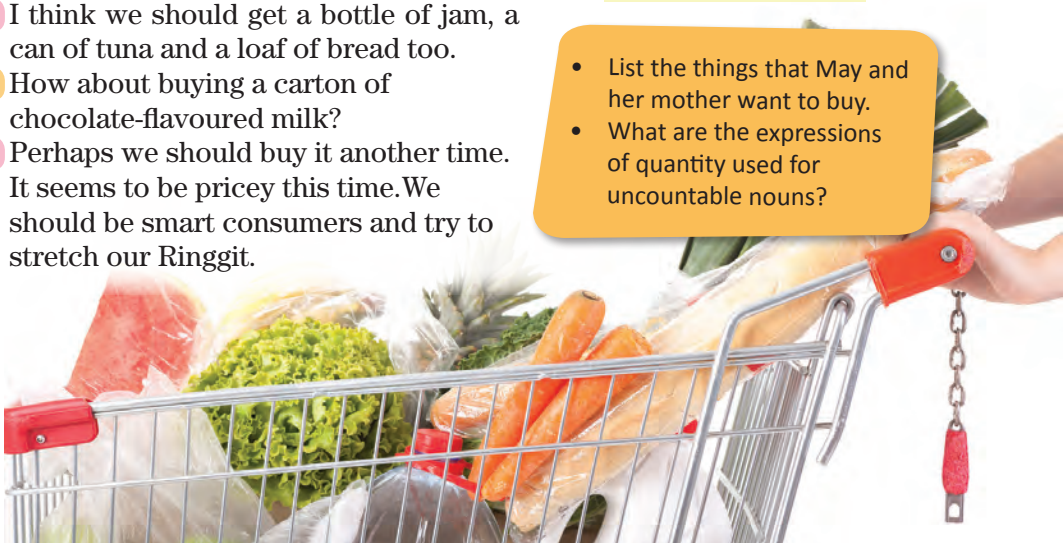
Mother: Perhaps we should buy it another time. It seems to be pricey this time. We should be smart consumers and try to stretch our Ringgit.



TIPS

Note that we do not use a or an for uncountable nouns.

- List the things that May and her mother want to buy.
- What are the expressions of quantity used for uncountable nouns?



TASK 3 **Look at the shopping list. In which sections of the supermarket can you find these products?**



Use the prompts below to ask and answer questions.

May: Mum, can you please tell me where I can find a packet of chips?

Mother: You can find chips in the ***Nuts and Snacks*** section.

TASK 4 21st Century Skills

Five friends are coming to your house to do a school project. You would like to prepare food for them. You have RM40. List what you want to buy. Give reasons for your choice. You may use the notes below to help you. Think-Pair-Share

- I think I would like to prepare ...
- I shall need to buy ...
- Buying ... may be too expensive, so I may get ... instead.
- Maybe I should get ... because ...
- I shall also buy some ...



Read and Understand

Read the text below.

We are constantly surrounded by advertisements from billboards to television commercials. Everywhere we turn, we are bound to see advertisements . Do advertisements give us accurate information of the true worth of the product advertised? Are the products advertised as good as they claim to be? How often have you gone back feeling cheated after a shopping trip? The fact is many of us do and many of us are likely to get cheated again!

So what can we do to protect ourselves from being cheated? To begin with, never give in to sales gimmicks. If you are told that the price is only good 'right now', walk away! Salespeople do not want you to think about the product. They know for a fact that if you stop to think about the product, there is a good chance that you will reconsider buying it.

Apart from that, practise self-control and avoid making decisions that you may regret later. Before you go shopping, prepare a shopping list of the things that you need to buy. Set a spending limit so that you do not buy things that you may regret later. In this way, you will spend within your budget.

Always do a research on the product before buying it. Compare prices and know the value of the product that you buy. Do your homework so that it is worth buying it.

Being a smart consumer is not just about getting a good deal. It also means spending within your limits, knowing your rights as a consumer and being an informed consumer. False advertisements can appear anywhere. Take responsibility for your spending habits. Be a wise and smart consumer.

Sourced from http://www.fcnb.ca/smart-buying-tips.html



GLOSSARY

commercials	advertisements that are broadcast on television or radio
constantly	continually
budget	expenditure for a period of time

My Vocabulary Journal

Meaning:

Antonym:

Word:

Synonym:

Sentence:

1. Fill in the table with an appropriate expression from the text.

Meaning	Expression
a. extremely likely to happen	
b. a good bargain	

2. State whether these statements are **True** (T) or **False** (F).

a. You only see advertisements on television.

b. You should buy what you want instead of what you need.

c. You should take time to think about a product before you buy it.

d. Buy what you need in your favourite shop.

e. Find out more about the product before you buy it.



3. Circle the main idea in each paragraph.

Paragraph 1

A We are constantly surrounded by advertisements.
B Advertisements give us accurate information of the actual value of the product.
C We are always cheated when we buy things.

Paragraph 2

A Do not allow sales gimmicks to fool you.
B Do not think about the product.
C Stay away from salespeople.

Paragraph 3

A You should practise self-control.
B You should prepare a shopping list.
C Do not regret when you buy something.

Paragraph 4

A Research on the product before you buy it.
B Do your homework.
C Do not part with your money.

Paragraph 5

A Spend within your limits.
B Know your rights and be an informed consumer.
C Take responsibility for your spending habits.

4. List three ways on how to be a smart consumer.

How to be a Smart Consumer i-THiNK

Suggestion 1	Suggestion 2	Suggestion 3
Details	Details	Details

Moving Beyond the Text

Why do you think many consumers are fooled by advertisements?



WORD STUDY (Phrasal Verbs)

A phrasal verb is a phrase that consists of a verb and a preposition which has a different meaning from the original word.

To begin with, never give in to sales gimmicks.

Study the phrasal verb entry in the dictionary and give the meaning of the phrasal verb 'give in' as used in the sentence above.

Dictionary Skills

give in *phrasal verb* AGREE

Extra Example

1. to finally agree to what someone wants, after refusing for a period of time
   He nagged me so much for a new bike that eventually I gave in.
   The government cannot be seen to give in to terrorists' demands.

give in *phrasal verb* ADMIT DEFEAT

Extra Example

2. to accept that you have been defeated and agree to stop competing or fighting
   You'll never guess the answer - do you give in?
   She wouldn't give in until she received a full apology.

Match the phrasal verbs to their meanings. Use a dictionary to help you. Then, write a sentence for each phrasal verb.

1. give away	distribute
2. give back	stop doing something bad
3. give out	to stop doing something permanently
4. give up	to give something for free
5. give over	to return something you have borrowed

Write it Right

A caption is a title or a brief explanation that accompanies a pictorial illustration. It can appear in the form of a brief description or a sentence.

Study the captions below. Brainstorm for other captions for the illustrations given.







TIPS

Impulse
A sudden strong wish to do something without stopping to think of the consequences

TASK 1 **It is the Consumer Awareness Week in your school.**

Write captions to teach your friends on how to refrain from impulse buying. Present it in the form of posters. An effective poster needs captions written in clear and concise language.

- Cut out pictures from newspapers or magazines. You can also draw your own pictures or source illustrations, pictures and cartoons from the Internet.
- Write effective captions to accompany your illustrations. They can be short sentences or descriptions.

Example: Impulse buying is a waste of money.

- Design your poster in a creative way.
- Choose an attractive layout.
- Use arrows, diagrams or pictures.
- Put up your posters on the class bulletin board.
- Declare the most creative poster with the most effective caption the winner.

TASK 2 **Design an advertisement for your product.**

- Think of a product.
- Give it a brand name.
- Promote your product to the class.

My Choice Board

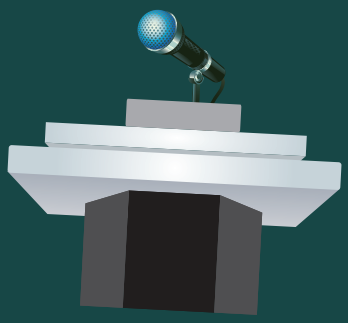
Logical Mathematical

Research and Development Manager
Do research online or gather information from books on the product that you will be marketing to your friends.



Verbal Linguistic

Product Promoter
Talk about your product and say why it is better than other brands.



Kinesthetic

Publicity Manager
Put up the advertisement on your class notice board. Promote the features of your product.



Spatial

Designer
Design an advertisement page that will attract your friends to buy the product.



Grammar in Use

Countable and Uncountable Nouns

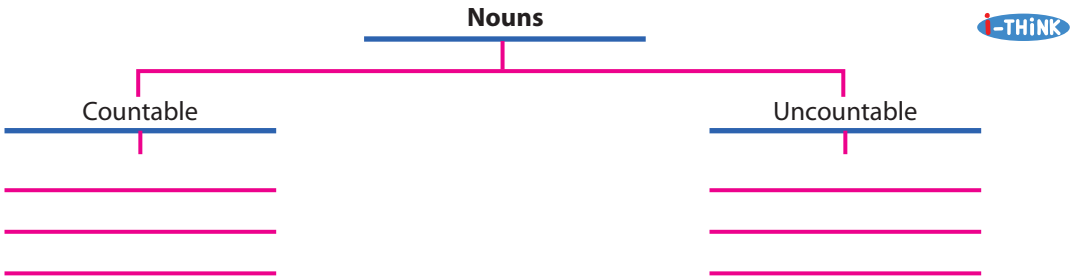


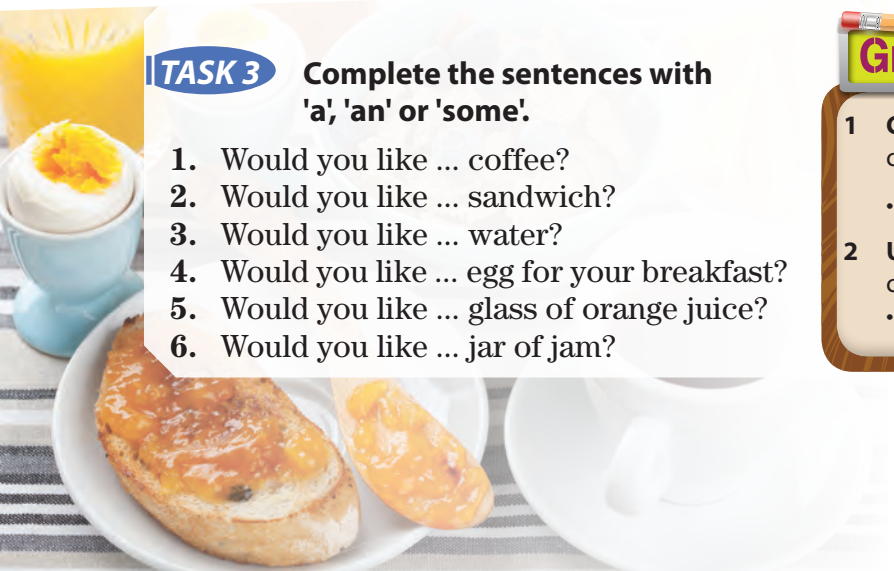
TASK 1 **Read the dialogue below.**

Wife: Hello dear, can you buy some apples? I need to make an apple pie.
Husband: Certainly, dear.
Wife: Don't forget to buy ten oranges too. The children love them.
Husband: That shouldn't be a problem.
Wife: Wait, please get me a pineapple, an avocado and five pears too.
Husband: Sure.
Wife: Oh, yes, we also need some cheese, a carton of eggs, a packet of flour, a packet of salt and a bottle of cooking oil as well.
Husband: Hello… hello... I can't hear you. The reception is quite bad over here.

TASK 2 **Based on the dialogue, list the countable and uncountable nouns in the tree map.**

i-THiNK





TASK 3 **Complete the sentences with 'a', 'an' or 'some'.**

1. Would you like ... coffee?
2. Would you like ... sandwich?
3. Would you like ... water?
4. Would you like ... egg for your breakfast?
5. Would you like ... glass of orange juice?
6. Would you like ... jar of jam?

Grammar INFO

1 **Countable nouns** are objects we can count. It can be singular or plural.
• one bun • two buns

2 **Uncountable nouns** are objects we cannot count.
• sugar • water • oil

Say it Right

Short and Long Vowel Sounds

A **Listen and say the words.**

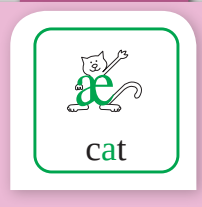
/e/



Scan Me

pen	bent
bet	neck
set	debt
end	well

/æ/



act	rag
map	flag
plan	lamb
rank	latch

/ɜ/



her	sir
term	girl
perk	fur
urge	word

B **Listen and complete the words in the acrostic poem below. The words contain the /e/, /æ/, or /ɜ:/ sounds.**

Scan Me

S ___ your limit.
A ___ on it!
V ___ before you buy.
E ___ you try.

C **Have fun creating your own acrostic poem.**

- Decide on your topic.
- Write your word down vertically.
- Find words that have the sounds you have learnt in Exercise A.
- Complete your poem.

GAME Tic – Tac – Toe

1. Each player writes out any nine words learnt in Exercise A with the sounds /e/, /æ/ and /ɜ:/ onto a grid of nine squares.
2. The teacher will call out a word.
3. The player is required to draw an X or O over the word called out if the word appears on the grid.
4. The player who gets three Xs or Os in a row or in any direction wins the game.
5. Repeat the game by preparing a different list of words from the list in Exercise A.

den ✗	rank	ten
perch	bend ✗	girl
heard	urge	ten ✗

Literature in Action

Read and understand the graphic novel below.



A merchant called Antonio lives in Venice. He has a good friend, named Bassanio who has an interest in Portia, a rich and beautiful woman.

Web Link

You may understand the play better by watching the animated movie trailer here: *https://www.youtube.com/watch?v=ww1cYz3FOjc*

THE MERCHANT OF VENICE

by William Shakespeare









TASK 1

1. If you were Antonio, would you invest all your money in a trade? Explain your answer.
2. Why do you think Bassanio did not borrow money directly from Shylock?
3. What have you learnt from the story?
4. What do you think happened to Shylock in the end?



TASK 2 Refer to the guidelines below to perform the play.



My Choice Board

Scriptwriter

Do a research on the play and prepare the script.

Director

Lead the members of your group to produce a quality play.





Prepare the stage for the play. Be imaginative and creative by using scrap materials that are available.

Prop designer

Do a research on the kind of clothes worn during the Elizabethan era. Then, design suitable clothes by modifying the clothes you have.

Costume designer





My Reflective Journal

1. What new information have I learnt about being a smart consumer?
2. What action would I take before I decide to buy something?
3. Have I ever experienced being cheated into buying something that is not worth the money spent?
4. What lessons have I learnt from this experience?

Action Oriented Task

GROUP Work

Which phone will you buy?

Which of these would you do before you make your decision?

Determine your needs | Fix your budget | Check the features | Read online review

Research on the phone | Talk to the shop owner | Interview a person who has used the phone

Plan your expenses | Compare prices | Borrow money from your siblings | Buy what looks good to you



Let's REVIEW

A **Match the questions in column A to the answers in column B. Then, practise reading aloud with your friend.**

Column A	Column B
1. Where can I get jackets for men?	a. Let me get you a smaller one.
2. What do you think of this shirt?	b. The men's department is on the second floor.
3. Whom can I speak to about making a complaint?	c. This item is on offer today and it is half price!
4. Is this shirt too big for me?	d. Sure, the changing room is right at the corner.
5. Can I try this on, please?	e. It suits you very well.
6. How much is this?	f. You can speak to our customer service.

B **Put a tick (✓) beside the countable nouns.**

1.	watermelon		4.	bread		7.	potato		10.	leaf	
2.	lemonade		5.	butter		8.	jam		11.	juice	
3.	milk		6.	sugar		9.	burger		12.	carrot	

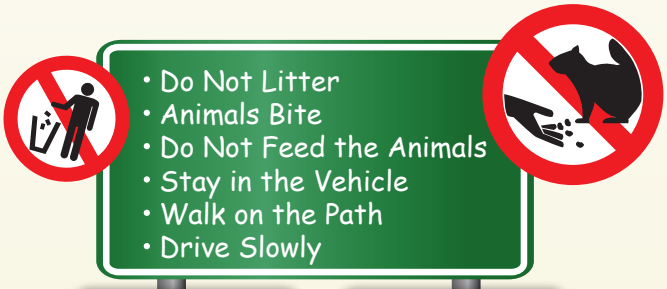
CHECKPOINT 1

CHAPTERS 1 - 4

A **Fill in the blanks with *a*, *an* or *some*. Then write C for countable or U for uncountable nouns.**

1. ... apple
2. ... apricot
3. ... milk
4. ... cornflakes
5. ... guava juice
6. ... grapes
7. ... sugar
8. ... bun
9. ... coffee
10. ... cherries

B **Complete the table with the verbs and their past tense forms.**



Present Tense	Past Tense
1. litter	1. littered
2. ...	2. ...
3. ...	3. ...
4. ...	4. ...
5. ...	5. ...
6. ...	6. ...

C **Complete the email below with articles 'a', 'an' or 'the' where necessary.**

Compose

Inbox(23)

Starred

Sent

Trash

Draft

James Boon jamesboon123@xmail.com
to Hamim Haziq

Hi Hamim,
I am so excited about **1.** ..._camping trip on Sunday. I hope you are too. I would like to remind you about **2.** ... things that you need to bring along. Remember to bring **3.** ... insect repellent, **4.** ... jacket, **5.** ... long sleeve T-shirt and tracksuit to keep you warm at night. I hope you have packed **6.** ... water bottle, **7.** ... compass and **8.** ... pair of waterproof trousers too. You will need **9.** ... rucksack for your things. If you do not have one, you can use mine as I have **10.** ... extra one at home. Drop me a line if you need anything.
See you on Sunday.
James Boon

D **Read the headlines and list the nouns.**

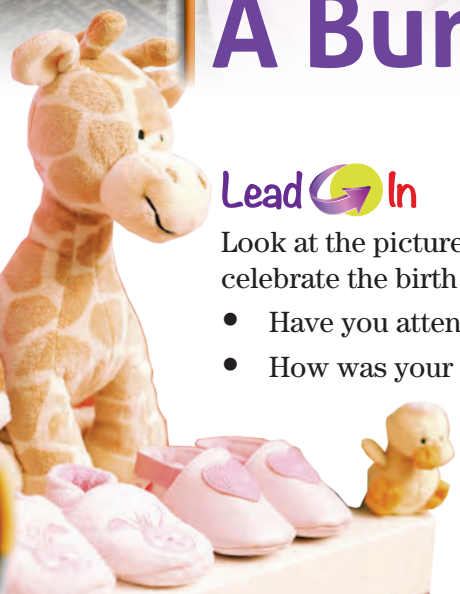


CHAPTER
5





A Bundle of Joy



Lead In

Look at the pictures and talk about how different cultures celebrate the birth of newborns.

- Have you attended the celebration of a newborn before?
- How was your birth celebrated?

In this chapter, you will

listen
to an audio text

speak
about how to accept and decline invitations

read
an article on the naming ceremony of the Ibans

write
a journal entry

learn
about singular and plural nouns and subject-verb agreement

practise
/ɔː/ and /ɒ/

appreciate
a short story

Listen and Talk

TASK 1 **Role-play the telephone conversation.**

Wani: Hello, is this Min Hui?

Min Hui's brother: I'm sorry. Min Hui is not at home. Who is on the line? Can I take a message?

Wani: I'm Wani. This weekend is my brother's *cukur jambul* ceremony at my paternal grandfather's house. Min Hui mentioned that she would like to know more about the ceremony.





Questions with words such as 'who', 'what', 'where', 'when', 'why' or 'how' often have a rising intonation.

Min Hui's brother: What time is the ceremony?

Wani: It's at 11 a.m.

Min Hui's brother: I shall convey your message.

Wani: Thank you. Please tell her to give me a call.

TASK 2 **Imagine you are Min Hui's brother. Convey Wani's message to Min Hui.**

Pair Work

When you convey a message:
- state the caller.
- pass the details of the message accurately.

TASK 3 **Prepare a telephone conversation between Min Hui and Wani.**

Role Play

Min Hui: Hello Wani. I heard ... .

Wani: Yes, Min Hui. Can you ... ?

Min Hui: Thank you very much, Wani. I ... .

Wani: That's great! The celebration ... .



TASK 4 **Write a telephone conversation between Wani and Min Hui. Decline the invitation.**

Role Play

Use the expressions below to help you.

To decline

- It is so kind of you to invite me but I'm afraid I can't make it.
- How kind of you! I would love to come but I'm afraid I can't.
- I'm so sorry but I shall have to turn down your invitation.
- Thank you so much but I really can't make it.

Scan Me

Listening to a Text

TASK 5 **Listen to Min Hui's experience of attending a *Cukur Jambul* ceremony. Complete the entry correctly.**

The ***cukur jambul***... is so unique. Wani's grandparents were very ... and the scale of the celebration in a way reflected that. Although Wani told me only close family members and neighbours would be ... the ceremony, there were close to eighty people at her grandparents' home.









Prayers were recited and the baby's hair was ... by their elders and religious leaders. Later, ... Malay food was served. I am glad to have attended the ceremony. I am ... to Wani for inviting me. Understanding one another's culture is ... in a multiracial country like Malaysia.

Read and Understand

Read the text below.

Iban Child's Naming Ceremony

The child naming ceremony of the Ibans is usually done when the child is old enough to be given a bath in the river. This is no ordinary bath as it is a ceremony and ritual that calls upon the gods to bring good fortune and health to the child in later life.

The Ibans exercise extreme care in the selection of a name. A name that is well chosen is an assurance of longevity, happiness and good fortune in life. After the parents have chosen several names, small lumps of rice are placed on a piece of plank. The number of lumps represent the number of names chosen. A special fowl is then allowed to peck at the rice lumps. Whichever name represented by the rice lump that is pecked will be the name of the child.

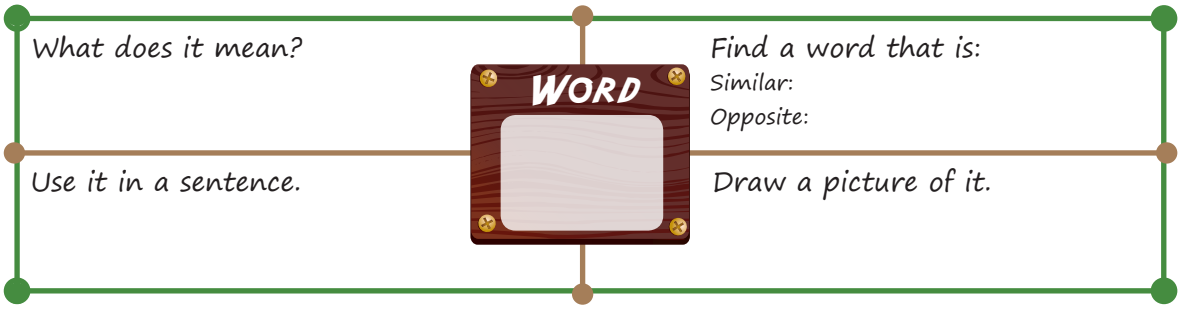
After the traditional naming of the child is the ceremonial bath at a river. The child's father will request family and friends who stay at the longhouse to attend the ceremony. The following morning, all the longhouse dwellers would go down to the river in a procession led by an elder. The elder is immediately followed by a man who carries a fowl. They are then followed by two of the most productive and fortunate women in the longhouse. The first lady bears the offerings while the second, carries the child.

Others in the procession beat percussion instruments throughout the event to drown any noise made by birds and to cast away bad omens.

GLOSSARY

ritual	actions performed as part of a religious ceremony
omen	a sign of what is going to happen in the future

My Vocabulary Journal



1. Fill in the table with an appropriate expression from the text.

Meaning	Expression
a. do something carefully	
b. long life	

Upon arrival at the river, the village elder recites a prayer and uses his *nyabor* sword to make 'cuts' in the water before the child is slipped into the river for the ceremonial bath.

Thus, begins a new life blessed with good health and longevity.

Adapted from:
Iban Cultural Heritage
by Gregory Nyanggau Mawar
https://gnmawar.wordpress.com/adat-iban/the-early-iban-way-of-life/

Web Link

To find out more on the Iban's naming ceremony, check out the video below:
www.youtube.com/watch?v=XjpDefrMHgc



2. Tick (✓) the correct statements.

a. The Ibans are extremely concerned that a child's name must be carefully selected.

b. The naming ceremony is to bring good health and prosperity to the child.

c. The parents lead the child to the river for the ceremonial bath.

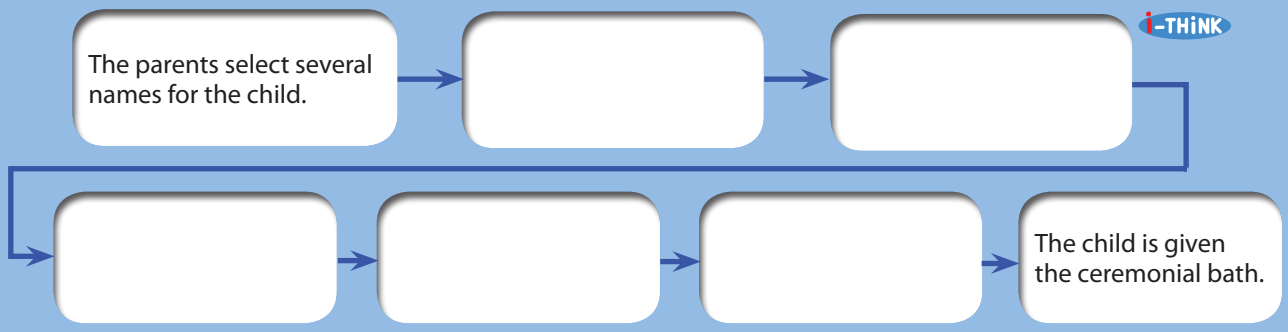
d. The noises made by the birds during the ceremonial bath is a good sign.

e. The elder makes 'cuts' in the water before the child is given a ceremonial bath.

3. Match the main idea to the correct paragraph.

Paragraph 1	The casting away of bad omens
Paragraph 2	The conclusion
Paragraph 3	The ceremonial bath in the river
Paragraph 4	Introduction to the child naming ceremony
Paragraph 5	The process of selecting names

4. Complete the flow chart with the steps in the child naming ceremony.

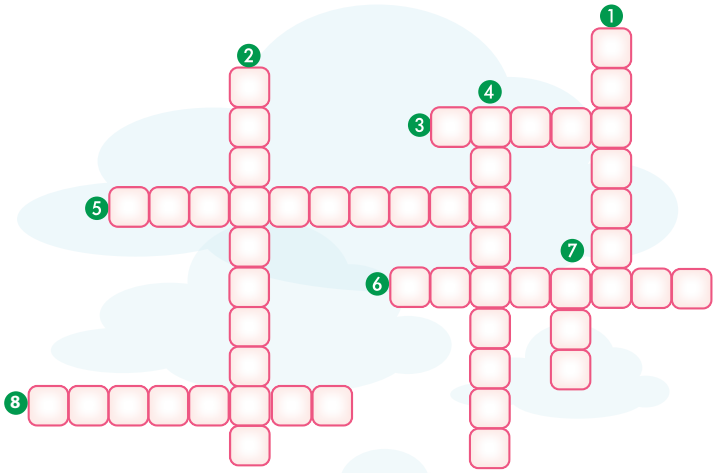


Moving Beyond the Text

Do an online or a library research on how other cultures celebrate the birth of a baby. Present your information on a chart and share the information with the class.

WORD STUDY (Word Puzzle)

A **Complete the puzzle below with words from the text.**



Clues

Across

3. person of experience
5. musical instrument
6. people who live in a particular place
8. religious occasion

Down

1. luck
2. a line of people walking together
4. long life
7. past tense of lead

B **Complete the sentences below with words from the puzzle.**

1. Siew Hong made a ... in her business.
2. Aidil will be attending the wedding ... carried out in the groom's house.
3. Many cultural ceremonies are carried out to ensure ... and good health.
4. Surian ... the visitors to the grand hall.
5. Many of the village ... have moved to town to work.
6. The groom will lead a ... to the bride's house on the day of the wedding.
7. The sound of ... can be heard clearly outside the hall.
8. There was sadness in the village when the village ... passed away.

Write it Right

Writing a Journal

A journal is a written record of the happenings in your life.

Read the journal entry below about the naming ceremony of the Ibans.

I attended a very special ceremony last week called the Naming Ceremony of the Ibans. It was very unique because it was the first time I have seen such a ceremony.

I was very happy to be there. The village elder made sure that everything went on smoothly. The parents and her elder sibling were smiling happily.

We should learn more about each other's cultures. There will be peace on earth!

- Time of the event
- Information of the event or happening
- Your response to the event
- Your observation
- Your feelings and thoughts about the event that you have witnessed

TASK 1 **Write a journal entry on a ceremony you have attended.**

Blogger
Do an online research on how to create and manage your own blog. Post your journal entries in your blog. Share your journal entries with your friends.

or

Publisher
Publish your journal. Get your friends to proofread the first draft of your journal for errors. Then, get your teacher to check your journal. Write out the corrected version and put it up on your class bulletin board.

Suggested Outline

- Information of the event or happening
- Time of the event
- Your response to the event
- Your observation
- Your feelings and thoughts about the event that you have witnessed

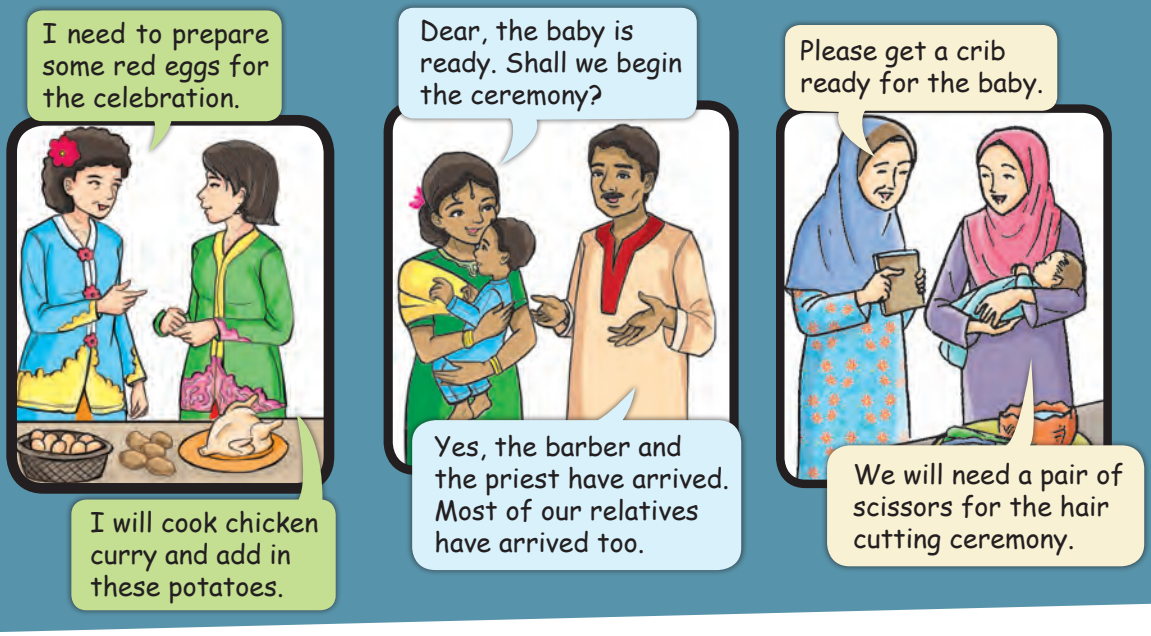
Good to Know

The Chinese celebrates **Full Moon Celebration** when the baby is one month old. The design on the *Ang Ku*, a type of Chinese pastry given during the celebration tells the recipient whether the baby is a boy or a girl.

Grammar in Use

A Singular and Plural Nouns

TASK 1 **Read the comic strips and list the singular and plural nouns.**



TASK 2 **Complete the diagram below with the plural forms of the nouns given. Give other examples of your own.**



bottle –
cup –
pencil –

For the plural form of most nouns, add 's'.



box –
watch –
bus –

For nouns that end in 'ch', 'x', 's', or 'sh' sounds, add 'es'.

wolf –
wife –
leaf –

For nouns ending in 'f' or 'fe', change 'f' to 'v' and add 'es'.

Singular and Plural

Some nouns have different plural forms.

child –
woman –
goose –



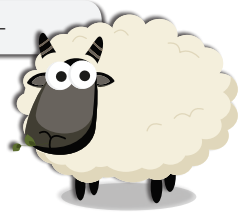
Nouns ending in vowels like 'y' or 'o' do not have definite rules.

baby –
candy –
potato –

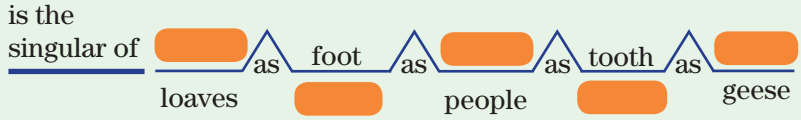


A few nouns have the same singular and plural forms.

sheep –
deer –
species –



TASK 3 **Complete the bridge map below.**



Grammar INFO

Some nouns only appear in the plural form.
- clothes
- scissors
- jeans
- tongs

TASK 4 **Complete the sentences below with the plural forms of the nouns.**

1. The principal led the ... (child) and their ... (parent) into her office.
2. Marie borrowed some ... (book) and ... (dictionary) from the library.
3. We should appreciate having a multiracial society with different ... (culture).
4. Ester Langi bought a lot of ... (present) for her siblings when she returned from her holidays.
5. Malaysia is a country with rich and varied cultural ... (tradition).

B Subject-Verb Agreement

In a sentence, singular subjects take singular verbs and plural subjects take plural verbs.

Plural subject — Plural verb

Different cultures **have** different ways of naming a baby. In some parts of Africa, the father **reads** a list of names while the mother **holds** the baby.

Singular subject — Singular verb — Singular subject — Singular verb

TASK 5 **Underline the correct answers.**

People in Jamaica (has/have) a very interesting way of celebrating the birth of their newborns. Soon after the mother (give/gives) birth to a baby, the umbilical cord (is/are) buried in a special place. A tree (is/are) then planted at the spot. The tree (is/are) usually given by the grandparents, godparents, friends or relatives. The tree planting ceremony (symbolise/symbolises) the beginning of a new life. The child (is/are) later taught to take on the responsibility of caring for the tree. This custom (emphasise/emphasises) the attachment to the place we come from.

TASK 6 **Complete the messages below with the words given.**

are have wants is has

Manga ... you to return her call. She ... some science notes in your desk.

Your tuition teacher called to say that you ... an extra class today at 2 p.m.

The washing machine ... out of order. The clothes ... unwashed. Please take them to the laundry

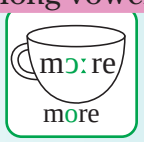
Say it Right

Short and Long Vowel Sounds

short vowel



long vowel



Scan Me

A **Listen and repeat.**

nought	cause	rot	odd
ought	bought	taught	court
sought	caught	born	cot
	log	sort	

B **Sort the words based on the /ɔ:/ or /ɒ/ vowel sound.**

pot, hot, roar, or, sock, rock, oar, not, sore, mop, score, bored, spot, boar



C **Read these sentences as fast as you can.**

Walk the talk.

Stop the rock.

Sean saw a store.

Sort the ore.

Paul fought at the fort.

Scan Me

D **Tick (✓) the words that you hear.**

1.	cot	◯		caught	◯
2.	not	◯		nought	◯
3.	port	◯		pot	◯
4.	caught	◯		cot	◯
5.	bot	◯		bought	◯

Literature in Action

Read the story below adapted from *The Good Earth* by Pearl S. Buck.

"It is now," O Lan said. "I will go into the house. Do not come into the room until I call. Only bring me a newly peeled reed and slit it, that I may cut the child's life from mine."

Wang Lung stood listening at the door to those heavy animal pants. A smell of hot blood came through the crack, a sickening smell that frightened him.

"Is it a man?" he cried.

"Is it a man?" he cried again.

"Tell me at least this – is it a man?"

And the voice, as faint as an echo answered, "A man!"

"It is a man child!" he called triumphantly.

She called to him to come in and he went in.

TASK 1

The story about Wang Lung is set in a traditional Chinese community in China. The novel talks about the taboos and the cultural practices of the Chinese community. Complete the circle map with practices regarding the birth of a child based on the passage above.

i-THiNK



Neatly covered upon the bed, wrapped in a pair of his old trousers, as the custom was, lay his son.

The next day after the child was born, he went to the market and bought fifty eggs and a red paper to boil in the water with them to make them red. He also bought some red sugar.

The dealer slipped a strip of red paper, smiling as he did so.

"It is for the mother of a newborn child, perhaps."

"A firstborn son," said Wang Lung proudly.

"Ah, good fortune," answered the man.

True enough for Wang Lung, the harvest that year was like never before.

Adapted from
The Good Earth by Pearl S. Buck

TASK 2

Discuss the quotation below.

'No culture can live, if it attempts to be exclusive.'
(Mahatma Gandhi)

Do you believe it is important to preserve your culture and tradition?

21st Century Skills

Numbered Heads Together

Action Oriented Task

21st Century Skills

A Cultural Project

Gallery Walk

Do a research on the cultural practices in Malaysia. You may:

- interview your grandparents or your parents
- look up materials in the library or on the Internet
- find photographs or draw pictures
- organise your materials and put them up in posters for display or PowerPoint presentations

Move from one display to another. Complete the table below.

Station	Name of Celebration	Cultural Group	Interesting Information

My Reflective Journal

Name of cultural practice	
People who celebrate	
The purpose of the celebration	
How it is celebrated	
Describe what you find interesting.	
How does understanding different cultural practices make you a better Malaysian?	

Add or draw pictures of the celebration.







Let's REVIEW

A **Complete the conversations below with the correct expressions.**



Sam: Hi Rita, are you free this evening? I will be playing badminton with some of our friends. Why don't you join us?

Rita: (*Decline*) ... I have to accompany my mother to get groceries today. Maybe another time. Thanks anyway. Please enjoy yourselves.

Rohen: Alya, I'm organising a party for our classmates tonight since it's Jamal's last day in this school. Would you be able to make it tonight? It would be great if you can come.

Alya: (*Accept*) .... Thank you so much for the invitation. What are you preparing for the party? Maybe I can help.

B **You are organising a party. Brainstorm the things you need to prepare by completing the tree map below with suitable nouns. The nouns can be in the plural or singular form.**

i-THiNK

Things to Prepare

Equipment	Cutlery	Food	Decorations

C **Complete the passage below with the words given.**

prepared | managed | cried | was | had

It was simply fantastic. The celebration (1) ... one of a kind. I have never seen anything like this before. It was the Mundan ceremony. I am glad Tillak (2) ... invited me over to see how the celebration was like. His mother (3) ... a paste of turmeric and sandalwood. This was used to apply on the baby's head after it was shaved. It was really quite amazing. The barber actually (4) ... to shave the baby's hair although the baby (5) ... throughout the ceremony.

CHAPTER

6



In this chapter, you will

listen
to the history of games and a game review

speak
about a game

read
tweets on what people think of movie ratings

write
a response in a blog

learn
about demonstrative, interrogative and possessive pronouns

practise
/juː/

appreciate
a poem

Ready, Set, Action!

Lead In

How we play nowadays has changed tremendously. The way we play together and by ourselves is different due to technological advancements. Have you played with these toys or gadgets before?

- How much time do you spend playing every day?
- Is playing an important part of life?
- Talk about your favourite pastime.

Listen and Talk

Listening to the Text

TASK 1 **Listen and complete the timeline.**

Scan Me

1902 — _____ by Morris Michtom

_____ by Ole Kirk Christiansen

1958 — _____ by William Higinbotham

1959 — _____ by Ruth Handler

Pair Work **Take turns to ask and answer questions.**

Who is the inventor of the Teddy bear?

Morris Michtom is the inventor of the Teddy bear.

Tips

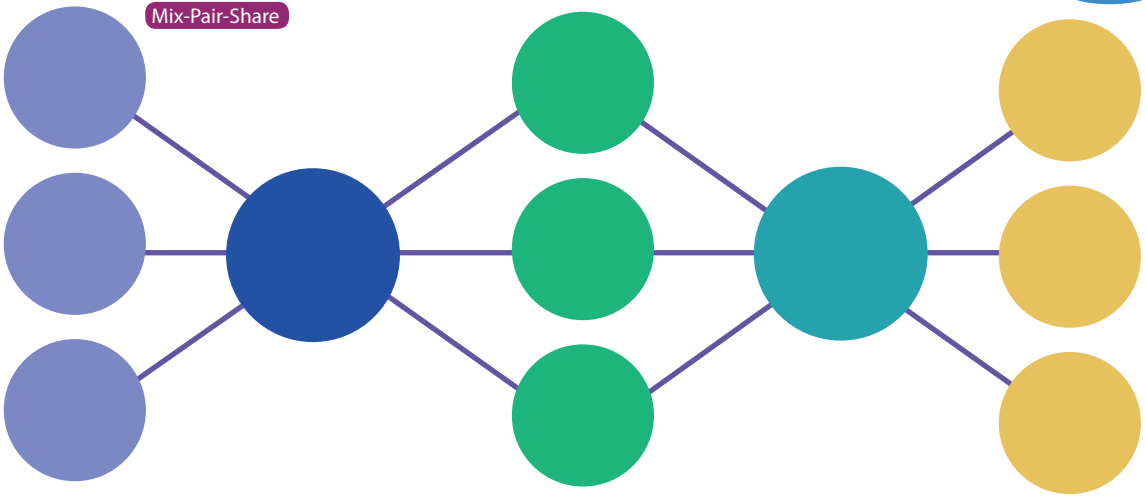
Use words like 'what', 'why', 'when', 'where', 'who' or 'how' to gather information.

TASK 2 **Complete the double bubble map below. Name two different types of games that you know from the timeline. How do they differ and in what ways are they similar?**

21st Century Skills

i-THiNK

Mix-Pair-Share





Listening to a Review

TASK 3 **Listen to a review on a computer game. Jot down the details in the following table.**

Name of game	
Setting	Aperture _____
Main challenge	
Tool given to player	
Skill tested	

Scan Me

Good to Know

A professional YouTuber makes a career out of creating YouTube content. A YouTuber has a great impact on the video game industry. Check out one example: https://www.youtube.com/watch?v=Yt3VB-7juiY



TASK 4 **Talk about a computer game that you have played with your friends. Use the information in Task 3 as a guide.**

Group Work

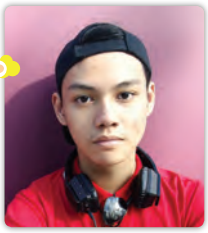
You may use the adjectives below to describe your game:

boring	tiresome
engaging	exciting
interesting	challenging

Read and Understand

Home Connect Discover Film Rating Search

Tweets in Movie Ratings *@movieratings123*



Azharul, 16

Movie ratings? What a nuisance! Leave the upbringing of children to their parents. Parents have the responsibility of making sure that their children are watching movies that are suitable for their age. Parents are aware of what is harmful for their children so they should monitor what their children watch. They are the ones who should make sure that a movie is suitable for their children. We do not need movie ratings at all.



Madam Lee, 40

I certainly agree that we should have the movie ratings stated clearly. I am as busy as a bee and have no time to check on the movies my child is watching. This is one way in which I can make sure that my child is not watching movies that have unsuitable content and language. A child is as innocent as a lamb. So, we need movie ratings to sieve out what is unsuitable. Children are so easily influenced by what they watch so movie ratings are definitely necessary.



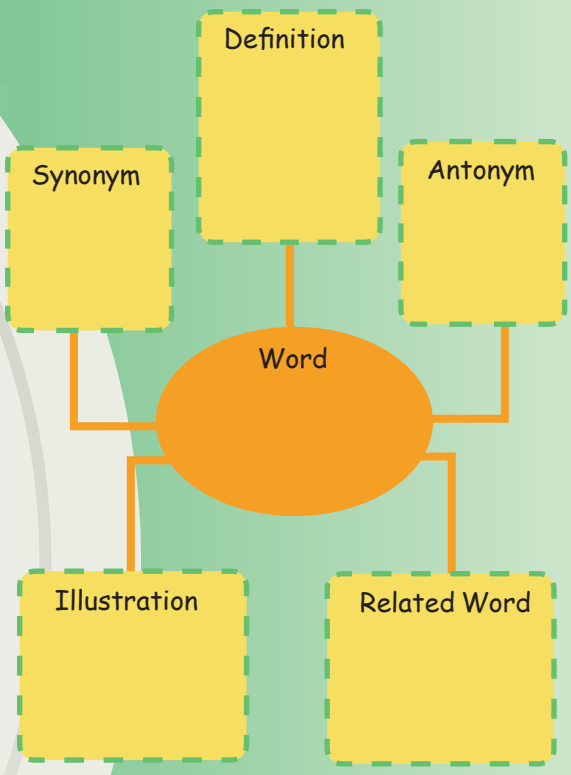
Martha Ginun, 35

We do not need any movie ratings. This is much ado about nothing. Movie ratings only make children more interested to watch what they should not be watching. In fact, they are more curious to know what is in the movie because they are not allowed to watch them. They do not even need to go to the cinema to watch a PG-rated movie. They can easily watch them on CDs which are not rated at all. Movie ratings do not stop children from watching such movies.

GLOSSARY

PG-rated	Parental guidance suggested
nuisance	something that causes trouble

My Vocabulary Journal



1. Tick (✓) the statements which are true.

a. Azharul thinks that it is the parents who should decide which type of movies is suitable for the young.

b. Madam Lee is against movie ratings.

c. Martha Ginun feels that movie ratings are the only ways to prevent children from being exposed to unsuitable materials.

2. Answer the questions.

a. "They can easily watch **it** on CDs that are not rated at all." What does the word **it** mean?

b. Which expression in the passage means 'a big fuss over a small matter'?

c. Which expression in the passage means 'to remove or to separate'?

d. Azharul feels that movie ratings should not take over the responsibility of the parents in monitoring what their children watch. Do you agree? Give your reasons.

3. Match the argument with the speaker.

Azharul	Children need movie ratings to ensure that they watch movies suitable for their age.
Madam Lee	Movie ratings make the children more curious to watch what they should not be watching.
Martha Ginun	The parents should be the ones responsible for monitoring the kinds of movies their children watch.

Moving Beyond the Text

Do an online research on the different kinds of movie ratings and find out what kind of movies are categorised under each type of rating. Compare the information you have gathered with your friend.

WORD STUDY (Similes)

A simile is a figure of speech that compares two things that are alike using 'like' or 'as'. In the passage, Madam Lee describes herself:

> I am as busy as a bee and have no time to check on the movies my child is watching.

She also describes the nature of a child:

> A child is as innocent as a lamb.

Share some similes that you know with your friends.

Web Link

Listening to songs is a fun way to learn a language. For similes, you may listen to the song 'Everything at Once' by Lenka. List the similes that you hear. https://www.youtube.com/watch?v=eE9tV1WGTgE

Write it Right

Writing a Response in a Blog

Read Azharul's blog and write a response about your feelings on movie ratings.

Azharul's Blog

Azharul's Blog

MARCH 17

Random Thoughts: About Movie Ratings

17 March @ 2:17 p.m. 1 comment Edit the post

Movie ratings should act as a guide for moviegoers. The ultimate decision should rest with the moviegoers themselves. Making the cinema staff act like law enforcers to check the identity card of the moviegoers is simply ridiculous. Let moviegoers decide what movies they want to watch.

Anonymous said...

Hi, Azharul!

Thanks for sharing. I do understand how you feel. However, I am afraid I do not agree with you on this issue.

Movie ratings are important to ensure that young people do not watch what is unsuitable for them. Inappropriate content may give them a rude shock and they may feel uncomfortable. Many young children go to the movies without their parents and the ratings serve as a guide to them on what they should or should not watch.

18 March 4 p.m.

Pair Work

TASK 1 Pre-writing

(i) Brainstorm issues on movie ratings:

- Should cartoons and animated movies be rated?
- Movie ratings can help to control violence.

(ii) Write topic sentences on movie ratings.

A topic sentence should do the following:

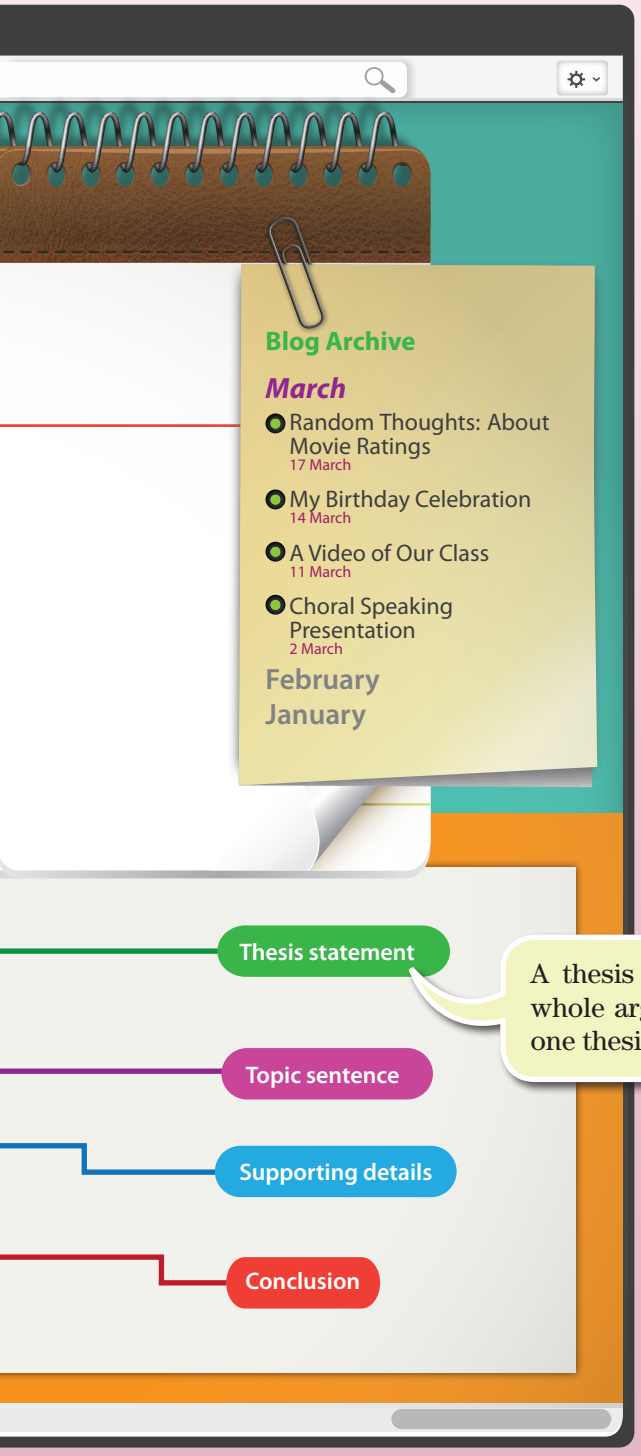
- It states the main idea of the paragraph.
- It gives readers an idea of what you are going to write about.
- It gives directions on how your ideas will progress.
- It usually comes at the beginning of the paragraph.

(iii) Write supporting details for the topic sentences you have written.

A well-developed paragraph has not only a good topic sentence but also well-defined supporting details.

Supporting details should do the following:

- give details and examples
- explain the topic given
- show a cause and effect
- persuade someone to agree with you



A thesis statement tells you what the whole argument is about. There is only one thesis statement in an article.

TASK 2 Write a response in Azharul's blog.

Grammar in Use

A Demonstrative Pronouns

TASK 1 **Complete the dialogue below with suitable demonstrative pronouns.**

Customer: Can I have a look at ... mobile phone over there?

Shop Assistant: Sure. Is ... the one?

Customer: Yes, how much is ...?

Shop Assistant: ... mobile phone costs RM788.

Customer: I am afraid it is out of my budget. Can you recommend a cheaper one?



Shop Assistant: How about ... few sets on that counter over there? They cost RM350 each and are popular with many of our customers.

Customer: ... seems the right size for me. Let me take a look at the functions.

Grammar INFO

1. **Demonstrative pronouns** are words like **this** and **these** to refer to something near. **That** and **those** are used to refer to something that is far away.
   (a) **This** is my favourite board game. (*singular*)
   (b) **These** are our toys. (*plural*)
   (c) **That** was what we played with when we were young. (*singular*)
   (d) **Those** were the kites we made with our siblings. (*plural*)
2. We also use **this** and **these** for an action that has just happened. We use **that** and **those** for an action that happened in the past.
   (a) **This** is a good game. (*action that has just happened*)
   (b) **Those** games kept our family entertained. (*action that happened in the past*)

B Interrogative Pronouns

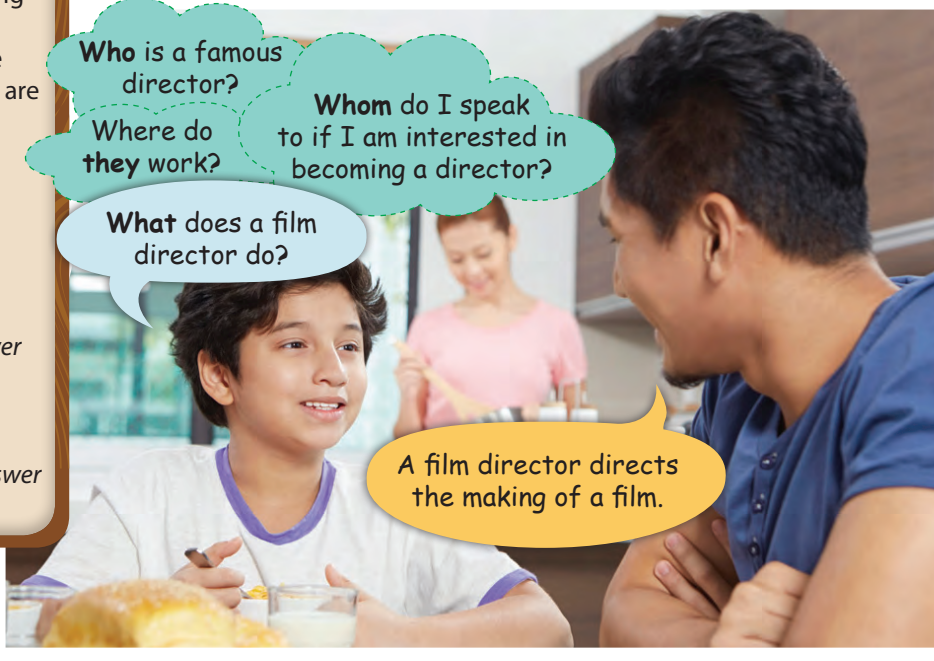
Grammar INFO

1. **Interrogative pronouns** are words that are used for asking questions.
2. **Who**, **whom** and **whose** are interrogative pronouns that are used to refer to people.
3. **Who** is a subject pronoun while **whom** is an object pronoun.
   (a) **Who** would like to play Scrabble with me?
   I would like to play.
   (*Use 'who' when the answer is in the subject position.*)
   (b) **Whom** did I wave to?
   You waved to me.
   (*Use 'whom' when the answer is in the object position.*)

Web Link

Check out more information on becoming a film director:
https://eduadvisor.my/film-video-production

Scan Me



TASK 2 **Complete the questions below with *who*, *whom*, *what*, *whose* or *which*.**

1. ... wrote the letter of complaint?
2. To ... did you complain?
3. ... do you intend to do this weekend?
4. ... house are we going to for the gathering?
5. ... of these would you prefer to buy?
6. ... movie ticket is this?

C Possessive Pronouns

Grammar INFO

Possessive pronouns are used to show ownership.

The words **his, hers, yours, mine, ours** and **theirs** are possessive pronouns.



TASK 3 **Rewrite the sentences below using possessive pronouns.**

1. Those are my cameras.
   Those cameras are mine.
2. This is Juanita's coat.
   _____
3. Please help yourselves to those pies on the table. They belong to me.
   _____
4. Those calculators belong to us.
   _____
5. These board games were bought by the girls. They belong to them.
   _____
6. The clothes are sewn by us. They are our clothes.
   _____
7. He bought a book. The book belongs to him.
   _____
8. This is your tablet. The tablet belongs to you.
   _____

Say it Right

Long Vowel Sound

Scan Me

A Listen and repeat

Single syllable /ju:/		/ju:/ at the beginning		/ju:/ at the end	
few	new	unicorn	utility	curfew	menu
dew	ewe	unique	usual	review	adieu
stew	queue	unity	university	renew	nephew

B Listen to the words and put a tick (✓) in the box if the word has a /ju:/ sound.

Scan Me

1. suffer
2. suffuse
3. future
4. further
5. refund
6. refuse
7. deduce
8. deduct
9. induce
10. induct

C Guess the word. Each of these sentences below is a clue to a word with the /ju:/ sound.

1. A female sheep
2. A dish of meat and vegetables
3. A line of people
4. A choice of food
5. A mythical horse with a horn
6. Not many

D Read the sentences as fast as you can.

1. The ewe in queue ends up in the stew.
2. 'Reuse, reduce and refuse,' I deduce is but a rescue!



Literature in Action



Enjoy the poem 'The Craze' below.

All I want is a human touch.
For a touchscreen pad I do not care much.
Is there meaning in technology as such?
A mere fad that does nothing much!

Now, you can cut and paste,
so that nothing goes to waste.
Is technology the cause for laze?
Pray be done with the craze.

A world of technology is where we live,
where the Internet is an imperative.
Connections without which we cannot live,
detrimental in excessive.

Let us chat face-to-face,
and dispense with cyberspace.
Let us communicate with grace,
to reconnect the human race.

Teo Hwee Bien

Web Link

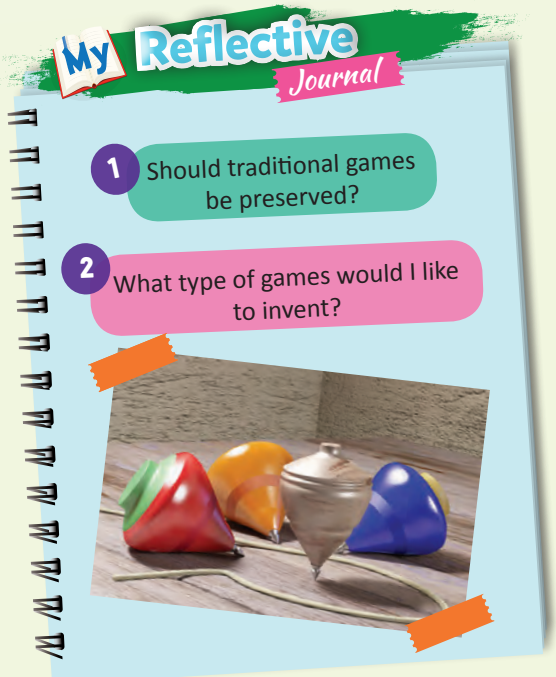
For an example of choral speaking, watch this video:
https://www.youtube.com watch?v=SOmfvKKubnY

TASK

1. Choose one stanza each and discuss the meaning of the stanza.
2. Present your work to the class.
3. Perform a choral speaking activity based on the poem.

Group Work

- Appoint a leader as a conductor.
- Recite the poem aloud.
- Appoint individual students to read aloud certain lines in the poem.
- Speak clearly.
- Take note of your tone and volume.



Action Oriented Task

Prepare a scrapbook or a PowerPoint presentation on the title 'Traditional Games vs Online Games'.

- Do an online research on online games and traditional games.
- Interview your parents, grandparents or your neighbours on the games they played when they were young.
- Describe and illustrate the games you have chosen.
- Explain how the games are played.
- Prepare an i-THiNK map to show the differences between the two games.

Let's REVIEW

A **Complete the questions.**

1. A: What . . . ?
   B: I love to play computer games when I have free time.
2. A: Which . . . ?
   B: I think I will buy the smaller car.
3. A: Who . . . ?
   B: I met John and Kristina at the party.
4. A: Whom . . . ?
   B: I was speaking to the principal of the school at the gate.
5. A: Whose . . . ?
   B: Those books belong to Natasha.

B **Complete the exercise below with possessive pronouns.**

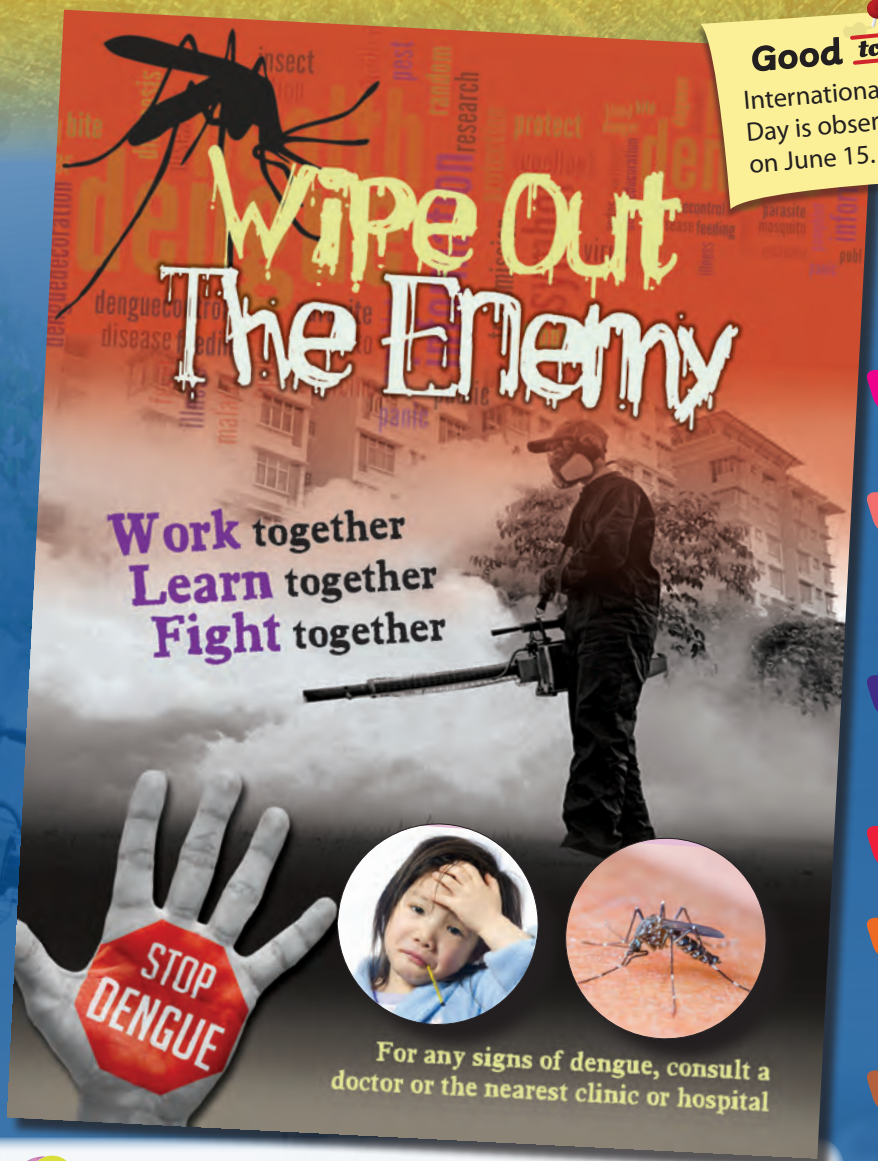
1. I have seen Jessy wearing that dress. It is definitely …
2. My brother is an avid stamp collector and these collections are …
3. The flood victims have lost all their clothes and we are donating … to them.
4. Shafinaz did not have any idea on how to do her project so she had a look at …
5. Fatiha and her sister have painted beautiful pictures so we should send … for the art competition.
6. Let Aida decide what to do with the old furniture as it is …

C **Match the topic sentences to their supporting details.**

1. Addiction to online games affects a student's academic performance.	It has resulted in less time for real-life interaction.
	They lose interest in everything else except the games.
	They are easily distracted.
	Students became less focused.
2. Technology has changed the way we communicate.	We also send messages through social media sites instead of communicating verbally.
	We tend to use mobile phones to text each other instead of talking to each other face-to-face.

CHAPTER 7

Once Bitten, Twice Shy



Good to Know

International Anti-Dengue Day is observed every year on June 15.

In this chapter, you will

listen
to an expository text

speak
about how to prevent Aedes mosquitoes from breeding

read
a narrative passage on a Clean-Up Campaign

write
an informal letter

learn
about auxiliary verbs and conjunctions

practise
/aɪ/ and/eɪ/

appreciate
a poem

Lead In

There is no specific treatment for dengue. We can only prevent it. Study the poster and talk about the message.

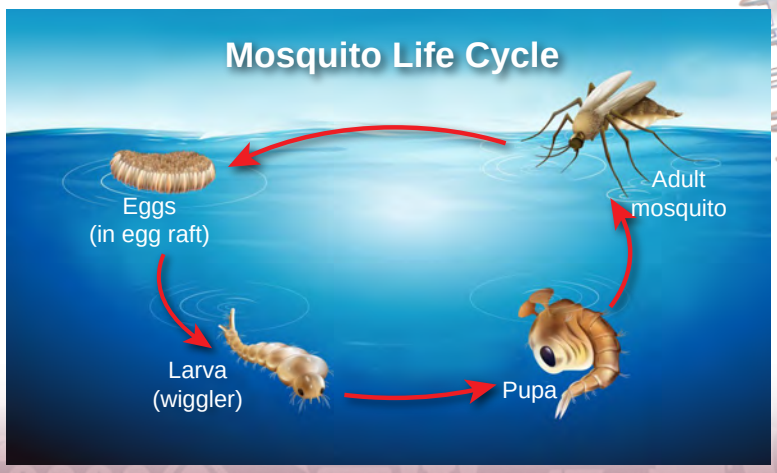
Listen and Talk

Scan Me

TASK 1 Pair Work

Listen to the text on the life cycle of an Aedes mosquito. Make notes as you listen. Then, compare your notes with your friend.

21st Century Skills



TASK 2 **Aina has been absent from school for suspected dengue fever. Complete the messages below using the phrases and words given.**

+6012-654321 **Ling**

Aina, (...). You (...) plenty of barley water to (...). I shall boil some for you tomorrow.

+6016-123456 **Michael**

Aina, so sorry to hear that you (...) I heard that dengue fever is terrible. Do you feel (...)? Does your body (...)? My cousin had dengue fever too and she told me that prevention is better than cure. I hope your family is taking all (...) to curb dengue.

+6011-554421 **Raju**

Do (...) and get well soon. I heard that you may be (...) from school for a while. Don't worry about school work. Take some rest and I shall pass you the notes and exercises we receive in class on the way back from school.

take care of yourself
staying away
get well soon
should drink
keep yourself hydrated
are unwell
feverish
ache
preventive measures

TASK 3 **Talk to a person who has experienced dengue fever. Share the information with the class.**

TASK 4

The diagram below shows the symptoms of dengue fever. Ask and answer questions based on the information given.

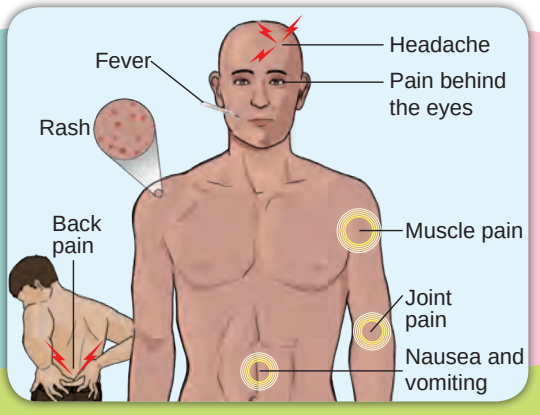
Pair Work

Does your back ache?

Yes, it does.

or

No, it doesn't.



Do you have a fever?

Yes, I do.

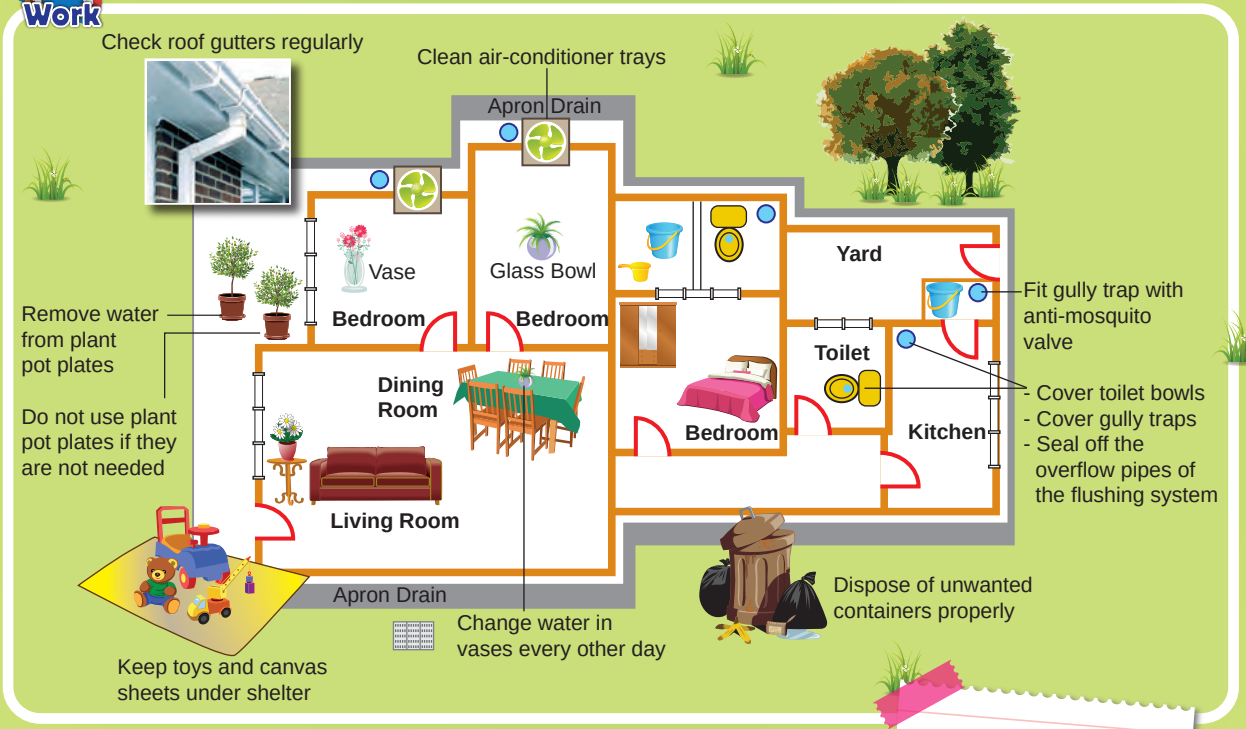
or

No, I don't.

TASK 5

In groups, talk about what you can do to prevent Aedes mosquitoes from breeding in your house.

Group Work



Examples:

- You should remove water from the plates of potted plants that are kept indoors.
- You should not use plates for potted plants in your garden.

Do you know of any other preventive measures not mentioned in the diagram? Share them with your friends.

Read and Understand

NOTICE

Get Rid of AEDES



Taman D'Utama Clean-Up Campaign

Calling all residents of Taman D'Utama

Date: Sunday, 30 April
Time: 7.00 a.m.
Attire: Wear long sleeve shirts and long pants.

Urgent Red Alert Zone

Five residents have been hospitalised for dengue. Let's combat Aedes together.

Objectives of the campaign:

- **Destroy** Aedes breeding grounds in the neighbourhood.
- **Ensure** the cleanliness of the environment in the housing estate.
- **Give** the housing estate a facelift.
- **Create** a common understanding and bond among the residents.

The fight against Aedes is a shared responsibility, not a blame game.

Unity is strength. Join us in the fight against the deadly disease. Your cooperation ensures the safety of all.

A CLEAN ENVIRONMENT IS A SAFE ENVIRONMENT

1. Complete the table below.

Meaning	Word/Expression from the text
a. One party blames others for something bad that has happened	
b. Things done to make something look more attractive	
c. To try to stop something bad from happening	

2. Tick (✓) the statements that are true.

a. Aedes mosquitoes were breeding in Taman D'Utama.

b. Five residents from Taman D'Utama have contracted dengue fever.

c. We can fight dengue by just keeping our house clean.

d. One way to destroy Aedes breeding grounds is to get rid of stagnant water.

e. The fight against dengue is everyone's responsibility.





Below are the division of tasks on the day. Please register at the respective booths at 8 p.m. on 29 April.

Group 1

Cut grass in the playground and the backyards of houses.

Group 2

Collect and sort rubbish in the neighbourhood. Locate and clear stagnant water in gardens, drains and housing compounds.

Group 3

Put up banners to educate the residents on the dangers of dengue.

GLOSSARY

stagnant	not flowing or moving
alert	a warning

3. List two other activities that the residents can do to keep the housing estate free from Aedes mosquitoes.

a. _____

_____

b. _____

_____

4. In what way is the fight against Aedes mosquitoes a shared responsibility?

Moving Beyond the Text

Prepare a poster to create awareness on the dangers of dengue.

GROUP Work

My Vocabulary *Journal*

Word

An illustration to represent my word:

Part of speech:

A synonym for my word:

My word in a sentence:

.....

.....

Definition:

Good to Know

Aedes aegypti is a day-biting mosquito. The mosquito is most active during daylight for approximately two hours after sunrise and several hours before sunset.

WORD STUDY

A dictionary is a useful tool to help us expand our vocabulary.

- A good dictionary not only gives you the meaning but also shows you how the word is pronounced, which syllable is stressed and the parts of speech.
- It will also give you examples of how the word is used in a sentence.
- Study the extract below from a dictionary.

Web Link

Zika virus is also spread primarily by Aedes mosquito bites and is linked to the birth defect microcephaly.

Scan Me

www.who.int/mediacentre/factsheets/zika/en

Good to Know

Microcephaly is a medical condition in which the brain does not develop properly resulting in a smaller than normal head.

Dictionary Skills

responsibility *noun*

BrE /rɪˌspɒnsəˈbɪlətɪ/ ; NAmE/ rɪˌspɑːnsəˈbɪlətɪ/

Word Building | Common Learner Errors | Extra Example

1. [C or U] something that is your job or duty to deal with [+ to infinitive] *It's her responsibility to ensure the project finishes on time.*
   She takes her responsibilities as a nurse very seriously.

2. **have responsibility**
   to be in a position of authority over someone and to have a duty to make sure certain things are done.
   Jenny, you have responsibility for clearing up the room after the class.

3. **have a responsibility to *sb***
   to have a duty to work for or help someone who is in a position of authority over you
   The company says it cannot cut its prices any more because it has a responsibility to its shareholders.

Part of speech

Stressed syllable

Pronunciation

Meaning

Sentence

Refer to your own dictionary and check out the features available.

Write it Right

Writing an Informal Letter

Your friend is down with dengue fever. Write a letter to:

- ask about his health condition
- tell your friend about the latest happenings in your class or school
- wish him a speedy recovery

Pre-writing

Where would you write these?

Address
- Write on the right hand corner.
- Take note of punctuation.
- Write the postcode and the state on the same line.

Example:
5-1-2, Apartment Sri Putra,
Jalan Bangsar,
59000 Kuala Lumpur

Date
Capitalise the first letter of the month.

Example:
15 May 20XX

Greetings
Begin with capital letters.

Example:
Dear Emelia,
Dearest Ain,
My dear Suyin,

Closing
Capitalise the first letter of the word and end with a comma.

Example:
Your friend,

A B C D

TASK 1 Brainstorm for Ideas. Group Work

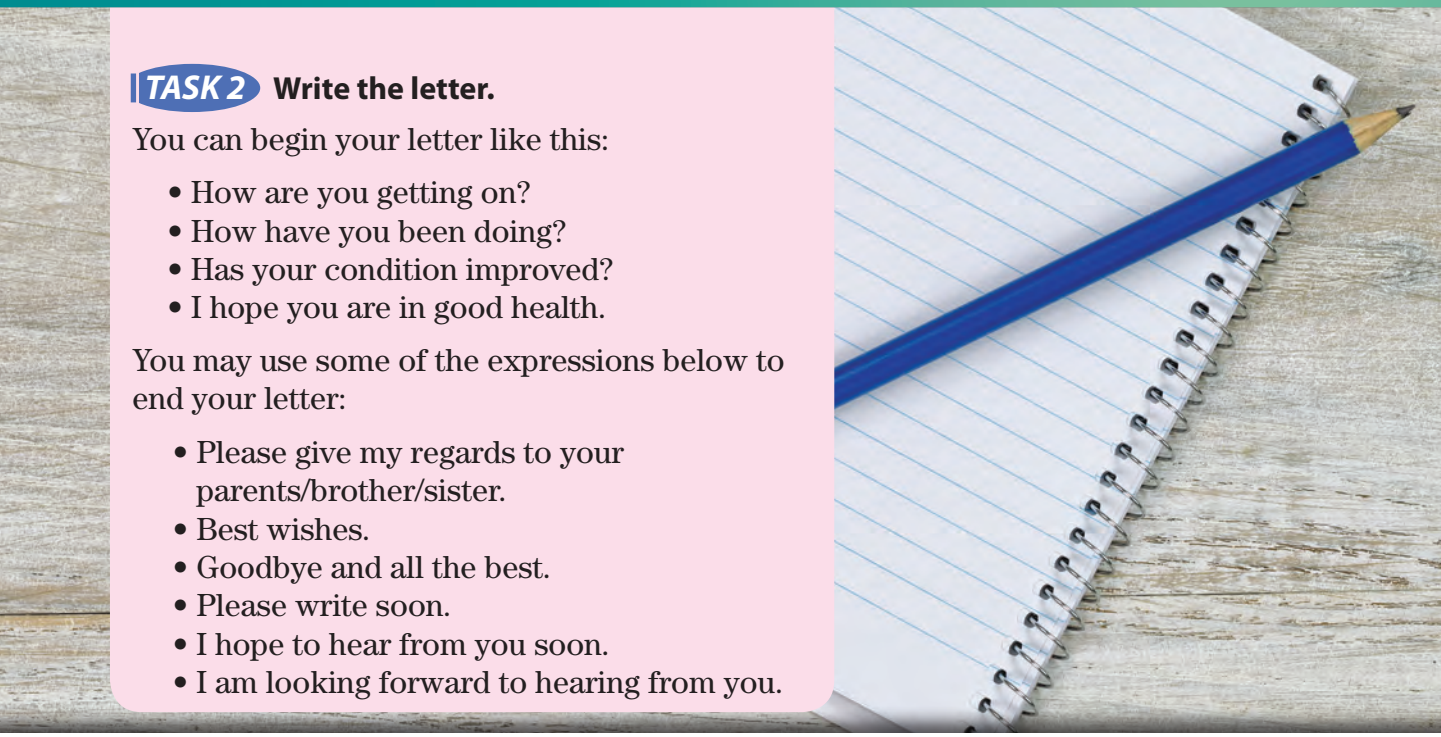
Paragraph 1
Ask about his health condition.
Write questions beginning with:
- Has your condition …?
- How are you coping …?
- What are you doing to …?

Give suggestions:
- Why don't you … .
- It would be good if you could … .
- I suggest you … .

Paragraph 2
Write about what happened in school. Give details about what happened.
Use words that indicate time:
- Last week … .
- While you were away from school … .
- A few days ago … .

Paragraph 3
Wish him a speedy recovery.
- I hope you would … .
- Our class cannot wait to … .
- We hope to … .





TASK 2 **Write the letter.**

You can begin your letter like this:

- How are you getting on?
- How have you been doing?
- Has your condition improved?
- I hope you are in good health.

You may use some of the expressions below to end your letter:

- Please give my regards to your parents/brother/sister.
- Best wishes.
- Goodbye and all the best.
- Please write soon.
- I hope to hear from you soon.
- I am looking forward to hearing from you.

Grammar in Use

A Auxiliary Verbs

Grammar INFO

Auxiliary verbs are helping verbs. In the simple present tense, **do** functions as an auxiliary **to express the negative and to ask questions**. **Does** is substituted for third-person singular subjects in the present tense. The past tense **did** works with all persons, singular and plural.

Does	• A male Aedes mosquito **does** not feed on human blood.
Do	• **Do** female Aedes mosquitoes feed on human blood?
Did	• **Did** the residents know about the campaign? • **Did** the mosquito bite you?

TIPS

In some cases, ***did*** is used to add emphasis: "I ***did*** put the rubbish out! I really ***did***!"

TASK 1 **Complete the sentences below with the words in the box.**

a. Although I was late, I ... participate in the clean-up last week.
b. Nina ... know what to do when her sister had a fever.
c. Keevan ... mind helping to clean the old folks' home.
d. ... you always sort your rubbish before disposing it?
e. ... Juanita attend talks on how to lead a healthy lifestyle?
f. We ... know much about our new neighbours.

do
do not
does
did not
did
does not

Auxiliary Verbs *should* and *should not*

Function	Example
1. To give advice, a recommendation or a suggestion	• Do you have a fever? You **should** see a doctor. • You **should not** take medication without the advice of a doctor.
2. To express that a situation is likely in the future (prediction)	• The campaign **should** start on time tomorrow. • Everything has been planned, there **should not** be any delay.
3. To express an obligation that is not as strong as *'must'*	• We **should** keep the environment clean to ensure that the residential area is free from Aedes mosquitoes. • We **should not** litter.

TASK 2 **Make as many sentences as you can using *should* or *should not* based on the poster below.**



B Conjunctions

Conjunctions are used to join sentences together.

and (to show addition, similarity or equality)	I am gathering information on how the hot weather causes heatstroke **and** dehydration.
but (to show a contrast)	The park is a beautiful place **but** it is littered with rubbish.
or (to connect two or more possibilities)	The children can help to sweep the dried leaves **or** pick up discarded containers.

TASK 3 **Join the sentences using *and*, *but*, or *or*.**

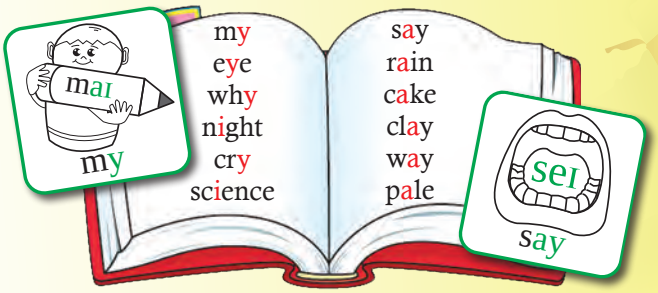
1. The waterfall is a good place to camp. It is full of rubbish.
2. I like to sweep the garden. I do not like to clean the flower pots.
3. My family clears the fallen leaves in the drains. My family cuts the grass.
4. Saliza wrote the letter. She posted it.
5. The committee members have suggested clearing the compounds this Saturday. The committee members have suggested clearing the compounds this Sunday.

Say it Right

Diphthongs

Scan Me

A **Listen to the words and repeat them.**



B **Complete the tree map below with the words given.**

buy	rail	like	I	wide
fire	date	shake	name	paper

Diphthongs — i-THiNK

- /aɪ/ — _____ _____
- /eɪ/ — _____ _____

C A cinquain is a five-line poem. The word ***cinq*** means five in French.

Read the cinquain below on ***Mosquitoes.***

Mosquitoes (*one word*)
live life (*two words*)
bite and dine (*three words*)
like rain daylight night (*four words*)
nature (*one word*)



Write your own cinquain on *dengue*. Use the words given in this section. You may add your own words with the sounds /aɪ/ and /eɪ/.

Literature in Action

Peace by Piece

The world is getting smaller
and it is breaking into bits.
Let's put it back together.
Peace by piece
the puzzle fits.

Repairs can all be tended
by the tiniest of friends.
As working all together
peace by piece
the puzzle mends.

Celia Berrell

Exhibition

Action Oriented Task

Put up a mini exhibition on The Dangers of Aedes Mosquitoes.

- Set up an exhibition space in your school during recess.
- Take turns to explain the information gathered.
- Get students who come to your exhibition to vote for the most informative booth.
- Prepare a quiz for participants who come to visit your exhibition.
- Prepare a prize to be given out during the school assembly for the best answer.

TASK 1 **Write your own poem using the same style as in the poem, *Peace by Piece*.**

Choose an issue you would like to write about.

Stanza 1
Write about the issue in two lines.
Decide how you can solve this problem in three lines.

Stanza 2
Give advice/offer a solution in three lines.
Write a conclusion in two lines.

TASK 2 **Read and illustrate your poem.**

- You may illustrate it using a PowerPoint or draw on large pieces of paper.
- Select interesting graphics from the Internet or draw pictures to illustrate your poem.
- Type or write out your poem.
- Choose a piece of music that you feel is suitable for the poem.
- Read aloud as you play the music and display your pictures.

TASK 3 **Conduct a Poetry Slam**

- Select a panel of students as judges.
- Prepare a score sheet on how the participants will be judged.
- Get a student from each group to recite the poetry they have written.
- Present an award for the best recitation.

Group 1

All About Aedes Mosquitoes
- Do an online research or gather information from the library and prepare:
  - a poster on how Aedes mosquitoes breed
  - a video clip or a PowerPoint presentation

Group 2

Myths and Facts of Dengue Fever
- Put up information on symptoms of dengue fever.
- Invite students who have had dengue fever to share their experiences.

Group 3

Ways to Combat Dengue Fever
- Put up photographs of places in the school that pose a threat.
- Suggest ways in which all students can help to make the school a safe place for all.
- Include pictures and illustrations.

My Reflective Journal

1. What new information have I gathered about health and the environment?
2. What do I feel strongly about the topic?
3. What actions would I take in the future to ensure that we have a clean environment?

Let's REVIEW

A **Choose the correct spelling.**

1.	rubbish	rabbish	rubish
2.	enviroment	envirement	environment
3.	separation	seperetion	separetion
4.	mosquitos	mosquitoes	mosqitoes
5.	dengeu	denggie	dengue

B **Match the statements to the advice.**

Statement	Advice
1. I have a headache.	a) He should start training hard.
2. The class begins at 8 a.m.	b) You should start preparing the food.
3. Lina is quite hungry.	c) She should stay in bed.
4. Morgan wants to become a basketball player for the school.	d) You should not stay up late at night.
5. Elaine does not feel well.	e) You should get started so that you will not be late.

C **Complete the paragraph with suitable conjunctions.**

Last Saturday morning, Adam was in a hurry ... accidentally left a bag of rubbish by Reihan's front gate. Reihan was annoyed to see the rubbish ... he realised that it was a small matter. He could dispose it ... wait for Adam to do it ... he decided it would be better to dispose it ... tell Adam about it later.

D **Rearrange the parts given below to form a letter.**

No. 22, Jalan Indah,
Taman Bukit Mewah,
82000 Pontian,
Johor.

Yours sincerely,
Shoba

Dear Ani,

16 May 20XX

Send my regards to your brother.

Please take care of yourselves.

I understand that your parents are out of town and that you are buying food at the hawker centre. Perhaps you should cook some simple meals at home instead of buying food from the hawker centre. Please make sure that he takes plenty of fluids too.

How are you? I met your aunt yesterday and was told that your brother has been warded for food poisoning. I heard that he had diarrhoea and started vomiting badly soon after he consumed food bought from the hawker centre near your house. How is his condition? I do hope that he is better now.

CHAPTER 8

The Savvy e-Shopper

Scan Me

Lead In

- Do people always buy the things they need?
- Which do you prefer, buying things in shops and malls or shopping online? Why?



In this chapter, you will

listen
to a dialogue and share opinions on being thrifty

speak
about slogans

read
an article on online shopping

write
an e-diary

learn
about adverbs

practise
/ɔɪ/ and /əʊ/

appreciate
a poem



Listen and Talk

Listening to a Dialogue

When we shop, we think of what we need and what we want. When we **want** something, we wish we can have it, but we can live without it. When we **need** something, we must have it. It is essential.

TASK 1 **Listen to the dialogue. Tick (✓) these items according to the correct category.**

Scan Me

Items	Need	Want
• Designer T-shirt • Badminton racquet • Birthday present • Handbag • Backpack		

TASK 2 **Slogans are catchy phrases used by companies in their advertising campaigns to promote products, events or activities. Look at the slogans below.**









GROUP WORK

- Create three slogans relating to either online shopping or retail shopping. Keep them simple but interesting. They can be funny, too.
- Talk about the slogans with your friends. Will the slogans influence you to shop?

TASK 3 **Listen to the text on Jane's new pastime. Discuss and list the main ideas in the passage. Complete the diagram below. Write a summary based on the ideas.**



TASK 4 **Compare e-shopping and in-store shopping with a friend. Use the statements below to help you. Think of other ways to compare the two forms of shopping.**

Pair Work

- Personal and interactive assistance
- Can be done in the comfort of home
- Socialise with friends while shopping
- Wide selection of goods
- Easy to shop – click and buy
- See and feel the goods

e-Shopping	In-store shopping

TASK 5 **May Lin ordered a cordless mouse from an online shop. The item has not been delivered after two weeks. She makes a complaint to the customer service of the online shop. Role-play the conversation.**

Pair Work

Customer service: Hello, this is Lazara Online Shop. How may I help you?

May Lin: Hello. I would like to make a complaint about the delivery of an item, a cordless mouse that I ordered two weeks ago. At the time of order, I was informed that the item will be delivered within five working days. But, I haven't received it yet.

Customer service: Can I have your name and your order number?

May Lin: My name is Khoo May Lin and my order number is 5556.

Customer service: Miss Khoo, I'll check your order now. Please hold the line. Yes, I have your order here. Your item will be delivered as soon as possible. I would like to apologise for the delay.

May Lin: All right, I'll be waiting for the delivery.

Think of other situations that will lead the customer to make a complaint.
Example: poor service at a shopping centre
Write out conversations of complaint.

Read and Understand

Read the article on online shopping below and answer the questions.

Online shopping

ONLINE SHOPPING

NEWS | ART | LIFESTYLE | HEALTH | CONTACT



Izara Ilyaz **July 30 at 4:07 p.m.**

Online shopping is all the rage nowadays. The number of online shoppers is increasing every day as shopping is a breeze and bargains are irresistible. Shopping has never been easier or more convenient. All you need to do is to browse through the e-commerce stores to find what you are looking for.



WHY DO PEOPLE SHOP ONLINE?

- Online stores offer better prices than shopping malls because of the keen competition among online businesses to attract more online shoppers.
- You can get the best prices within minutes by browsing through websites.
- There is no hassle of dressing up, leaving the house, traffic jams and parking woes.
- Online stores are open 24/7 – you can shop at your own pace and time.
- They offer a wide variety of products.
- You can shop in comfort at home away from crowds and queues.

WHAT ARE THE DOWNSIDES?

- The website might be unreliable. So, use a website familiar to family and friends.
- You might end up with fake or counterfeit goods from bogus online shops.
- There is a possibility of fraudulent transactions and hidden costs.
- You need to disclose personal information.

TIPS TO REDUCE RISK

Stay stingy about revealing your personal information.

Check your financial information regularly either online or with the bank.

Address the problem immediately if you suspect something is amiss.

Maintain careful records of your banking and financial accounts.

GLOSSARY

browsing	read or survey casually
hassle	prolonged trouble or inconvenience
fraudulent	intending to deceive

Tweet it! Like it! Share it! HOME

My Vocabulary Journal

Word

Part of speech:

A synonym for my word:

An illustration to represent my word:

My word in a sentence:

.....

.....

Definition:

.....

.....

WORD STUDY (Build New Words)

Form as many words as you can from the word given below:

Pair Work



- List as many words as you can within two minutes.
- At the end of the time given, read out the words.
- Give one point for every word.
- The player with the most points wins.

1. Read the sentences below and tick (✓) the correct statements.

a. Many people find online shopping attractive.

b. Browsing through e-commerce shops is time-consuming.

c. Shops and e-commerce shops follow a fixed shopping schedule.

d. Bogus online shops may sell fake or counterfeit goods.

e. Buyers should be wary about revealing personal information.

2. Answer the following questions.

a. What is the shopping trend among people nowadays?

b. How are online shoppers able to shop at their own pace and time?

c. What type of undesirable goods might buyers end up with?

d. Why should buyers remember the acronym SCAM?

e. Do you think that by 2050 online shopping will be more popular than in-store shopping?

Moving Beyond the Text

Group Work — All Write Round Robin

Work in small groups and address the issue:
Shopping – needs and wants

↓

Write an idea on a piece of paper and pass it on to the person next to you.

↓

Read what your friend has written and write a new idea.

↓

After the time limit, read the list within the group.

↓

Then, present it to the class.

21st Century Skills



Write it Right

Writing an e-diary

An e-diary is a creative personal record of one's experiences as one goes about one's daily work.

TASK 1 **The school Consumer Club organised a talk on Shopping Online and Internet Safety. Write an entry into your e-diary about the talk and your feelings about it. Elaborate on the points given.**

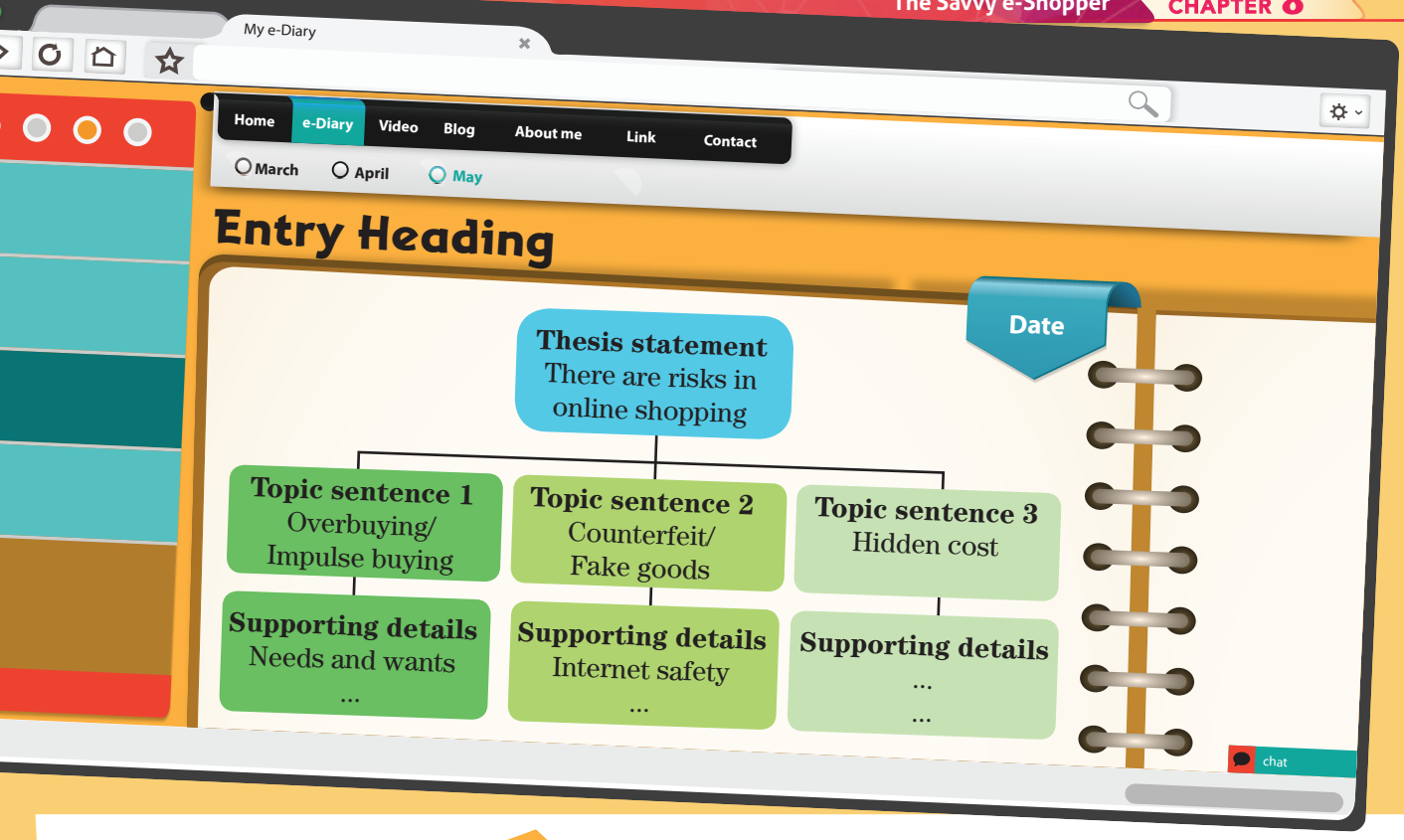


TASK 2

Choose one of the tasks below to set up a campaign on online shopping safety.

My Choice Board

Writing	Visual
Get details for the poster: objectives, date, time and venue of campaign. The messages should reflect the risks of shopping online.	Prepare a suitable artwork and design after receiving the information for the poster. The artwork or design must reflect the message.
Prepare a speech to be delivered at the launching of the campaign. The message should emphasise the objectives of the campaign, the risks of shopping online and some advice or tips.	Advertise the campaign through jingles and songs. Inform friends and family by word of mouth.
Opinion	**Performance**



Grammar in Use

Adverbs

Words that describe a verb, an adjective or another adverb

i-THiNK

Adverbs of Manner

Show how an action or something takes place

- She reads the mail slowly.
- Interest in online shopping spreads quickly.

quietly
loudly
softly
carefully
gently

Adverbs of Time

Show when or for how long an action or something is done or happens

- She will read the article soon.
- The guests arrived early for the boutique launching.

again
before
lately
now
today

Adverbs of Place

Show where an action takes place

- They looked everywhere for the shirts.
- Please place the shopping bag here.

above
around
away
below
there

TASK 1 **Fill in the blanks in each of the sentences below with a suitable adverb of manner or time .**

now | neatly | correctly | carefully | barely | yesterday | seriously | soon | later

1. As parents, we should look ... at advertisements aimed at children.
2. The Consumer Club should manage their funds ... .
3. I would suggest you dress ... for school.
4. Din was so excited he could ... breathe.
5. "Who can answer this ...?" asked the teacher.
6. They went to the new shopping mall ... .
7. Don't disturb me ... . I will talk to you ... .
8. Hurry up! The shop is closing ... .



TASK 2 **Read the dialogue and fill in the blanks with appropriate adverbs.**

carefully	anywhere	soon	now	upstairs
frequently	last night	later	properly	tomorrow

Jeremy: Puan Hamidah will be retiring ... (time) which is in the middle of next month. Let's get her a present.

Sipin: We can check the Mode website for something suitable. My sister buys from this online shopping website ... (manner). In fact, she ordered a handbag ... (time) and it will be delivered within two days.

Hannah: It's so convenient to shop online, isn't it? As we are not allowed to go ... (place) to shop, let's look at the website ... (time) and check the items ... (manner)

Sipin: All right, my computer is ... (place) in my room. Let's go and take a look.

Jeremy: It has two forms of payment – credit card or cash on delivery. We can pay by cash ... (time) when the item is delivered.

Sipin: Yes, we will select the item and take pictures of it ... (manner) and let the rest of the class have a look ... (time). Take a majority vote, split the total cost and settle the payment with cash on delivery.

Hannah: All right. Let's go for it.

Good to Know

The first online shopping site on the Internet was the pizza shop by Pizza Hut in 1994.

TASK 3 **Insert the given adverbs into the sentences.**

1. Jenny moved away from the computer after she had made her online orders. (quickly)
2. The con man was caught for online fraud. (eventually)
3. She danced around the hall when she received the goods she had ordered online. (happily)
4. They went to the launching ceremony of the company's website. (eagerly)
5. The online shop where I bought the shirts from is reliable. (recently)

TASK 4 **Adverbs can be placed at the beginning, in the middle, or at the end of a sentence.**

Examples: Quietly, she counted her money.
She quietly counted her money.
She counted her money quietly.

TIPS
Usually adverbs are formed by adding the suffix *–ly*.

Use the words given here to form sets of sentences as shown above.

1. confidently
2. hopefully
3. diligently
4. clearly
5. attentively

Web Link
Check this out on YouTube:
Adverb Song from Grammaropolis – "Do You Qualify?"

TASK 5 **Complete the following sentences with suitable adverbs of place, manner or time.**

1. Can I leave these items of clothing … on this counter?
2. The salesgirl explained … how we could use the voucher for our next purchase.
3. We walked round the mall … to admire the window displays.
4. I check my list of 'needs and wants' … to make sure that I spend within my budget.
5. I have seen this e-shop portal … and I think it is reliable.
6. The price of the laptop is lower … from what it was tagged … .



Say it Right

Diphthongs

A Listen to the words and repeat them.





Scan Me

/ɔɪ/
toy
joy
enjoy
boil
coin
noise

/əʊ/
go
boat
no
gold
bold
home

B Read the words aloud.



Which words have the same sound as the word 'gold'?			Which words have the same sound as the word 'boy'?		
cold	comb	coat	place	buoy	how
hose	hold	home	voice	shoe	boot
old	food	bought	lake	oil	no



C In the following list of words, circle the word that does not have the same /əʊ/ or /ɔɪ/ sound.

1.	goal	cod	coal	foal
2.	coy	play	foe	ahoy
3.	nose	rose	dose	lose
4.	noise	moist	poise	cruise
5.	destroy	cowboy	toast	envoy

D Read the sentences aloud. Say which word has an /əʊ/ sound and which has a /ɔɪ/ sound.

A boy and his boat hit a buoy.

The gold coin is cold.

The goal is to go to Gold Coast.

Enjoy the voice of the old cowboy.

Boil soy and oyster in a bowl.



My Reflective Journal

1. What are some aspects of online shopping that I would like to know more about?
2. What precautions must I take when shopping online?
3. How do I go about setting up an online shop?
4. Is it possible for my friends and I to start an e-retail shop?
5. When reading factual texts, how do I differentiate Thesis Statements from Topic Sentences?

Action Oriented Task

Create a social media page on the Internet to promote a product.



Literature in Action



Read the poem.

Going Shopping

I got my allowance today,
For doing all my chores
So I grabbed my dad and ran to the car
And said, “Let’s go to the store!”

As we walked in, my dad said,
“Get anything you want.”
So I raced through the aisles,
I didn’t know where to start!

I ran to the ice cream aisle,
And got five of each flavour they had
Vanilla, chocolate, strawberry,
And Rocky road for my dad.

And I raced to the toy aisle,
To get some things to play
A box of blocks, a set of toy trains,
A new phone, computer, and video games.

I decided to get myself some brand new clothes
So I got socks and shoes,
Pants and suits,
I got them all because I couldn't choose.

I then remembered mom,
So I decided to get her some perfume
But I didn’t know which one to get
So I got one of each, and an extra too.

I went to checkout,
My cart overflowing with stuff
My dad looked at me and said,
“Don’t you think that’s a little too much?”

It took two hours to ring up
Four hundred dollars and seventy-five cents was final the sum
I took out my wallet, frowned a little,
And walked out with just a package of gum.

Nazira Davroni

TASK 1 **Discuss the following questions.**

1. What is the persona doing?
2. Describe the persona’s feelings.
3. 'I took out my wallet, frowned a little'.Why did the persona do this?

Group Work

TASK 2 **Illustrate the poem in a comic strip.**

Let's REVIEW

A **Read the passage and identify the adverbs in the paragraph. Give the opposites of the adverbs.**

Are teenagers spending less time playing sports and going outdoors? Many parents are very worried that their children are happily going online to chat and do Internet shopping. Gini has been trying hard to persuade her parents to let her have her own computer. Her mother says she is worried that Gini would only occasionally use the computer for school work. Instead she would spend more of her time browsing through Lazara.

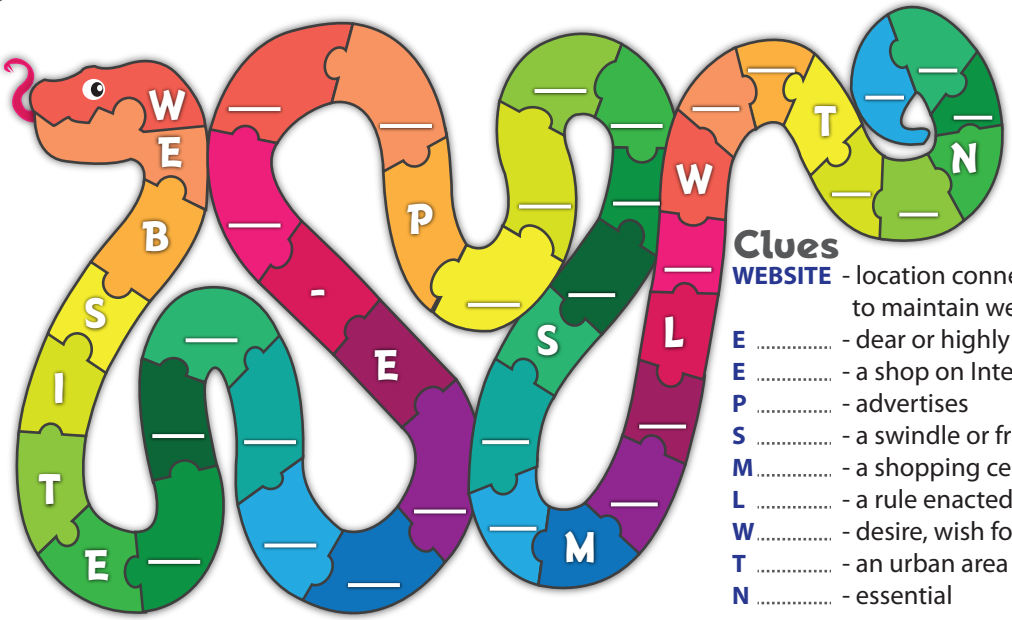
B **Replace the phrases in bold with the given adverbs.**

finally punctually diligently accidentally frequently



1. My brother worked **with persistence and effort** on his online business to make it a success.
2. I had to pay for the vase which I broke **without intention**.
3. The delivery man arrived **on time**.
4. **In the end**, the con men were caught.
5. I find shopping online interesting as the online shops update their line of products **at short intervals of time**.

C **Complete the word puzzle. The last letter of the word is the first letter of the next word. Use the clues to help you. The first word has been done for you.**



Clues

WEBSITE - location connected to Internet to maintain web pages
E ..... - dear or highly priced
E ..... - a shop on Internet
P ..... - advertises
S ..... - a swindle or fraud
M ..... - a shopping centre
L ..... - a rule enacted for community
W ..... - desire, wish for possession
T ..... - an urban area with a name
N ..... - essential

CHECKPOINT 2

CHAPTERS 5 - 8

A **Read the sentences and underline the words with the following vowel sounds /aɪ/, /eɪ/, /ɔ/ and /ɔɪ/.**

1. Put on this old coat as the night air is cold.
2. Roy is the boy who boiled the oil.
3. It hurts when I try to open my right eye wide.
4. Please shake the baking tray to get rid of the cake crumbs.
5. He lifts the door knob and knocks non-stop.

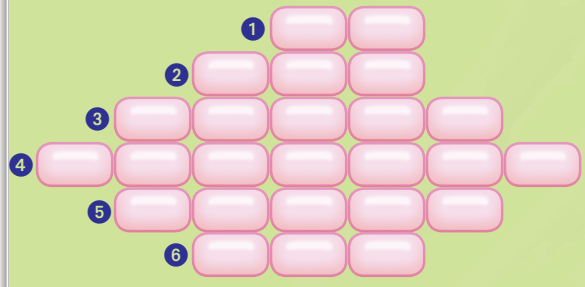
B **Join the sentence parts with the appropriate conjunctions.**

Column A		Column B
1. We made sure we arrived on time	but and or	the bottles sent for recycling.
2. She wants to buy a present		put up the festive decorations.
3. The bins have been emptied		mosquitoes will breed there.
4. We have decorated the house		we would have missed the child naming ceremony.
5. Please make sure the plates for the flower pots are dry		she does not have enough money.

C **Underline the correct answer.**

1. Usually, most guests … (arrive, arrives) on time for an event.
2. He … (enjoy, enjoys) shopping online because of the wide array of things.
3. The municipal council … (has, have) intensified efforts to clean up the housing estates.
4. The cultural night … (signify, signifies) a revival of students' interest in cultural practices.
5. Our parents … (know, knows) that we only watch movies that are suitable for us.

D **Complete the word puzzle below. Use the clues to help you.**



Clues

1. a grammar item – an article
2. drops of water seen on leaves early in the morning
3. stream of water
4. meteorological conditions or atmospheric conditions
5. a visible mass of watery vapour floating in the atmosphere
6. opposite of wet

CHAPTER 9

Stand by Me







In this chapter, you will

listen
to a speech about making friends

speak
about friendship

read
a brochure about Friendship Day

write
a journal about friendship

learn
about phrasal verbs, prepositions of direction and position

practise
/ɑʊ/ and /ɪə/

appreciate
a short story

Lead In

'Best friends make the good times better and the hard times easier.'

- Do you agree with this statement?
- How is this true in your life?



Listen and Talk

Listening to a Speech

TASK 1 **Listen to Lasimbang's speech about *How to Make Friends*. Complete the following sentences with the correct words or phrases.**

Scan Me

HOW TO MAKE FRIENDS

1. Be ready to … and … . People will like you because you …what they have to say.
2. Join … or … . It is easy to make friends with people who share the … as you. You can have lots of fun while carrying out … activities.
3. Join or form a … to make new friends. You will … them frequently to discuss …, projects and … Your … will become your friends.

TASK 2 **Do you find it difficult to talk to your friends? Answer this quiz to find out if you are good at making friends. Compare your answers with your friends.** Pairs Compare

21st Century Skills

	A	B	C
What do you do when you meet a new person?	Introduce yourself and talk	Just smile	Nothing
Do you like to work in groups, pairs or alone?	Groups	Pairs	Alone
How many friends sit with you during recess?	More than 4	2-3	0-1
How often do people ask you for advice or help?	Always	Sometimes	Rarely
How many friends' birthdays do you remember?	More than 4	2-3	0-1
Do you like your friends' company?	Always	Sometimes	Rarely

Many A's
You are friendly and have many friends

Many B's
You are a good friend

Many C's
You need to be more friendly. Take a few tips from the quiz

TASK 3 **List other things you can do to make friends. Share with your friends.** Jot Thoughts

21st Century Skills

TASK 4 Role-play the conversation between Alifah and Mishka.

Alifah: Hi, Mishka. Why do you look upset? Do you want to talk about it?

Mishka: Hi, Alifah. I received news that I was not selected as a prefect. I feel very down. Is it because I am soft-spoken?

Alifah: I'm sorry to hear that you are not going to be a prefect. However, I don't think that your soft voice is the reason for the rejection. I heard that the Prefects Board wants only candidates from Form Two.

Mishka: Oh, that's why I was not selected. I feel better now. Alifah, you are truly a good friend. You cheered me up.

Alifah: I'm glad you are not upset anymore, Miskha.

In which way is Alifah a good friend? How can you be a good friend? Discuss.

TASK 5 Complete the table below to compare the different types of friendships you have. Share your answers with your class.

21st Century Skills

Pairs Compare

	How much time we spend together	Things we talk about	Activities we do together
My classmate			
My school friend			
My closest friend			
My family			

TASK 6 What qualities do you look for in your friend?

Group Work

- Read the Recipe for Friendship.
- Create your own Recipe for Friendship.
- Read it aloud to your friends.
- Gather all the recipes and compile them into a Cookbook of Recipes for Friendship.
- Display your compilation in your class.



Read and Understand

Read the brochure and answer the questions that follow.

Friendship Day

- Initially invented by Joyce Hall in 1919
- Falls on the first Sunday of August
- The United Nations picked up this idea - recognised it as International Friendship Day
- Objective: To promote peace among nations and races

What are friends for?

- To talk to
- To depend on
- To enjoy their company
- To care about us
- To solve problems
- To share secrets
- To listen to our views

Activities

- Get together
- Organise parties
- Tie friendship bands
- Exchange gifts
- Write letters
- Make cards
- Cook something special

Stages of Friendship

Childhood

Friends are those who are fun to play with.



Adolescent years

The period of self-discovery and support among friends.



Adult years

True and lasting friendships are cultivated to help each other grow and find their identity. Adults find friends who share the same values and enjoy a mature relationship.



Friendship comes in various shapes and forms. Value that special bond while it lasts.

Adapted from http://www.theatlantic.com/health/archive/2015/10/how-friendships-change-over-time-in-adulthood/411466/ and http://www.thecanadianencyclopedia.ca/en/article/canadian-tulip-festival//

GLOSSARY

replica	a very good or exact copy of something
humanitarian	concerned with reducing human suffering

Interesting Facts About Friendship

China-Malaysia Friendship Garden – Symbols of Friendship

The China-Malaysia Friendship Garden was built in Putrajaya to symbolise friendship, diplomatic relations and mutual understanding between the two countries. It was officially opened in June 2015. China too built a replica of the Friendship Garden in Dongguan to respect and honour this relationship.

Malaysia and Japan – Friends in Need

Malaysia and Japan enjoy a special political and socio-economic friendship since Malaysia's independence. When an earthquake and tsunami struck Tohoku in 2011, Malaysia responded swiftly. Numerous organisations and schools gave humanitarian and financial aid to their friends in need.

Canada and the Netherlands – Friendship Based on Gratitude

Dutch Crown Princess Juliana and her family fled the Netherlands to Canada to protect themselves from the Germans who occupied the Netherlands during the Second World War. After the war, Juliana became the Queen of the Netherlands and presented Canada with 100,000 tulip bulbs to express her gratitude. For years, Canada received thousands of tulip bulbs from the Netherlands as a symbol of the Canada-Netherlands friendship.

My Vocabulary Journal

Word	
Meaning	
Synonym	Antonym
Part of speech	Other form

Good to Know

Between 1935 and 1997, International Friendship Day did not have any sort of special character or figure like Santa Claus or the Easter Bunny associated with it. In 1997, the United Nations named Winnie the Pooh as the World's Ambassador of Friendship.



1. Fill in the table with an appropriate expression from the text.

Meaning	Expression
a. developed or nurtured	
b. freedom from political control by other countries	
c. the feeling of being thankful	

2. State whether the following statements are **True** or **False**.

   a. Friendship Day is celebrated around the world.

   b. Friendship Day was invented by the United Nations.

   c. Childhood friendship places importance on fun.

   d. Malaysia and China each built a Friendship Garden.

   e. Friendship among adults is more lasting.

3. Answer the following questions.

   a. What is the objective of International Friendship Day?

   b. What does the yearly gift of tulips to Canada symbolise?

   c. Why did Malaysia put in extra efforts to help Japan?

Moving Beyond the Text

Mix-Pair-Share

21st Century Skills

Take selfies or photographs with your best friend. Make a collage and share it with your class. How will this collage enrich your friendship?

WORD STUDY (Word Builder)

Form as many words as you can from the phrase given below:



Write it Right

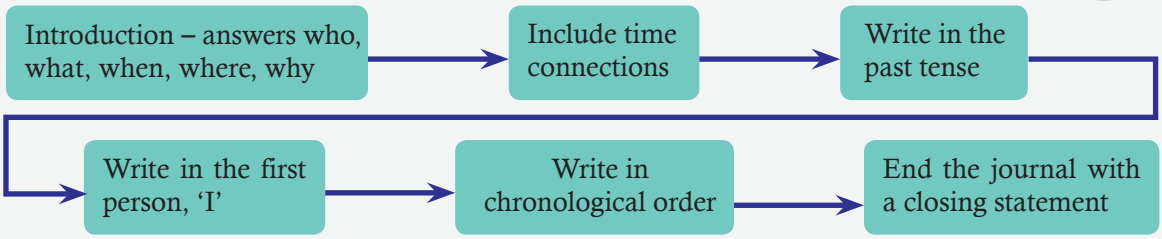
Writing a Journal

A journal is a written record of news and events of a personal nature. Keeping a journal is a way of preserving memories.

Pre-writing

Before writing, it is good to have an outline. Study the tips to write a journal.

i-THiNK



TiPS

Time Connections

Much later in the day, ...
Meanwhile, ... Next, ...
Soon afterwards, ... At first, ...
After a while, ... Later, ... Then, ...
Finally

4 September - 8.30 p.m.

Husna, a friend who had an impact on my life.

Today, I met my friend Husna. She was the one who gave new meaning to my school life. I had lost touch with her when my family transferred from Johor Bahru to Kuala Kangsar, Perak when I was in Year Five.

I was an only child and my parents loved and spoilt me. They granted all my wishes. However, my happiness came to an end when I went to primary school.

I did not know how to react to my classmates when I was in Year One. I did not want to share my colour pencils or crayons. I wanted to win all the games we played and would throw a tantrum when I lost. Soon, no one wanted to be friends with me and I was lonely. I did not like going to school.

It was Husna who taught me about school life. One day, she told me that I had to change my character if I wanted to have friends. She said that I should learn to share and care. I should accept defeat gracefully as it would be impossible to win all the time.

Most importantly, she said that friendship means listening and accepting other people's views. She suggested I should learn how to communicate with others. No one cares about our family background. People choose friends for what they are, not what they have.



I realised what she said was true. I learnt to share and care. I listened to my friends' views and disagreed when necessary. I became more tolerant and considerate of others' feelings. Now I have many friends. It was Husna who taught me the value of true friendship.

TASK 1 **Write a journal entry about the best friendship you have ever had. What made it so special? You can use the following outline to organise your ideas about your friendship.**

The best friendship I have ever had

- Who is he or she?
- Describe your friend, the things you do together.
- Why is this friendship special?
- How does this friendship affect you?

Web Link

If you want to do something creative on Friendship Day, check out this website:
www.friendshipday.org

TASK 2 **Your class wants to create a Friendship Booklet. Do one of the tasks in the Choice Board for the scrapbook. You have the choice of making a hardcopy or creating the booklet online and uploading it on your blog.**

My Choice Board

Writing Create poems on friendship in the form of mini posters. Read them aloud in class before you give the poem for compilation.	**Visual** Design a poster on the things one should do and should not do to be good friends.
Performance Compile lists of songs that have Friendship as the theme. Teach your friends how to sing the songs.	**Report** Choose some photos of your friends and provide captions.

Grammar in Use

A Phrasal Verbs

Phrasal verbs combine verbs and prepositions.

Sentence	Meaning
Friendship **comes in** various shapes and forms.	plays a part
My friend, Judith **came in** third in the race.	took a place in a competition

TASK 1 **Match the following phrasal verbs to the correct meanings.**

Phrasal verbs	Meaning
count on	start to fly
take off	depend on
check in	cancel something
call off	register one's arrival

TASK 2 **Fill in the blanks with the correct phrasal verbs.**

1. The Music Club members … the hotel at noon.
2. My plane will ... in twenty minutes.
3. The organisers … the trip due to lack of support.
4. It is important to have friends you can ….

B Prepositions of Direction

Grammar INFO

- A **preposition** is a word/phrase that describes a relationship between its object and another word or group of words in a sentence.
- A **preposition of direction** is used to show the movement of an object from one place to another.

TASK 1 **Read the letter and fill in the blanks with the appropriate prepositions like 'to', 'along', 'from', 'into', 'on', 'past'. Refer to the map below.**

Dear Emma,

Hope you are well. I have been wondering about you since we parted after Year Three. I am truly glad that I tracked you down through social media. I am grateful that your mother has agreed to send you to my house. Please follow these directions to get to my place.

First, ask her to drive ... (1) Jalan Puchong until she reaches Puchong Mall, which will be ... (2) her right. After the Mall, ask your mother to take the exit ... (3) the left. She will then be driving ... (4) Jalan Setia 1. Tell her to keep driving until she comes ... (5) a T-junction. She has to turn right ... (6) Jalan Setia 2 and drive for about fifty metres until she reaches a roundabout. Ask her to take the second exit and she will see Taman Setia ... (7) her left. Here she must turn ... (8) Jalan Setia 3 and drive ... (9) Toddlers' Kindy. My house is two houses away ... (10) the kindergarten. I will be eagerly waiting for your arrival. Isn't it exciting that we are going to meet again after four years?

Yours sincerely,
Elizabeth



TASK 2 **Practise giving directions.**

- Take turns to invite your friends to your house.
- Give directions to them on how to get to your place.
- Draw a simple map from your school to your house.

C Prepositions of Position

Grammar INFO



TASK 1 **Make sentences to describe where Spots the Sparrow is.**
Example: Spots is on the box.

TASK 2 **Take turns to describe your room to your friends.**

Mix-Pair-Share



- Use prepositions of position correctly.
- Write a short paragraph.
- Bring photographs of your room. Share with your friends.
- Make a collage from the photographs and pin it in the classroom.

21st Century Skills

Say it Right

Diphthongs

A **Say the words aloud. Then, group the words under the correct sound.**

Scan Me

/aʊ/



owl

now
round
...

/ɪə/



ear

near
fear
...

now	out	near	ground	mere
shout	brown	tear	weird	here
fear	allow	year	fierce	round

B **Circle the word that sounds different.**

1	sound	colour	couch	foul
2	parlour	owl	town	crown
3	seer	pear	gear	deer
4	veer	mere	wear	jeer
5	pound	would	mound	sound

My Reflective Journal

1. What lessons have I learnt about friends and friendship?
2. Do I want to keep in touch with my old friends?
3. Are friends more important than family members?

Literature in Action

Read the story below.

The Triple Filter Test

In ancient Greece, Socrates was reputed to hold knowledge in high esteem. One day, a fellow met the great philosopher and said, "Do you know what I just heard about your friend?"

"Hold on a minute," Socrates replied. "Before telling me anything, I'd like you to pass a little test. It's called the Triple Filter Test."

"Triple Filter?"

"That's right," Socrates continued. "Before you talk to me about my friend, it might be a good idea to take a moment and filter what you're going to say. That's why I call it the Triple Filter Test. The first filter is Truth. Are you absolutely sure that what you are about to tell me is true?"

"No," the man said, "Actually I just heard about it and ..."

"All right," said Socrates. "So you don't know if it's true or not. Now let's try the second filter, the filter of Goodness. Is what you are about to tell me about my friend something good?"

"No, on the contrary ..."

"So," Socrates continued, "You want to tell me something bad about him, but you're not certain it's true. You may still pass the test though, because there's one filter left: the filter of Usefulness. Is what you want to tell me about my friend going to be useful to me?"

"No, not really."

"Well," concluded Socrates, "If what you want to tell me is neither true nor good nor even useful, why tell it to me at all?"

Sourced from: http://www.theholidayspot.com/friendship/stories/a_true_friend.html

TASK 1

1. What is Socrates' Triple Filter Test?
2. Did the man succeed in telling Socrates what he heard about his friend?
3. What have you learnt from the story about being a good friend?
4. How will you react if someone wants to tell something negative about your friend?

TASK 2 **Role-play the story.**

Action Oriented Task

Your school is organising Friendship Day. As the person in charge, what will you do to make the event a success?

Form a committee and discuss the following:

- Promotion: Prepare banners, brochures, posters and design a website to publicise the event
- Opening Ceremony: List of guests
- Activities to be held on that day – examples:

Setting up booths or stalls: flower booths, games stalls, gift corners, handicraft corners	Indoor and outdoor games – friendly matches
Song Request : Compile songs based on friendship. Students can request for songs to be played.	Speeches: Tips to be good friends
	Sketches/skits
Card Designing Contest – design cards for best friends	Class parties

- Floor map of the events
- Photography and documentation

Let's REVIEW

A **Read the tips below and answer the questions.**

5 Steps to Strengthen a Friendship

1. Be all ears. Be ready to listen to what your friends have to say.
2. Give sincere compliments.
3. Share motivational phrases to lighten the spirit of each other.
4. Thank your friends.
5. Keep in touch.

1. Why should we get a friend who is willing to listen to us?
2. How can giving sincere compliments strengthen our friendship?
3. Name two favours a friend may do for you.
4. Friends come and go. How do you keep in touch with your friends who have gone somewhere else?

B **Underline the correct prepositions.**

1. Drive (along / near) Jalan Maarof until you come to a roundabout.
2. Stop (at / on) the traffic lights if the lights are red.
3. When you come (from / to) a T-junction, you must either turn left or right.
4. In the middle (of / on) the park, there is a fountain.

C **Underline the word that sounds different.**

1. now brown round routine
2. down sound should ground
3. loud bounce route cow
4. could mouth frown drown
5. would house mouse crown

D **Make sentences with the following phrases.**

1. promote peace
2. exchange gifts
3. keep secrets
4. get together
5. solve problems

CHAPTER 10

Gadgets and Gizmos

Lead In

Look at the pictures.

- Imagine life in the next twenty years. How would technology change our lives?

Scan Me



In this chapter, you will

listen
to a conversation and share personal experiences

speak
about the gadgets you use

read
an article on vending machines

write
an online journal entry

learn
about adjectives

practise
/eə/ and /ʊə/

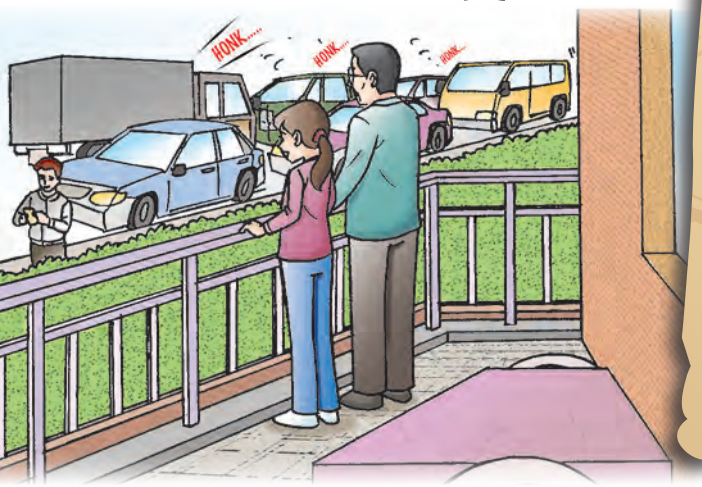
appreciate
a drama

Listen and Talk

Listening to a Dialogue

Scan Me

TASK 1 Listen to the dialogue between Nadia and her grandfather, Pak Samad.



A **Answer the questions below.**

1. How did Pak Samad go to school when he was 11 years old?
2. What was the man doing as he walked along?
3. Do you think you can survive without your 'everyday' gadgets?



B **State whether the following statements are *True* or *False*.**

1. Pak Samad says that everything is the same since his childhood days.
2. Pak Samad enjoyed walking to school when he was in primary school.
3. Nadia goes to school by bus.
4. Nadia hopes she can walk to school like her grandfather.
5. The man in the grey jacket is probably busy checking his email.
6. Pak Samad has no clue about the functions of the social networking application, Tweeter.

Web Link To get more information about how today's inventions are compared to the past, watch this YouTube clip. 'The Royal Oak Perpetual Calendar – The New Geometry of Time' on https://www.youtube.com/watch?v=qHiza3akCT4

TASK 2 **List all the gadgets that you have used in the circle map below. Share with your friend.**

Pair Work

i-THiNK



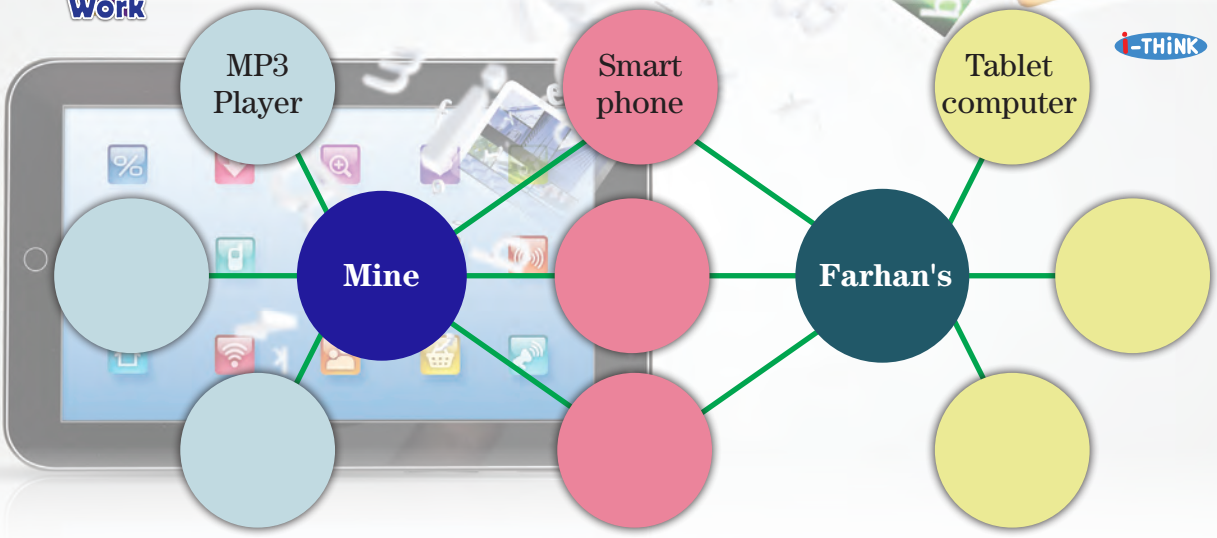


TASK 3 **Complete the double bubble map below.**

Pair Work

Write similar or different devices that you and your friend use. Share with the class.

i-THiNK



TiPS

To present your double bubble map, you can use the following sentences:

- Both my friend and I have some things in common. They are ... .
- However, we also have different things like ... .
- We wish that we can have ... .
- I own a/an ... whereas my friend has ... .

Read and Understand

Read the text below.

Good Things to Know about VENDING MACHINES



Vending machines are machines that sell a variety of items ranging from snacks to beverages for our daily needs such as umbrellas, slippers and even small grocery items! Here are some interesting facts that you may not know about vending machines.

1 Japanese love vending machines

- In Japan you can get these kind of items from the vending machine: soft drinks, vegetables, eggs, ties, umbrellas, sneakers, flowers, ice and even books.
- Most of the vending machines offer 30 different types of bottled and canned drinks.
- There is one vending machine for every 23 people and more machines are being installed. There are 5.52 million of such machines.
- There are also vending machines being installed in housing areas as the crime rate in Japan is very low. So, it is unlikely for the machines to be vandalised.

2 Vending machines help to recycle and restore humanity

- Vending machines invented by Engin Girgin accept recyclable cans and bottles in exchange for food being dispensed from the same machine for stray dogs in Istanbul.
- Some cities in Europe have ordered vending machines to cater for people who jog and walk with their dogs. They can recycle their water bottles in exchange for food to feed their dogs.

(Sourced from: http://www.spiegel.de/international/turkish-stray-dog-feeding-machine-a-model-for-social-design-a-986392.html)

GLOSSARY

vandalised	getting destroyed or damaged by someone
humanity	the quality of being humane; to show kindness
stray	a domestic animal found wandering without an owner

Web Link

In Japan, a monkey learnt how to insert coins into the vending machine https://youtu.be/LhprzQL1E3s

1. Match the words to their correct meanings.

a. variety	any drink, usually other than water
b. beverages	to distribute something out
c. installed	a number of different types of things
d. dispense	something which is described as unusual
e. unique	to be placed in position for service or use



3 Unique and weird vending machines

- Live crabs vending machine in China
- Lettuce vending machine in Japan
- Eggs, milk and cheese vending machine in Germany

My Vocabulary Journal

Word:

Illustrate it:

Define the word:

Use it in a sentence:

It is a:
- Noun
- Verb
- Adjective

WORD STUDY

Find the meanings of these words and construct complete sentences.

1. interesting — Meaning: _____ Sentence: _____
2. rate — Meaning: _____ Sentence: _____
3. restore — Meaning: _____ Sentence: _____
4. invented — Meaning: _____ Sentence: _____

2. Read the sentences below and tick (✓) the correct statement.

a. Vending machines can offer a variety of items such as snacks and beverages.

b. Japan has the least number of vending machines in the world.

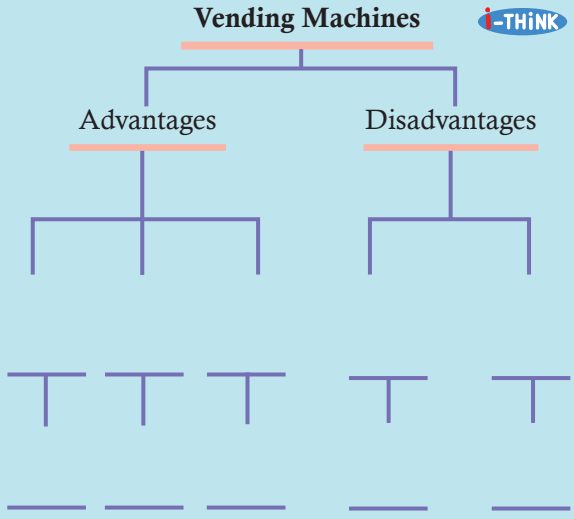
c. Vending machine operators in Japan do not have to worry about their machines being vandalised.

d. In Istanbul, there are vending machines that help to feed stray animals.

e. The inventor of the feeding vending machine always thinks about the profit of his creation.

f. Weird and unique vending machines are only available in China.

3. Complete the tree map below.



Moving Beyond the Text

a. The Japanese people rely heavily on vending machines to make their purchases. How will that affect small businesses?

b. Do you agree that each school should have at least one vending machine?

c. What kind of vending machine would you like to have in your school?

Good to Know

The smallest robot is known as a nanobot. It is so small, it only measures less than 1/1000 of a millimetre.

Write it Right

Writing an Online Journal

A simple guide on how to create your online journal.



2. Choose an interesting heading for your daily entry.

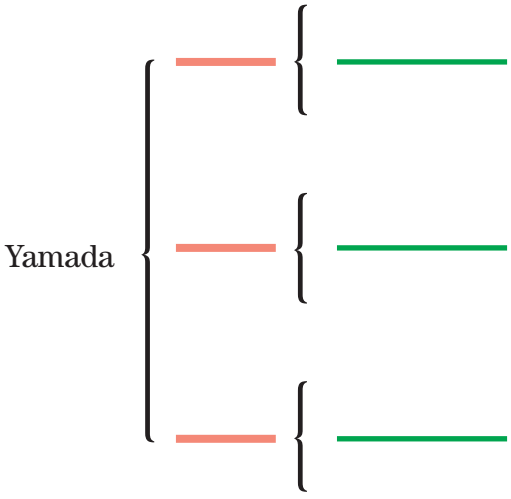
3. Write an introduction to your entry to gain your readers' interest.

4. Write about interesting events in your entry.

5. These are cohesive devices. Include suitable cohesive devices to organise your main ideas.

TASK 1

A **Complete Yamada's parts in the brace map below.** i-THiNK



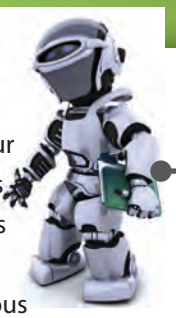
My e-Diary

Blogging is my life

1. Choose an appropriate title for your blog.

Posted on October 30, __ by Arif

Yamada: Our Future Partner



6. Choose an interesting image to attract readers.

Last weekend, Kumar and I went to a SciTech exhibition held at Kuala Lumpur Convention Centre (KLCC). It is an annual event where well-known exhibitors from all over the world showcase their gadgets. The one that caught our eye was a cyborg called Yamada, made in Japan.

Yamada is a cyborg created by a team of researchers from Sany, a famous multinational corporation which specialises in creating the latest gadgets in the world of technology. Yamada caught our eye because of its several unique features. One of its outstanding features is that it could imitate human movements and store them in its internal hard disk. We had a chance to play with Yamada. Kumar started off by waving his hands in the air. Seconds later, Yamada imitated Kumar's actions. Everyone was amused.

Then, we had a chance to listen to the inventors' explanation about Yamada's important parts. The head is equipped with sensors to guide its movement. For example, as the robot walks, it will scan its path to avoid unnecessary collision with other objects. Next, the inventors also explained about Yamada's hands. Both metallic hands are very strong as they can crush a metal object within seconds. Lastly, the feet are also equipped with special suction technology. It can climb stairs, therefore, the owner does not have to worry if the robot tumbles on a staircase.

After listening to their explanations, we visited other booths. There were lots of gadgets and other robots that were invented to assist humans. We left the exhibition in the afternoon. I really wish that one day I can become a great inventor and help other people.

7. Write a closing paragraph for your entry.

B **Follow the steps given to help you prepare your blog entry.**

i-THiNK

Step 1
Choose an interesting topic that you want to write about.

Step 2
Prepare a draft for your online entry – include suitable cohesive devices.

Step 3
Type the entry based on the edited drafts.

Step 4
Make sure you include suitable headings and sub-headings.

Step 5
Include interesting pictures in your entry.

Step 6
Ask your friend to proofread your entry.

Step 7
Publish your entry in your blog.

Step 8
Share your entry on social media to get more views.

Step 9
Remind your friends to give feedback.

TASK 2

The Multimedia Club in your school is organising a Creative Blog competition. Each class has to find an interesting invention and present it creatively in a blog. In groups, choose one of the tasks from the Choice Board and include it in your class blog.

My Choice Board

Visual	Technology
Create an illustration of the invention. The illustration must include explanation of important parts of the invention and you may refer to the Internet to get some ideas.	Create a video to explain how your invention works. You may also upload the video on other social media sites to gain feedback from netizens.
Interview at least five people to get their feedback on the invention that you have chosen. Use suitable graphic organisers to show their feedback.	Produce a skit on how the invention will benefit others. Here are some ideas to make it interesting: • Suitable costume for each character • Additional props
Report	Performance

Web Link

To get more ideas on the latest inventions, visit this website at *http://www.inventor-strategies.com/latest-inventions.html*

Scan Me

Grammar in Use

Adjectives

Adjectives are words that describe nouns. We can place adjectives either before a noun or after a linking verb.

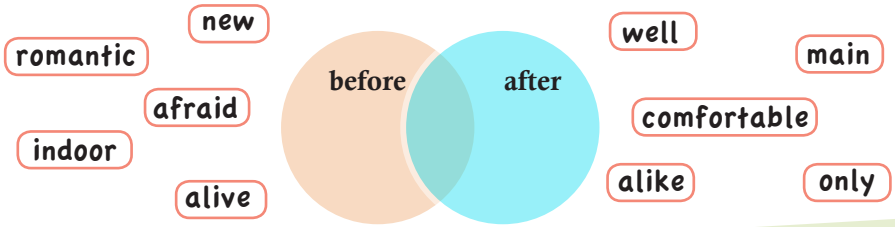
Grammar INFO

Before a noun	After a linking verb
This is an **expensive** handphone. What an **amazing** robot!	This gadget is **fantastic**. It is getting **late**.

Some adjectives however, can only be used in one position, either before a noun or after a linking verb.

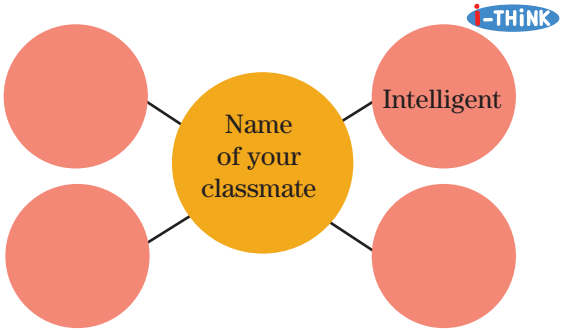
- The **only** problem now is children are too preoccupied with gadgets.
- They are not interested in **indoor** games like *congkak* or Scrabble anymore.
- I am glad my little brother is **asleep**.
- He looks **unwell**.

TASK 1 **Organise the adjectives using the diagram below into those that come before nouns, those that come after linking verbs and those that can be used in both ways.**

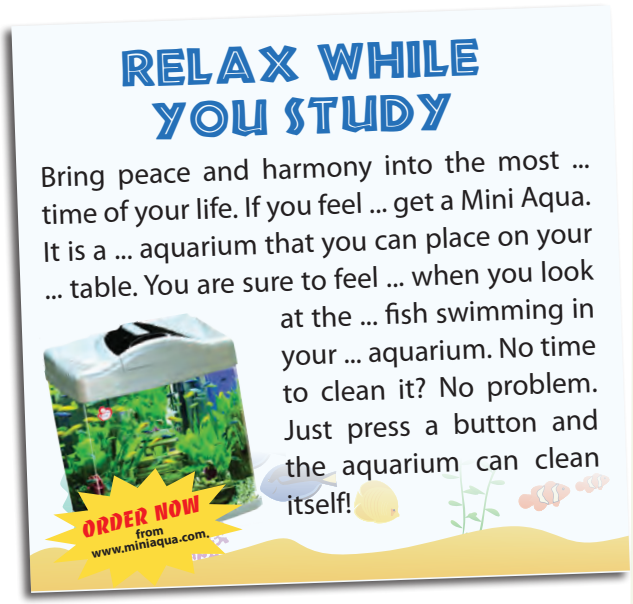


TASK 2 **Make sentences with the adjectives above.**

TASK 3 **Describe one of your classmates by completing the bubble map below with suitable adjectives.**



TASK 4 **Complete the advertisement below with suitable adjectives.**



Say it Right

Scan Me

Diphthongs

A **Say these words aloud.**

/eə/	/ʊə/
chair	tourist
• care • pair • pear	• airbag • haircut • barefoot
• moor • boor • sure	• puree • fury • bureau

B **Fill in the blanks with the correct word that you hear.**

Pair Work

1. This latest invention created by Professor Jenkins is really ... .
2. Some of the world's greatest inventors came from ... families.
3. The futuristic house has a ... table with a tablet to control the opening and closing of the windows.
4. Robin is panting as he goes up the ... to get to the top of the building.
5. Sarah is sitting on a ... that is controlled by a joystick.

Scan Me

Literature in Action

Read the script below.

The Last Ride

(Blackout. Engine noises are heard. Sound of a car engine breaking down. Lights switch on. There are four chairs, arranged according to front and back seats of a car. The driver is looking for something in the engine bonnet of the car whereas the passenger is still waiting in the car while playing with his phone.)

Driver: Oh no, not again!
Passenger: (Texting his friend) What is the problem? I'm late for my work. I need to reach the office by 9 a.m.
Driver: I'm sorry, sir. There is something wrong with the engine. I had it fixed two weeks ago and I didn't expect it to blow again.
Passenger: (Still texting his friend) Technologies nowadays are unreliable. Let me have a look. (He gets out from the car and looks at the engine) When was the last time you checked your engine oil?
Driver: Hmm, I was busy with driving I did not have time to check the engine oil. Is there anything wrong?
Passenger: Everything seems to be wrong! Machines are like humans too. They need to have a break once a while.
Driver: Then, why are you taking a taxi instead of driving your own car or riding your own bike?
Passenger: Good question. But I'm not going to answer that. (Send another text to his friend)
Driver: So, what do we do now?
Passenger: Why are you asking me? I thought you are the driver. You must know how to fix your own car.
Driver: Owh, this car is not mine. It belongs to the company.
Passenger: Why don't you give them a call and explain this? (pointing to the engine)
Driver: I don't have a mobile phone and I don't know how to use one.
Passenger: Give me the number, let me call them for you. I might have to explain to my boss that I will be late for work. (Lights off)

To act well, an actor must be able to express a variety of emotions. Expressions are important because the audience depends on the actor to understand the storyline of a drama.



TIPS

Think about what is going through the minds of the characters. How do they respond to the situation? This will help you portray the characters better.

TASK 1 **Show the best facial expression based on the following list:**

Pair Work

happy angry sad fear surprise pain doubt confused bored pity

Role Play

Ask your friends to guess the facial expressions.

TASK 2 **Role-play the scene above. Take note of the characters' emotions and facial expressions when you act.**

TASK 3 **Discuss the possible ending for the drama and act the scene.**

Group Work

My Reflective Journal

1. What new information have I learnt about computer technology?
2. Do I want to become an inventor in the future?
3. If I am given a chance, what kind of robot/machine would I want to invent?

GAME Dictionary Dig

In 5 minutes, try to complete each activity. The first person to complete the activities wins.

- Find a noun that begins with the letter 'B' and has three syllables.
- Find a word that begins with 'U' and has at least two definitions.
- Find a word that begins and ends with the letter 'G'.

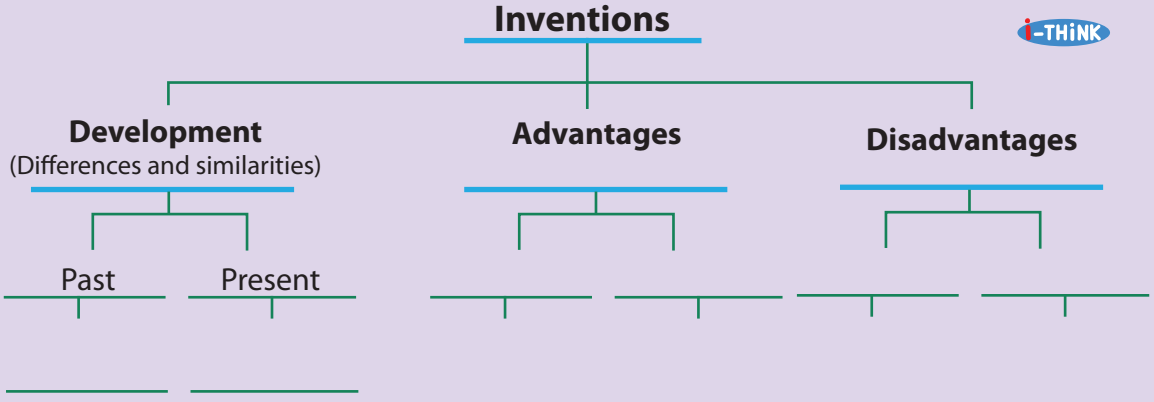
Action Oriented Task

GROUP Work

Choose an invention. Produce a scrapbook on the development of its technology.

- Brainstorm the content and materials needed.
- Assign tasks to complete the project.
- Present your scrapbook during English Language Week in your school.
- Complete the following tree map to get more ideas.

i-THiNK



Let's REVIEW

How to play

1. You need a dice and some counters to start with.
2. Take turns to roll the dice. Move your counter forward according to the number of points shown on the dice.
3. If you answer a question correctly, you may proceed with the next throw.
4. If you give an incorrect answer, move 3 steps back. (If you are in Question 2 or 1, move back to Start)
5. The first person to reach the end wins the game.



START

1. Opposite of 'sad'
2. Complete the following sentences:
   a. Inventions are important to humans...
   b. Without inventions, our lives will be...
3. List three inventions that can be found in your house.
4. Kamil feels happy as his father has bought him a robotic pet that can talk. The robot is simply_____.
5. I can fill up an entire room without taking up any space. Guess who I am?
6. Name two other inventions which have benefitted humankind.
7. Unscramble the letters to form a synonym of 'angry'

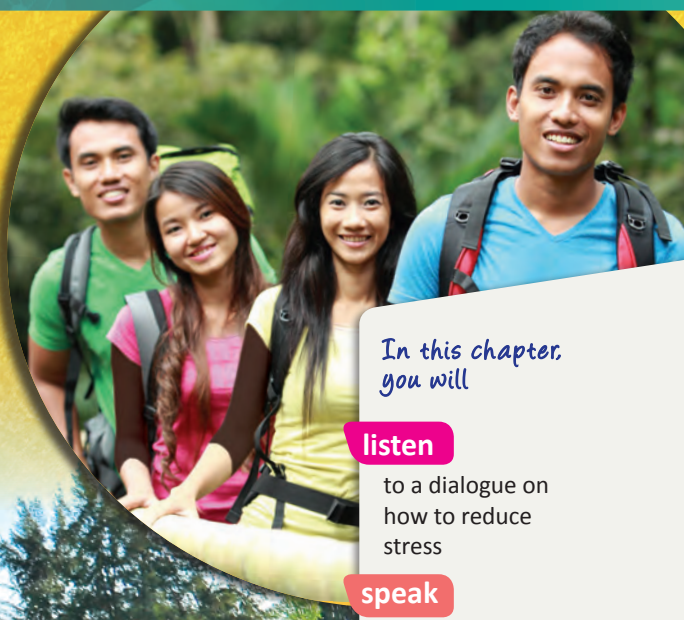
s	i	o	u	r	f	u

8. Mike has forgotten to bring his exercise book. He feels _____.
9. List three inventions that can be found in your school.
10. Say these words correctly.
    - Pair
    - Sure
11. I look at you, you look at me. I raise my right hand, you raise your left hand. Who am I?
12. Construct sentences using the words:
    - sticky
    - thick
13. Construct three words from the word 'supportive'.
14. Pick the odd word out from the list:
    - happy
    - cheerful
    - jubilant
    - depressed

CONGRATULATIONS! You're the winner.

END

CHAPTER
11



In this chapter, you will

listen
to a dialogue on how to reduce stress

speak
about a checklist

read
an online blog entry on how to get ready for a marathon

compose
an email to a friend

learn
about prepositions of time and place

practise
/ʌ/, /aː/, /ɪ/, and /iː/

appreciate
a poem

Live Life to the Fullest





Lead In

- What are the emotions portrayed in the pictures?
- Do you enjoy sports?
- Which one do you like the most?

Listen and Talk

Listening to a Dialogue

Listen to the dialogue between Farhan and Farid.

Scan Me



TASK 1 **Tick (✓) the correct statements.**

1. Farid sounds cheerful.
2. Farhan is concerned about his best friend.
3. Farid is clueless on how to overcome his problem.
4. Farhan read an article from the Health Magazine last week.
5. Farid has a lot of friends.
6. Farid looks forward to the football match.

TASK 2 **Besides being active in sports, suggest other ways to overcome stress.**

i-THiNK







TASK 3 **Use the checklist above to ask and answer questions. You may create your own questions.**

Pair Work



TASK 4 **Look at the checklist. Talk about it with your friends. Create your own checklist.**

Choose your favourite sport or activity and prepare a checklist. Present your checklist to the class.

Use the following words and phrases in your presentation:

- Firstly,
- Next,
- I think it is important...
- Apart from that,
- I love to play...
- This checklist is important because...

Good to Know

There is a saying that goes, 'If you fail to plan, you plan to fail.'

Read and Understand

Arissa comes across a blog on how to get ready for a marathon.

Home | About | Featured | Contact

My BLOG

Participating in a Marathon

11 February

(Step-by-step guide)

Hi. Welcome to my blog. Today I would like to share with you on how to register for the Penang Bridge International Marathon. I participated in last year's event and it was a blast! My family and I really enjoyed our time crossing the second longest bridge in Southeast Asia.

This year's event is coming soon. Here are the steps to register for it.

- **Step 1**: Visit the official Penang Bridge International Marathon website at http://www.penangmarathon.gov.my/
- **Step 2**: Click on the Register tab.
- **Step 3**: Fill in your details in the online form provided. Make sure you choose the appropriate category that you are going to participate in. No changes are allowed after you have confirmed your registration.
- **Step 4**: Choose the payment method. It is easy as you can pay online. You can also pay at the outlet when you collect the running merchandise.
- **Step 5**: Print out the confirmation slip that will be sent to you via email.
- **Step 6**: Collect your race pack containing a cap, your bib number and a food coupon at selected Adibas outlets.
- **Step 7**: On the marathon day, do not forget to wear your bib number (Compulsory!) and enjoy the rest of the marathon.

As there would be many participants, you may want your family to wear T-shirts of the same colour. Do not forget to drink plenty of water after your run as you are going to sweat a lot. This would be the best time for you to meet new friends since there will be participants from overseas.

Later in the evening, there will be a concert performed by popular singers. You can give some donations during the concert and the money will be channelled to selected charity homes. That is all for now. Wait for more updates from me. See you at the marathon!

My Vocabulary Journal

What's my word?

Synonym .....

Antonym .....

Rhymes _____ _____ _____

Paragraph/line

Part of speech

I think my word means: _____

(Check)
I was right
I was wrong
My word actually means _____

Dictionary Skills

Identify five interesting words. Roll a dice and complete the activity for the number that appears. Repeat the process with other words. You will need a dictionary or a thesaurus for this activity.

- Write the part of speech of your word.
- Write the definition of your word.
- Write a synonym for your word.
- Write an antonym for your word.
- Write a sentence using a synonym for your word.
- Write a sentence using an antonym for your word.

1. Rearrange the steps to register for the marathon.

a. Print your confirmation slip that is sent to your email account. ____

b. On the day of the race, do not forget to wear your bib number. ____

c. Choose the payment method. ____

d. Click on the Register tab. ____

e. Collect your race pack at selected Adibas outlets. ____

f. Fill in your details in the online form provided. ____

g. Visit the official Penang Bridge International Marathon website at http://www.penangmarathon.gov.my/ ____

2. Answer the following questions.

a. What caught Arissa's interest in the blog?
b. Explain the blogger's intention in giving step-by-step guide to his/her readers.
c. Describe the blogger's participation in the previous year's event.
d. How will online registration benefit the participants and organisers?
e. Do you agree that participating in a marathon can be a fun-filled activity? Give reasons for your answer.
f. Group participants, especially families, are encouraged to wear T-shirts of the same colour. What is the rationale for this?
g. How should one prepare for a marathon? Would this preparation be useful for participation in other physical activities?

Good to Know

During a marathon, the immune system and muscles undergo the most stress. The heart and bones get varying degrees of beneficial effects.

3. Match each word to the correct definition.

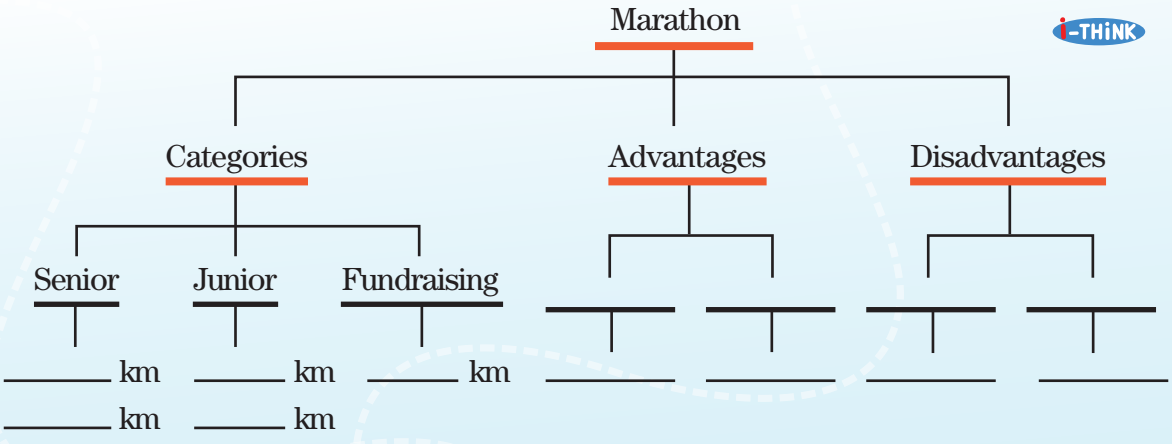
a. marathon	to take part in an event or a competition
b. participate	to perspire, especially after a physical activity
c. pack	a long distance race which involves running
d. bib	a collection of related items
e. sweat	a piece of cloth with printed numbers

Moving Beyond the Text

GROUP Work

Participating in a marathon can be fun and healthy at the same time. Although there are advantages, there are also disadvantages if you join in the activity. Complete the tree map below and use it to help you convince someone you know to participate in a marathon.

i-THiNK





Write it Right

Writing an email

Read the conversation in a social media application between Ameer and Dinesh.

Ameer

Ameer
Hey, Dinesh! I really need your advice.

Dinesh
What is the problem, Ameer?
I'll try my best to help you.

Ameer
Here is the problem. I have been very busy lately. I need a break. Can you suggest a place for me to unwind?

Dinesh
Sure, Ameer. Check out this website. I know you love nature.



A VISIT TO KUALA GULA BIRD SANCTUARY

Reasons to visit the Matang Mangrove Forest Reserve – the largest mangrove ecosystems in Peninsular Malaysia

- Ideal tourist destination – vast mangrove resources, well-managed ecosystem, abundant wildlife and a thriving fishing industry
- Internationally acknowledged as the best managed mangrove forest in the world
- Haven for migratory birds – place for birdwatchers and photographers to congregate
- Charcoal processing sites – unique and traditional method of charcoal making

012-3456789 (Wahid) www.youbook.com/funkualagula kualagulasanctuary@xmail.com

Ameer
Yes, this seems exciting. Can you send me more details about the place via email? I need to attend my extra class in a few minutes. Talk to you later.

Type a message

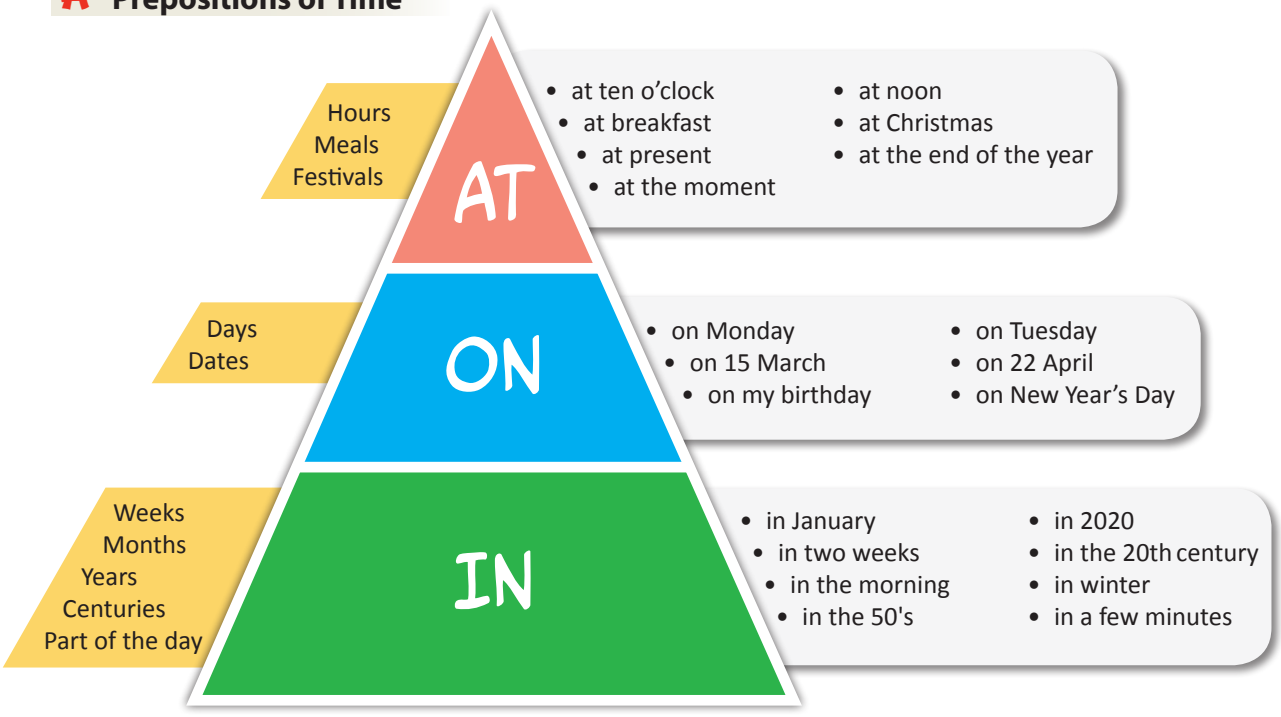
TASK **Compose an email to Ameer about the interesting place that Dinesh has shared in their conversation.**

In your email:

- Suggest relevant activities for Ameer.
- Include simple instructions to ensure his safety while he is there.
- Add other relevant information to make your writing more interesting.

Grammar in Use

A Prepositions of Time



TASK 1 **Complete the paragraph with at, on or in.**



I was born ____ 2004. Every year, my parents will not forget to celebrate my birthday. My birthday is celebrated ____ 16 of April. I will get the chance to invite my friends to attend my birthday party which normally starts ____ 12 noon. My mother will bake a special cake for me. She will get the best ingredients ____ the beginning of the week of my birthday party. This year will be a different story for me because ____ the first week of February, I will be furthering my studies in a boarding school. I hope my parents will still celebrate my birthday.

TASK 2 **Write a paragraph about yourself. Remember to use at, on or in appropriately.**

B Prepositions of Place

IN	★ enclosed spaces ★ cities, towns and larger areas ★ geographical regions	★ in the car ★ in Johor Bahru ★ in the lake	★ in my pocket ★ in Malaysia ★ in the mountains
ON	★ surfaces ★ roads/streets	★ on the walls ★ on the grass ★ on the path ★ on the line	★ on the floor ★ on the pavement ★ on the equator
AT	★ a point ★ addresses	★ at the bus stop ★ at the building ★ at 33, Jalan Impian 2/3, Taman Impian ★ at the corner of Petaling Street	

TASK 1 **Complete the notice below.**



Take part in Run for Health, an event happening ... the school!

Date: 20 June
Time: 7:30 a.m.
Venue: SMK Sri Melati

Prizes will be given for the first three winners and all participants will receive goody bags.

✎ Register with the School Sports Club counter ... the school hall every weekday from 2 p.m. to 4 p.m. To register, collect your form and fill in your particulars ... the first page and sign ... the bottom of the page.

✎ Collect your T-shirt and wristband ... the second floor of Block B upon registration.

TASK 2 **Complete the briefing below on the annual Run for Health event with in, on or at.**

All students taking part in the Run for Health event are required to gather ... the school hall punctually at 7 ... the morning. Latecomers will not be allowed to take part in the run. We are expected to complete the run ... one hour and fifteen minutes. The school has put up a poster to indicate the checkpoints for the run. Checkpoint 1 is ... the corner of Impi Road. To ensure safety, students are advised to run ... the path by the side of the road. ... the past, students have injured themselves while running on the road. Checkpoint 2 is ... the crossroads near the police station. Checkpoint 3 is ... the traffic lights next to the market. Checkpoint 4 is ... the park behind our school. The last checkpoint is Checkpoint 5 which is ... the school gate. Food and drinks will be distributed ... the canteen ... the end of the run.

Say it Right

Short and Long Vowel Sounds

A Listen and say the words aloud.

Scan Me

Short vowel sound	Long vowel sound
/ʌ/ •butter • submit • money • fussy • brother	/ɑː/ • bargain • raspberry • father • partner • tartar
/ɪ/ • default • pitiful • defame • silly • blissful	/iː/ • heater • deeper • keyboard • beacon • peephole

B Say each of the word and circle the word that has the correct vowel sounds.

Scan Me

1.	/ʌ/	stutter bundle	starter balmy
2.	/ɑː/	pathfinder party	pathetic patty
3.	/ɪ/	pick recluse	peek reuse
4.	/iː/	sleeper beater	slipper bitter

C Say these sentences aloud.

1. Peter Piper picked a peck of pickled peppers.
2. A skunk sat on a stump and thunk the stump stunk.
3. Pick six beaks, seek big peeks.
4. I scream, you scream; we all scream for ice cream.
5. I saw Susie sitting in a shoeshine shop.
6. Didi is really weary.
7. He wished to wash his Irish wristwatch.
8. She sees cheese in the freezer.

My Reflective Journal

Reflect on how you can stay healthy. Discuss with your friends and use the Cornell Note. Share your reflection with the whole class.

Name:
Class:
Date:

To Lead a Healthy Lifestyle:

I should exercise ...	**Benefits** - stay healthy - meet new friends
I should go ...	**Gymnasium** - guided by a professional trainer - sufficient gym equipment
I should take care of my diet ...	**Take less sugar** - avoid serious diseases - drink more plain water (minimum 8 glasses per day)

There are many ways to stay healthy. One of it is to exercise. Through exercise, I can stay healthy as I will burn more calories. Apart from that, I can also meet new friends if I work out in a gymnasium. More importantly, I must keep a balanced diet by avoiding too much sugar.

Literature in Action

HAIKU

A Haiku is a Japanese poem that can be written based on many themes. The poem consists of 3 lines and 17 syllables.

First au-tumn mor-ning	Line 1 (5 syllables)
The mir-ror I stare in-to	Line 2 (7 syllables)
Shows my fa-ther's face	Line 3 (5 syllables)

A Haiku combines different syllables so that the poem will become more interesting. Haiku is easy because it is not supposed to rhyme.
Read the following Haikus.

TIPS

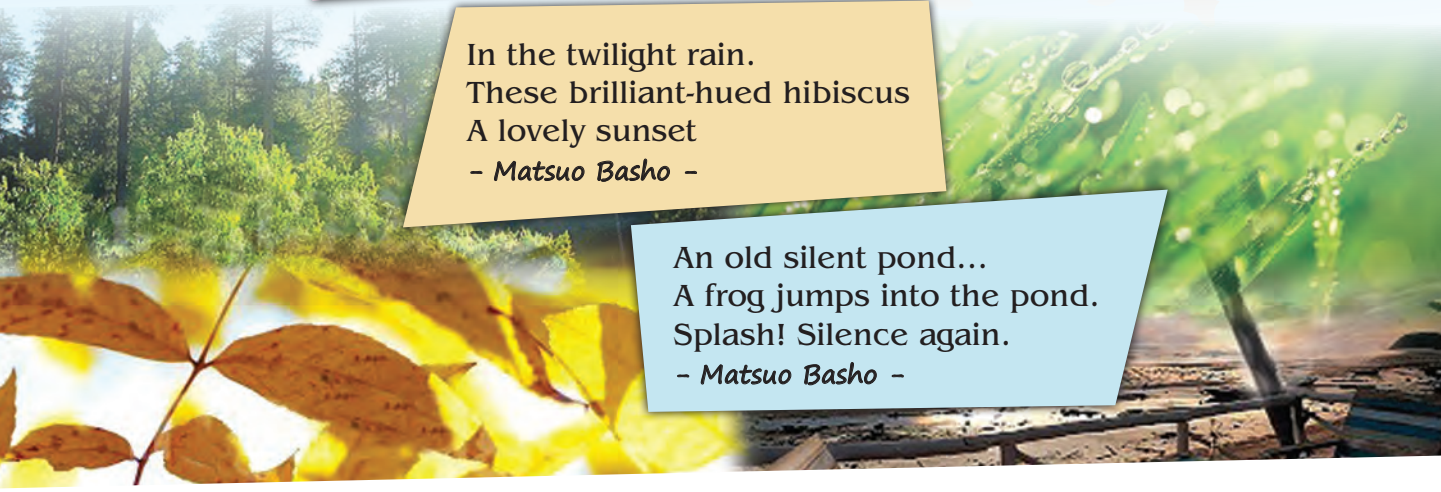
What is a syllable? A syllable is a set of one or more units of sound.

One-syllable words:
cap, duck, sit, key

Two-syllable words:
po-em, mu-sic, Mon-day, An-na

Three-syllable words:
a-ma-zing, dan-ge-rous, for-e-ver, ho-li-day

Towards those short trees.
We saw a hawk descending.
On a day in spring.
– *Masaoka Shiki* –



In the twilight rain.
These brilliant-hued hibiscus
A lovely sunset
– *Matsuo Basho* –

An old silent pond...
A frog jumps into the pond.
Splash! Silence again.
– *Matsuo Basho* –

TASK 1 **What are the Haikus mainly about?**

TASK 2 **Create a Haiku based on the objects you see in your school. You may refer to the following details to guide you:**

Pair Work

- Use present tense for your Haiku
- Use simple sentences
- Use personal experience to produce a realistic Haiku

Action Oriented Task

You and your classmates have agreed to collect RM2.00 each month. At the end of the year, suggest one beneficial activity that will involve everyone in your class. The theme of the activity is 'Staying Healthy while Having Fun'. Do some research on the Internet and present it to your classmates.

Let's REVIEW

A **Rearrange the following sets of words to form sentences. Then, fill in the missing prepositions.**

1. The – will – train – ___ – nine – arrive – o'clock
2. I – mother – few – a – minutes – ___ – call – to – going – my – am
3. ___ – car – the – handphone – left – his – Kamil
4. found – pavement – ring – the – ___ – a – Khairul
5. 10, Lorong Mahkota 2/3, Taman Seri Mahkota – lives – ___ – Wahid

B **Read the newspaper report below and answer the questions that follow.**

KOTA BELUD: The Sabah Tourism, Culture and Environment Ministry is exploring new areas with the potential to be developed into exciting tourist destinations. Its secretary, Datuk Ginun Yangus said, this was part of an effort to attract tourists to the state.

"The places which are rich in natural beauty and have the potential for ecotourism development include Kadamaian in Kota Belud, Keningau, Kuala Penyu, Beaufort and Sungai Kinabatangan in Sandakan."

He said this during the launching of the Kadamaian Nature Challenge 2016. On the extreme sports event, Kadamaian Tourism Association Chairman, Walter Kandayon, said such a progamme would promote Kadamaian as an ecotourism spot. The event, organised by the association, attracted over 300 participants from all over the country. — Bernama

(Adapted from *The Star Online*, March 2016)

1. What is the Sabah Tourism, Culture and Environment Ministry planning for?
2. Where are the potential areas for ecotourism development in Sabah?
3. In which year did the Kadamaian Nature Challenge take place?
4. Why do you think the extreme sports event would promote Kadamaian?

CHAPTER
12

Prudent Lifestyles

Lead In

'The difference between who you are and who you want to be is what you do.' *-Bill Phillips-*

- How far do you agree with this statement?
- How is this true of your lifestyle?



In this chapter, you will

listen
to a dialogue about prudent lifestyles

speak
about smart choice and give advice on spending

read
social media posts on personal experiences/ opinion

write
a poster to promote an event

learn
about conjunctions

practise
/ʊ/ and /uː/

appreciate
a poem

Listen and Talk

Listening to a Dialogue

Scan Me

TASK 1 Listen to the dialogue between Adriana and her mother. Complete the multi-flow map.



i-THINK

Cause	Being Prudent	Effect
1.	Puan Kamilah packs sandwiches for Adriana	2.
Adriana and friends are saving on the bus fares.	3.	4.

TASK 2 We need to make smart choices when spending our money. All Write Round Robin

- Can you think of ways to save money?
- How do you manage your money?

21st Century Skills

Pair Work

Group Work

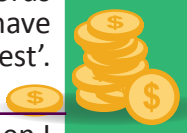
Get into small groups and sit in circles. → On a piece of paper, jot down an idea based on the questions given. → Pass your paper to the right. → Repeat step 2. Do not repeat the same ideas which have been written by your friends.

Continue the activity until your teacher stops the session. Share your ideas with friends from other groups.

Giving Advice

TASK 3 **Read the following situations and complete the tasks that follow.**

Situation 1
I keep on reading words which I do not understand in some Internet articles about managing my money. I am afraid to ask what those words mean as I think my friends will laugh at me instead of helping. I do not have any clues about words like 'financial', 'deposit', 'withdraw' and 'interest'. Please help.



Situation 2
My cousins are always saying that I have a lot of money, especially when I have something new like a new watch or a new tablet. Sadly, the truth is my wallet is always empty and I feel that I do not get enough money from my parents.

Situation 3
I have been keeping some notes and coins in the money box that was given by my brother. I like to keep the extra money given by my parents so that I can spend it later. Yesterday, my best friend Hasbullah told me that I should keep all my money in a bank.

Situation 4
Last Chinese New Year, I received money in red packets from my parents and grandparents. I have spent a few Ringgit and the money is slipping away. It's a long way to the next Chinese New Year and I'm afraid I cannot afford to buy something that I really need later on.

GROUP WORK

Each group will get a situation as shown above

↓

Discuss the best solution or advice

↓

Each group will share their feedback with others.

i-THINK



- Discuss how the following words can be included in your solution or advice.

Needs vs Wants Budgeting Spending Invest Security Discipline Impression Thrifty Working

TIPS

You can use the following expressions:

- (I really think) you need to/must/ should ...
- How about ...?
- It is never too late to ...
- Why don't you try to ...?
- Have you tried ...?
- If I were in your shoes, I would ...
- ... (always) works for me.
- Your only option for now is to ...

Read and Understand

Read the text below. Sally and Asyraf are talking about visiting Australia during this coming school holiday.

Sally : Asyraf, what is your plan for this coming school holidays? I am saving up some money to visit my cousins in Perth, Australia.

Asyraf: That is great, Sally. I do not have any plans, yet. By the way, why are you saving your own money, Sally? Aren't your parents supposed to pay for your trip?

Sally : Well, I had the same thought until I came across a post in a Travel Smart social media page. It was an eye-opener for me. There are other ways to pay for a trip. Have a look, I even saved the post and the comments in my phone.

Search



Ashwin Thiren
Yesterday

I think it is not a problem if you want to save some money for a good cause. Travelling can definitely help us to see the world. Here are my tips for saving up some money prior to my trip. Firstly, we need to be disciplined. I will normally start a 'Green Box Project'. It is very simple, I just need to find a used box and cover it neatly. Then, I will label the box with the words 'Green Box to Tokyo'. I purposely used the word Tokyo so that it will motivate me to save. As for the Green Box, it serves its purpose as I must put my RM5 notes into the box. Whenever I have a green note in my wallet, I will put it into the box. Hence, it explains why I named it the Green Box Project. Hope this one helps.



Like Comment Share 500 likes 300 comments



Chew Jian Yong
Yesterday

I really like your idea of saving money. Having a goal has really helped me in saving up. Since I am 13 years old, the easiest way of earning money is by doing chores around the house. My parents have agreed to pay me if I take the garbage out or do the laundry. I might add another chore to the list, which is mopping the floor. Hopefully my savings will enable me to join in a year-end school trip to Sipadan Island in Sabah.

Asyraf: Wow! That is wonderful! Please share the website link, Sally. I will scroll through all the comments during my free time.

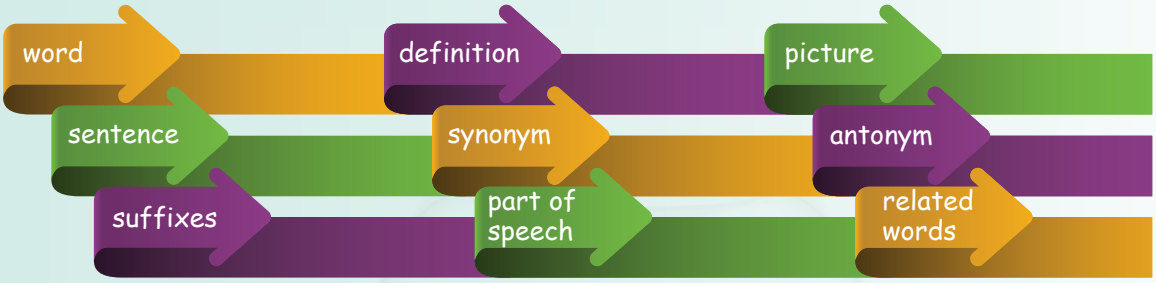
Sally: I am glad that you are inspired as well, Asyraf. Hopefully, I will save enough money for my trip.

GLOSSARY

good cause	activity that is not managed for profit
prior	happening before something else
scroll	to move text on a computer screen up or down in order to see different parts of it



My Vocabulary Journal



WORD STUDY

Dictionary Skills

Some words have different functions and meanings. Complete the table below by referring to your dictionary.

scroll	Noun: a long roll of paper
	Verb: to move up/down information on a computer screen
pay	Noun:
	Verb:
post	Noun:
	Verb:
save	Noun:
	Verb:

Good to Know
The world's first paper money was created in China 1400 years ago.

1. Answer the following questions.
   - **a.** Where is Sally planning to go during the next school holiday?
   - **b.** What is the name of the social media page that Sally comes across?
   - **c.** Why was the word 'Green' chosen for the project?
   - **d.** Which 'extra' chore is Chew thinking of doing to increase his savings?
   - **e.** How did Asyraf react after Sally showed the social media post to him?
   - **f.** What led Ashwin to start the Green Box Project?
   - **g.** Do you agree with Asyraf's initial statement that Sally's parents should be funding her trip to Perth? Provide a reason for your answer.
   - **h.** Suggest other ways to save money besides the Green Box Project and doing household chores.
2. Ashwin and Chew have their own ways to save and earn money.
   - **a.** What do you think of their approach?
   - **b.** Describe their approaches and characteristics by using appropriate graphic organisers. i-THiNK

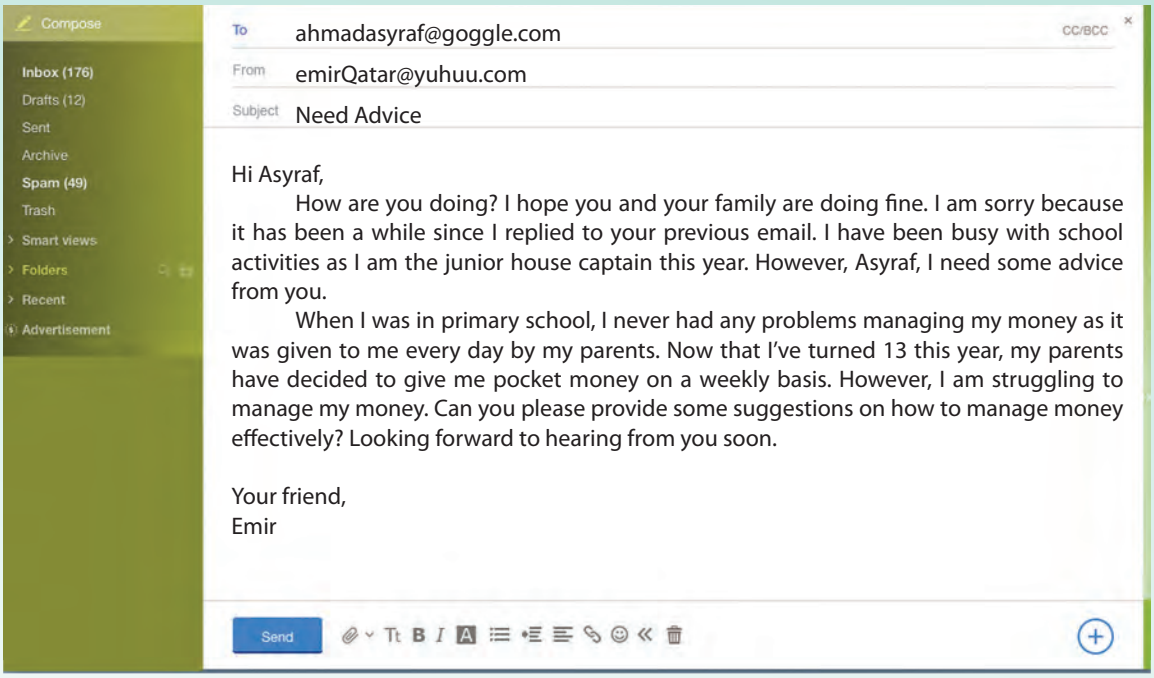
3. Fill in the blanks with suitable words.

plan | discipline | chore | save | earn | eye-opener

a. A specific project or definite purpose _____
b. An everyday task, especially around the house _____
c. An experience that gives a sudden realisation _____
d. To bring order and obedience by training and control _____
e. To avoid overspending or wasting money _____
f. To receive as a return for one's labour or service _____

Moving Beyond the Text

Asyraf's friend, Emir, who is from Qatar is asking for some suggestions from Asyraf on how to manage money effectively.



Imagine you are Asyraf. Write a suitable reply to Emir.

Write it Right

Design a Poster

Posters are designed with the inclusion of text and interesting images. It should be eye-catching and informative at the same time. Posters may serve many purposes.



TASK 1 **With a partner, evaluate the poster based on the following criteria:**

1. Overall appearance	
	• Disorganised: Poor choice of colours, texts and graphics • Interesting: Good use of colours, text and graphics • Very interesting: Excellent choice of colours, text and graphics
2. Text/Graphic balance	
	• Too small: Difficult to read • Balanced: Text and graphics are well organised in the poster
3. Text Size	
	• Too small: Very difficult to read • Easy to read: Good choice of font
4. Organisation and flow	
	• The message is not clear: Difficult to understand as the text is scattered • Good flow of ideas: Easy to understand
5. Summary	
	• I like/do not like the poster ...

Share your thoughts on the poster with the rest of the class. Take turns to present.

TASK 2

Gallery Walk

Group Work

21st Century Skills

Imagine that you and your friends are going to set up a booth at the garage sale.

Create an interesting poster to promote the event and your booth on that particular day.

You may gather resources from magazines, newspapers and the Internet.

Design your poster and ensure that it is eye-catching and informative.

Grammar in Use

A Conjunctions so, or, and because.

Conjunction	Function	Example
so	shows an effect or implication from a previous statement	• I have spent most of my money, so I need to start saving. • I do not have a bicycle, so I ride a bus to school. • They whisper to each other so the teacher cannot hear them.
or	connects two or more possibilities	• Which do you prefer? Coffee or tea? • Please help me to choose a pair of sneakers or a pair of sports shoes.
because	for giving reasons	• I did not buy the dress because it costs too much. • She did not attend the class because she had a fever.

B Choice Question

Asking a choice question:
In order for you to ask someone to choose, you can use a choice question. Here are the basic steps to create the question:

- You can start with do, will, should or can.
- The word 'or' may be included in between suitable options.
- Put a question mark at the end of your question.

Example: 'Do you like to spend or save your money?
options

TIPS
You can include more than two options in a choice question.
Be direct when you are asking a question.

TASK 1 **Join the sentences using so, or and because.**

1. I am going to replace my old bag. I need to save some money.
2. Zarina, would you like to eat here? Zarina, would you like to take away?
3. Haikal might buy a blue shirt. Haikal might buy a red shirt.
4. It is raining heavily. Evelyn has to take a taxi to the library.
5. The lifts are not working. We are taking the stairs.
6. Many people are going to Tiara Mini Market. It offers affordable prices for each item.
7. The shopping mall had no electricity. We went to the botanical garden.
8. Denitha returned the pair of shoes. She bought the wrong size.

TASK 2 **Fill in the blanks with so, or and because.**

Athirah is a friendly 13-year-old girl, ___ she has a lot of friends. However, she has two best friends, Parimala and Melissa. Every weekend, they will meet at Athirah's house ___ they study together ___ play games. One day, they wanted to have a picnic at Teluk Batik, ___ they decided to take a bus. Melissa tried to call Athirah but there was no answer. "She might have left her phone in the kitchen ___ in her bedroom," Melissa told herself. She called Parimala ___ she wanted to postpone the picnic. They were not going without Athirah. The next day, Athirah explained that she was attending a seminar. She had to switch off her phone, ___ it would not disturb others during the seminar.

TASK 3 **Write an appropriate choice question according to the given situation.**

SITUATION	QUESTION
Buying a drink in a coffee shop	Would you like to have coffee or tea?
Choosing a colour for a T-shirt	
Purchasing drawing tools in the stationery shop	
Deciding on a partner for a ping-pong tournament	
Choosing a book from the library	

Say it Right

Short and Long Vowel Sounds

A **Say these words aloud.**

Scan Me

Short /ʊ/	Long /uː/
cook /kʊk/	glue /gluː/
put	bloom
hook	bruise
nook	improve
crook	prudent
football	brunette

B **Practise the following poem by using the appropriate pronunciation.**

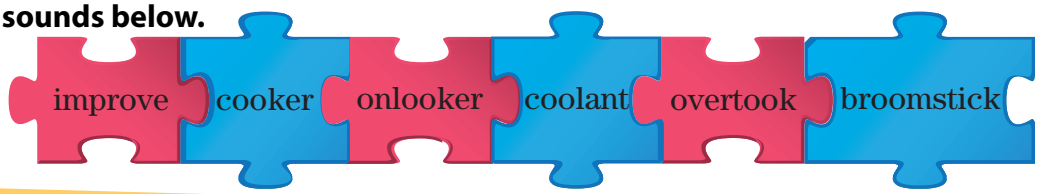
The Man in the Moon

Without any warning
The man in the moon
Dropped into our school
At around about noon.

You may not believe me
But I have the proof
There's a man-in-the-moon
Shaped hole in the roof.

-Collete Hiller-

C **Construct sentences from the list of words with short and long vowel sounds below.**



D **Read the following Jazz Chant with correct pronunciation. A Jazz Chant can be made more interesting if you include body movements such as clapping your hands and snapping your fingers.**

He wants one egg,
two pancakes,
three hot dogs,
four bananas,
five cookies,
six sandwiches,
He's a hungry boy!

(Adapted from Teaching Jazz Chants to Young Learners)



Web Link

Jazz Chants were created by Carolyn Graham to make learning English more fun. You can listen to the example in the following YouTube link: *https://www.youtube.com/watch?v=y3E12m9mVsM&feature=youtube*

Group Work

Create a simple Jazz Chant by using short /ʊ/ and long /uː/ vowel sounds. You may refer to the dictionary for the word list. Present your Jazz Chant to the class.

Literature in Action

Read the poem.

Mental stretching, the required sacrifice
Addition, subtraction, multiplication and division
To all exercises, these four are the basics
Heavy on paper but sweet in its understanding
Equations and formula, serving as raw products
Mastering the existence of numbers to gain its wisdom
Arithmetic also in a graphical representation
Then its technicalities in shapes and planes
Into life's activities, these applications silently integrate
Calculation of numbers and expressions
Sum up all problems via solutions to an answer.

Funom Makama

An acrostic poem is a fun poetic form that can be created by anyone. You just need to think of a word and then come up with a line from each of the alphabet. Each line can be as short as you want it to be. Here are five easy steps for you to create an acrostic poem:

1. Decide a word/phrase you want to write about.
2. Write the word/phrase vertically.
3. Brainstorm other words or phrases that you want to use in the poem.
4. Place the words or phrases on the lines that begin with the same alphabets.
5. Fill in the rest of the lines with sentences to create a poem.

Example:

H
O
M
E

Hello
O
M
Everlasting

Hello everyone
Of all the things that I have
My house is my comfort zone
Everlasting

TASK 1 **Create an acrostic poem by using your name.**

TASK 2 **Create an acrostic poem of your own. Here are some words that can be used:**

- wise
- smart
- lifestyles
- prudent
- manage
- aware

My Reflective Journal

1. In future, what should I consider when I want to spend money?
2. What is the best practice to be prudent?

Action Oriented Task

Create a blog to promote financial awareness. The blog must be updated once a week. Share the link of your blog with your friends. You may include the following:

- Suitable images
- Ways to save money wisely
- Compare prices of certain products
- Tips on how to spend money effectively
- Video links to make your blog more interesting

Let's REVIEW

A **Join the sentence parts with the conjunctions 'or' or 'because'.**

Column A	Column B
1. My brother takes the bus to work	• informally for your party
2. You can have the fruit juice	• the soya bean milk
3. I like to jog in the park	• it is cheaper and fresher
4. Which travel package costs less, this	• the air is fresh
5. Mother buys food from the market	• the one offered by his company?
6. I am not sure if I should dress formally	• it is cheaper than driving

B **Study the advertisement and answer the questions.**

Special Deal of the Week

The price is locked for a week – Monday to Sunday. For purchases worth RM100 and above in a single receipt, there is a further 10% discount. To make your weekend shopping more exciting, a voucher is given with this receipt. This voucher can be redeemed for chicken snacks at Crispy Chicken up to a value of RM10.

Discounts up to 10% for Deal of the Week items!

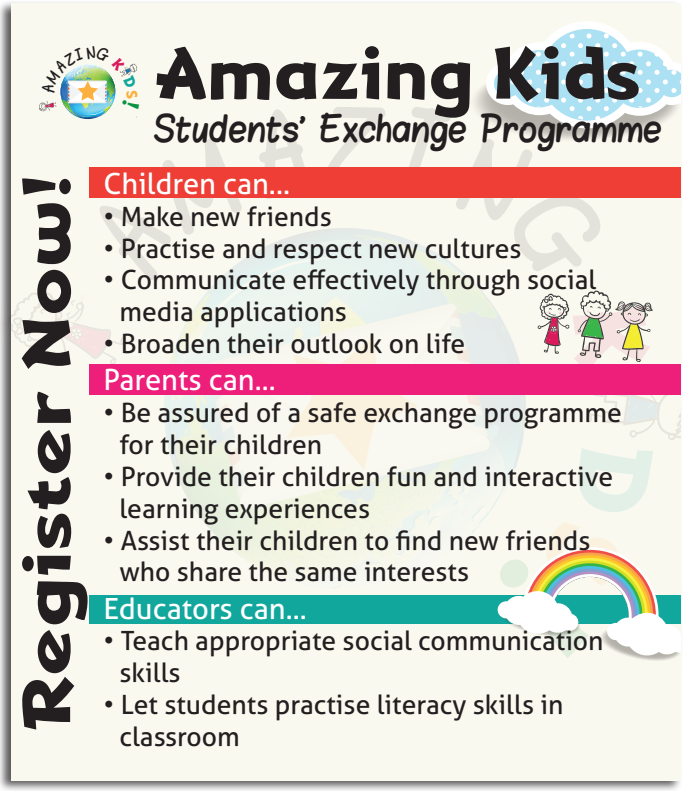


1. What is offered by the shop for the Deal of the Week?
2. Would customers be attracted to spend up to RM100 or more? Why?
3. If you are a customer, would you choose to shop on weekends? Why?

CHECKPOINT 3

CHAPTERS 9 - 12

A **Study the poster below and answer the questions.**



1. Put a tick (✓) for the correct statement.

a. This organisation is a platform for children to meet new friends. ☐

b. Children will not learn about other cultures through this programme. ☐

c. This is a safe programme for children to showcase their own culture. ☐

d. Children will develop their social and communication skills through the exchange programme. ☐

2. Discuss the questions.

a. Why is it beneficial for us to be involved in the programme?

b. How does having a friend with different cultural practices help you?

B **Match the words to the correct definitions and construct sentences.**



Definition	A development or improvement
Sentence	

Definition	An ingenious device or tool
Sentence	

Definition	The state of being friends
Sentence	

Definition	Spending money carefully
Sentence	

Definition	In good physical and mental condition
Sentence	

CHAPTER 13

I am Malaysian







I n the rich brown earth, a deeper pain conceals
Not just the myth, or war on foreign fields
Death's toll and the greater cost reveals
Each life, each loss, that paves our freedom trail
Pride reminds us of the sacrifice
Each mother's tears should not be theirs alone
Nation's rich in history's reward
Demand that freedom is the final word!
Every heart must keep the names alive
Never let the guard down or the pride
Choose to honour all who fought and died
Exercising freedom is a gift, and Godly right

-Carrie Richards-

In this chapter, you will

listen
to directions in a dialogue

speak
about historical sites and give directions

read
a text on the nation's history

write
on process and procedures

learn
about possessive adjectives and comparison of adjectives

practise
correct intonation and stress

appreciate
a short story

Lead In

- What does Independence Day mean to you?
- How can we celebrate this special day?

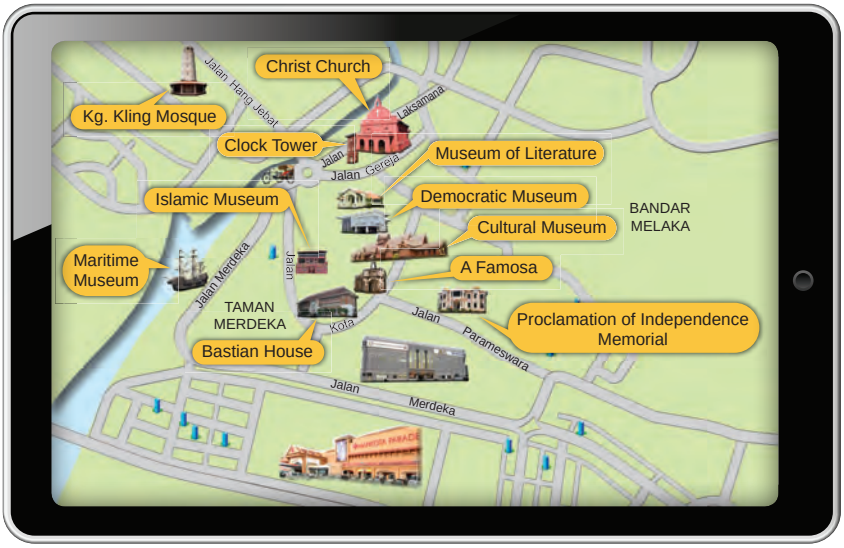


Listen and Talk

Listening to a Dialogue

Scan Me

TASK 1 **Listen to the directions given by Airil to Howard on how to get to an important landmark.**



GROUP Work

Study the map above. Talk about it and do the following.

- Trace the route Howard takes to get to his destination.
- Show the starting and ending points of the route.
- List the interesting places Howard can see and visit along the way.
- Indicate a form of transportation Howard can take.
- Give a possible reason why Howard wants to see the memorial.



TASK 2 **Read the telephone conversation.**

Airil : Hello, Shamsul. Yes, I'm at the Clock Tower. I just gave directions to a tourist to the Proclamation of Independence Memorial.

Shamsul: Oh! It's good to know that tourists are interested in our historical sites.

Airil : Shamsul, as residents of historical Melaka, we should visit some of these sites ourselves too. Shall we do it tomorrow?

Talk about the sites you would like to visit.

Good to Know

The first Prime Minister, Tunku Abdul Rahman proclaimed Malaya a sovereign country founded on the principles of liberty and justice. The country aims to maintain a Just Peace among all nations.

Technology is of great help when you need directions to get to a place. You can also ask for directions from people.

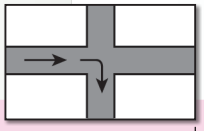
Web Link

With the advancement of technology, you can download GPS Navigation to get directions easily.

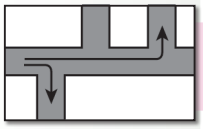
Read the directions below.



Go straight on.
Walk along the road.



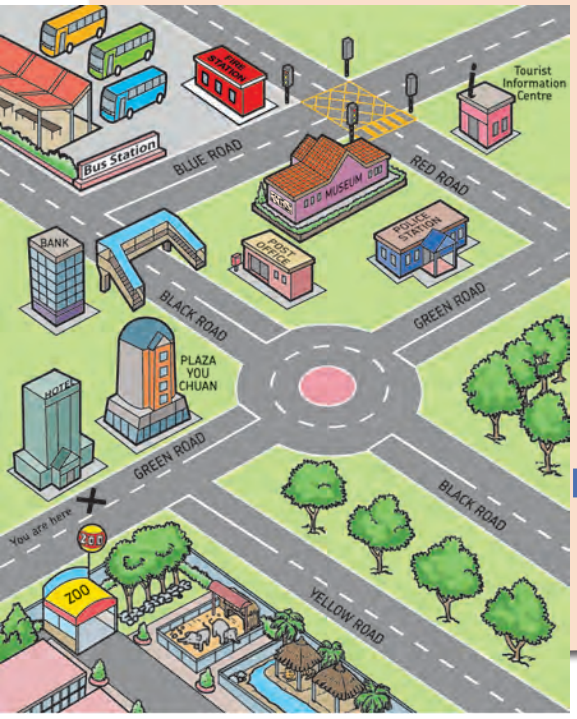
Turn right | at / when you come to | the traffic lights.



Take the | first / second | turning on your | right. / left.

Queries	Replies	Sequence Connectors
How do I get …? Where is … ? Can you tell me …?	The quickest way is … The best way is …	Then … After that … Next …

TASK 3 **Look at the map. Read the conversation between Airil and Howard.**



Howard: Excuse me, how can I get to the Tourist Information Centre from here?

Airil: From the hotel, turn left and walk along Green Road until the roundabout. Then, take a left exit at the roundabout into Black Road. After that, walk straight on until you reach a T-junction. Here, turn right into Blue Road. The Fire Station and Bus Terminal are on your left and on your right is the museum. Next, at the crossroad, turn right and the Tourist Information Centre is on the left.

TASK 4 **Practise giving directions from the hotel to the following places.**

1. bank
2. museum
3. bus station
4. post office

Read and Understand

Read the text below.

Route to Independence

- Spearheaded by Tunku Abdul Rahman Putra Al-Haj, first Prime Minister
- Delegation to London to negotiate with the British for independence
- Agreement reached on 8 February 1956 – proclamation to be made the following year
- Tunku arrived home with good news of independence for Malaya



Birth of Independence

- **20 February 1956**
  - Proclamation at Padang Pahlawan, Melaka by Tunku Abdul Rahman Putra Al-Haj
  - Independence mission received with much jubilation
  - Escorted by convoy of cars and supporters from Ayer Keroh to Padang Merdeka
  - Proclamation made amidst cries of Merdeka to Malayans from all walks of life
- **30 August 1957**
  - Tunku Abdul Rahman was at Merdeka Square in Kuala Lumpur and observed two minutes of silence at 11.58 p.m. At the stroke of midnight, the Malayan Federation was born.
- **31 August 1957**
  - Tunku Abdul Rahman read the Proclamation of Independence at Stadium Merdeka followed by seven shouts of Merdeka.
  - The Union Jack was lowered.
  - The Malayan flag was hoisted.
  - The National Anthem, Negaraku, was played.

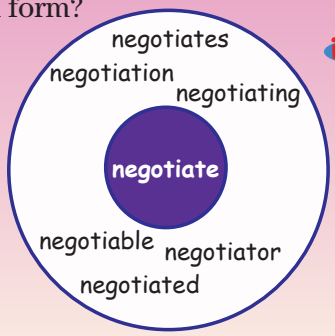
My Vocabulary Journal

Word	Meaning
Part of speech	Antonym
Other forms	Synonym

WORD STUDY (Word Forms)

Look at the example. How many words can you form?

i-THiNK



1. Fill in the table with an appropriate word/expression from the text to match the given meaning.

Meaning	Word/ Expression
a. led a mission for a specific purpose	
b. different sectors of society	
c. chose not to participate or be a part of	

Birth of Sovereignty of Malaysia



- July 1963 – enactment of Malaysia Agreement and Malaysia Act
- 16 September 1963 – Proclamation of Malaysia – merging of Federation of Malaya with the British colonies of North Borneo, Sarawak and Singapore
- Delivered by Tunku Abdul Rahman at Stadium Merdeka
- Singapore opted out two years later and so now there are West Malaysia and East Malaysia (Sabah and Sarawak)

Hari Kemerdekaan or Independence Day

- Celebrated every year in a harmonious way
- Grand and colourful parade at Merdeka Square
- Different theme each year

Sourced from: www.gpsmycity.com/tours/tour-of-melaka-historic-district-4312html

GLOSSARY

jubilation great happiness due to success
delegation a group of people who represent an organisation

Good to Know



Stadium Merdeka was the site of the birth of the nation on 31 August 1957. It was constructed from 25 September 1956 to 21 August 1957. In 2007, Stadium Merdeka underwent a restoration to its original 1957 condition to coincide with the 50th anniversary of Malaysia's independence.

2. Rearrange the events on the birth of the nation.

a. 20 February 1956 – proclamation at Padang Pahlawan, Melaka by Tunku Abdul Rahman.

b. The National Anthem was played.

c. 30 August 1957 – Tunku Abdul Rahman observed two minutes of silence at Merdeka Square at 11.58 p.m.

d. The flag, Union Jack was lowered.

e. 31 August 1957 – the Proclamation of Independence was read at Stadium Negara.

f. The Malayan flag was hoisted.

g. At the stroke of midnight, the Malayan Federation was born.

h. Tunku Abdul Rahman made seven shouts of Merdeka.

3. Answer the following questions.

a. Who led the delegation to London?

b. What was the aim of the delegation?

c. When was the Proclamation of Malaysia made and which countries were involved?

d. How is *Hari Kemerdekaan* or Independence Day celebrated every year?

e. Why do you think it was important to replace the Union Jack with the Malayan flag?

Moving Beyond the Text

Design your own state flag. Be creative. You can draw and colour it in whatever way you like.

- ♦ Why do you choose the colours?
- ♦ Why do you choose the symbol?
- ♦ What does your flag represent?

Good to Know

The Alaskan state flag was designed by 13-year-old Benny Benson of Seward.



Write it Right

Process and Procedures

A process defines :
- what needs to be done
- roles and responsibilities of the people assigned to do the work
- appropriate tools and equipment to support individuals in doing their jobs

A procedure defines:
- how to do the tasks
- the relationship between the tasks

Format of a process and procedure:

Title	:	shows the project
Introduction	:	aim of the process and procedures
Body	:	steps to show the ways in which the process and procedures are done

Pre-writing

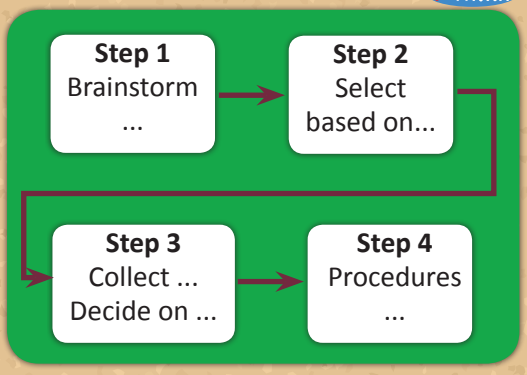
Your class has decided to invite an outstanding Malaysian to give a talk in your school. Complete the flow map below to show the process and procedures involved to carry out the project. Use the notes given below.

Project : Talk by outstanding Malaysian

Process :
- brainstorm for appropriate person
- selection process based on
  - contribution to nation
  - personal, community, professional
- collect information
- decide on venue, date and time

Procedures:
- permission from the principal
- letter of invitation to the outstanding Malaysian

i-THiNK



TASK 1 **The school had a National Day celebration. Write about the process and procedures of the flag raising ceremony. Use the following details to help you.**



National Day Celebration



STEP 1 Flag bearer and colour guard – in position – wait for leader's command

STEP 2 Leader – command to all – 'Attention'

STEP 3 Next command – 'Colour Guard, forward march!'

STEP 4 Near the flag pole – command – 'Colour Guard, halt!'.

STEP 5 Command – 'Colour Guard, prepare the colours!' – flag is attached to flag pole

STEP 6 Flag is prepared – Command – 'Hoist the flag!'

STEP 7 Assembly sings the Negaraku and recite the Rukun Negara

TIPS

You can use words like firstly, secondly, next, then, after that, lastly and finally to make the instructions clear.

Leader – person giving the commands
Colour – refers to the flag
Flag bearer – person holding the flag
Colour guard – four people or a troop who raise the flag

Begin the process and procedures with the following sentence:
There are several steps in the flag raising ceremony. Firstly, ….

Good to Know

The flag should be hoisted briskly and lowered slowly with dignity. There are only two acceptable positions for the flag to be flown – Full Mast: the top of the flag is at the top of the pole and Half Mast: only in times of mourning when the top of the flag is flown at the midpoint of the pole. When the flag is being carried, it should never be allowed to touch anything beneath it, nor should it ever be carried flat or horizontally.

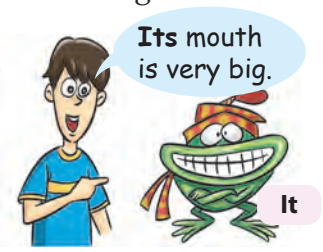
Grammar in Use

A Possessive Adjectives

Possessive adjectives are used to indicate who or what owns something.











They are listening to **their** teacher.

Subject Pronouns		Possessive Adjectives	
I	It	My	Its
You	We	Your	Our
He	They	His	Their
She		Her	

TASK 1 **Underline the correct possessive adjective.**

1. The girl is taking (her/his) oath in front of the principal.
2. I cannot find (my/mine) small flags. Have you seen them anywhere?
3. It is my cat and (its/his) name is Kitty.
4. I cannot remember (he/his) name.
5. They decorated (their/them) bicycles with small flags.
6. It is raining today, so we need to bring (our/ours) umbrellas.

Grammar INFO

It's is not a possessive pronoun. ***It's*** is the short form of **it is** and **it has**. The possessive adjective ***its*** has no apostrophe.

TASK 2 **Complete the dialogue with appropriate possessive adjectives.**

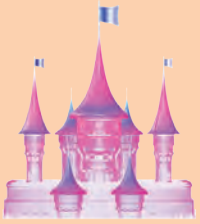
Airil: This is the first time the National Day parade will be held in the evening. It will be followed by the fireworks display. ... theme is really catchy.
Karen: Look at the crowd! Airil, which one of those flag bearers is ... sister?
Airil: She is standing beside ... teacher and carrying ... school flag. Oh, there's Aznil, the Form 5 prefect who is holding the school flag.
Karen: You're right. By the way, where are ... small flags? My flags are in ... bag.
Airil: They are here, tucked in ... pocket. Those vintage cars are decked with the national flag on all sides and ... owners must be proud of their handiwork.
Karen: Let's get ... flags out and get ready to wave when the parade starts.

B Comparison of Adjectives

1. Adjectives have three degrees of comparison – **positive** degree, **comparative** degree and **superlative** degree.



Brown Castle is a **big** castle.



Pink Castle is a **bigger** castle.



Blue Castle is the **biggest** castle.

1. **The positive degree** of adjectives are in their original forms. They are also used to compare people or things that are of similar or equal quality by using **as ... as.**
   - He is loyal.
   - Nina is **as friendly as** Clark.
   - This table is **as expensive as** the other one.

2. **Comparative adjectives** compare two people or things.
   - Aiman is **taller than** Govind.
   - The performance of class 1A is **more exciting than** Class 1B.

3. **Superlative adjectives** compare three or more people or things.
   - Li Wei is **the smartest** student in his class.
   - Andrew's mural painting is **the best** in town.



4. When the adjective is of **one syllable**, we add *er* to form the comparative and *est* to form the **superlative**.
   - clear clear**er** clear**est**

5. If the adjective has **more** than **one syllable**, *more* is added to the adjective to form the comparative and *most* to form the superlative.
   - expensive
   - **more** expensive
   - **most** expensive

Grammar INFO

- the + adjective + *-est*
  the darkest
- more + adjective + than
  more beautiful than
- the most + adjective
  the most difficult
- adjective + *-er* + than
  lighter than
- as + adjective + as
  as good as (gold)

TASK 3 Complete the table.

	Positive	Comparative	Superlative
1.	pretty		
2.	old		
3.	less		
4.	good		
5.	charming		
6.	hardworking		

TASK 4 Complete each simile with a suitable adjective below.

straight light cool clear busy

1. The guest speaker is as ... as a cucumber.
2. The students preparing the backdrop for the stage are as … as bees.
3. The bandleader caught the baton as if it was as … as a feather.
4. The soldiers marched very stiffly with backs as … as a ramrod.
5. The student read the National Day message in a voice as … as crystal.

Say it Right

Scan Me

Stress on Words

Stress is the emphasis that is given to certain syllables in a word.

/ˈneɪʃn/ nation
the first syllable is stressed: **na**tion

/pəˈreɪd/ parade
the second syllable is stressed: pa**rade**

/nɪˈgəʊʃieɪt/ negotiate
the second syllable is stressed: ne**go**tiate

/selɪˈbreɪʃn/ celebration
the third syllable is stressed: cele**bra**tion

Practise the pronunciation of the words above. Say them aloud to your friends.

A Say the words aloud and mark the stressed syllable in each word.

1. midnight
2. soldiers
3. mission
4. stadium
5. minister
6. harmonious
7. independence
8. jubilation
9. proclamation
10. historical

B Say the phrases aloud and mark the stressed syllable in each word.

1. routine event
2. crowded pavement
3. annual celebration
4. colourful costume
5. marching smartly
6. attractive flag bearers
7. thunder and lightning
8. decorative trishaw

Literature in Action

Does the word 'patriotism' mean anything to you? Let's read the story below.

A Malaysian hero who portrays patriotism is Temenggong Datuk Kanang anak Langkau, a soldier from the Iban Dayak community in Sarawak. He was a Regimental Sergeant Major of the 8th Rangers in the Royal Malaysian Army. A brave and extraordinary tracker, Kanang Anak Langkau was conferred two gallantry awards, the *Negara Seri Pahlawan Gagah Perkasa* (Valour Award) and the *Pingat Gagah Berani* (Bravery Award). No other person has ever received two gallantry awards in the history of the Malaysian Armed Forces.

Kanang anak Langkau was born on 2 March 1945 in Julau, Sarawak. He entered military service with the British Army as an Iban Tracker, attending Jungle Warfare School in Ulu Tiram in early 1962. Kanang was attached to the 42 Commando serving during the Brunei Revolt and the Indonesia-Malaysia Confrontation. He later served with the Royal New Zealand Infantry Regiment and was absorbed into the Sarawak Rangers which eventually became part of the Malaysian Rangers when Malaysia was proclaimed on 16 September 1963.

My Reflective Journal

1. Which historical sites in relation to the country's independence would I like to visit?
2. I enjoy watching the National Day parade which is a show of national pride. How do I feel about the nation's independence?
3. What would my contribution be as a Malaysian?

Sergeant Kanang was in active service during the Emergency, the country's struggle against communism. In an operation in the Korbu Forest Reserve at Fort Legap in 1979, Sergeant Kanang's 8th Battalion Royal Rangers successfully destroyed a communist camp. For his bravery, he was conferred the highest gallantry award, the *Pingat Gagah Berani*.

In 1980, Sergeant Kanang and his platoon stumbled upon and destroyed a large communist force at Ladang Kinding, Sungei Siput, Perak. In the ensuing confrontation, he was badly shot. However, the will to live and fight another day was strong. He recuperated from a coma and was back on active duty. Kanang's battle cry 'Agi Idup Agi Ngelaban' (Still Alive, Still Fighting) originated from 'Rentap', the famous Iban warrior who had inspired his men and other soldiers to fight to death in defence of the nation.

Sergeant Kanang retired after 21 years of service as a First Warrant Officer. For his knowledge in Iban traditions and customs, Kanang was made a Temenggong for the Iban community of Sri Aman division. Subsequently, he was awarded the Officer of the Most Exalted Order of the Star of Sarawak (PBS) in 1987.

In 2011, Kanang supervised Operation Mai Pulai which involved the locating and exhumation of the remains of 21 Iban Trackers and Sarawak Rangers killed during the emergency in West Malaysia. Their remains were returned to Sarawak where they were ceremonially reburied. Kanang was conferred the Commander of the Order of the Star of Hornbill Sarawak which carries the title Datuk.

Datuk Kanang believed that every soldier should be loyal, co-operative and courageous. His training inspired him with an undying love of his homeland and the spirit to fight for it at all times. Datuk Kanang passed away in January 2013 and was buried with full military honours at the Heroes' Grave at Jalan Budaya, Kuching. His patriotism certainly knew no limits!

Adapted from: Kanang, *The Story Of A Hero* by Maznan Noordin

TASK

1. Explain in your own words the meaning of **patriotism**.
2. Based on the text, describe how acts of bravery and heroism of the patriot, Datuk Kanang was acknowledged? How do you feel about such acknowledgements?
3. What have you learnt from the story? Discuss.

Action Oriented Task

The class is divided into three groups to do a project on how Malaysians feel and show national pride.

21st Century Skills

Group 1
Interview family and neighbours

Group 2
Exchange views via social media

Group 3
Do research in the school library – get materials and pictures for a visual presentation

Present your information to the class.



Let's REVIEW

A **Complete the text with the correct form of possessive adjectives.**

1. The tourists took photos of the march past with … cameras.
2. Janie, our class monitor is ambitious. … target is winning the cleanest class award every month.
3. They wore … school T-shirt for the jungle trekking trip.
4. He accompanied … sister to the museum.
5. Yesterday, we gave Puan Zaidah a surprise party for … retirement.
6. The giraffe can reach those tall branches because of … long neck.
7. I have added a few friends on … social media application.
8. These bags have … names because they belong to us.

B **Complete the sentences with positive, comparative and superlative adjectives.**

1. To get the … (good) view of the traditional dance on stage, you must go to the centre aisle.
2. Students from SMK Bitara have created the … (large) flag in the state for the National Day.
3. All the floats at the parade were decorative but the float featuring local fruits was the … (decorative).
4. The weather today is … (warm) but yesterday was … (warm) than today.
5. The Merdeka Square has the … (tall) flagpole in the country.
6. Of all the historical sites, the memorial for the national heroes is the … (far) from here.
7. The flag raising ceremony is as … (important) as the singing of the state anthem.
8. The story of the wartime heroes is … (interesting) than this story of modern day heroes.

C **Put the words into the correct columns. Then, read the words aloud with the correct stress.**

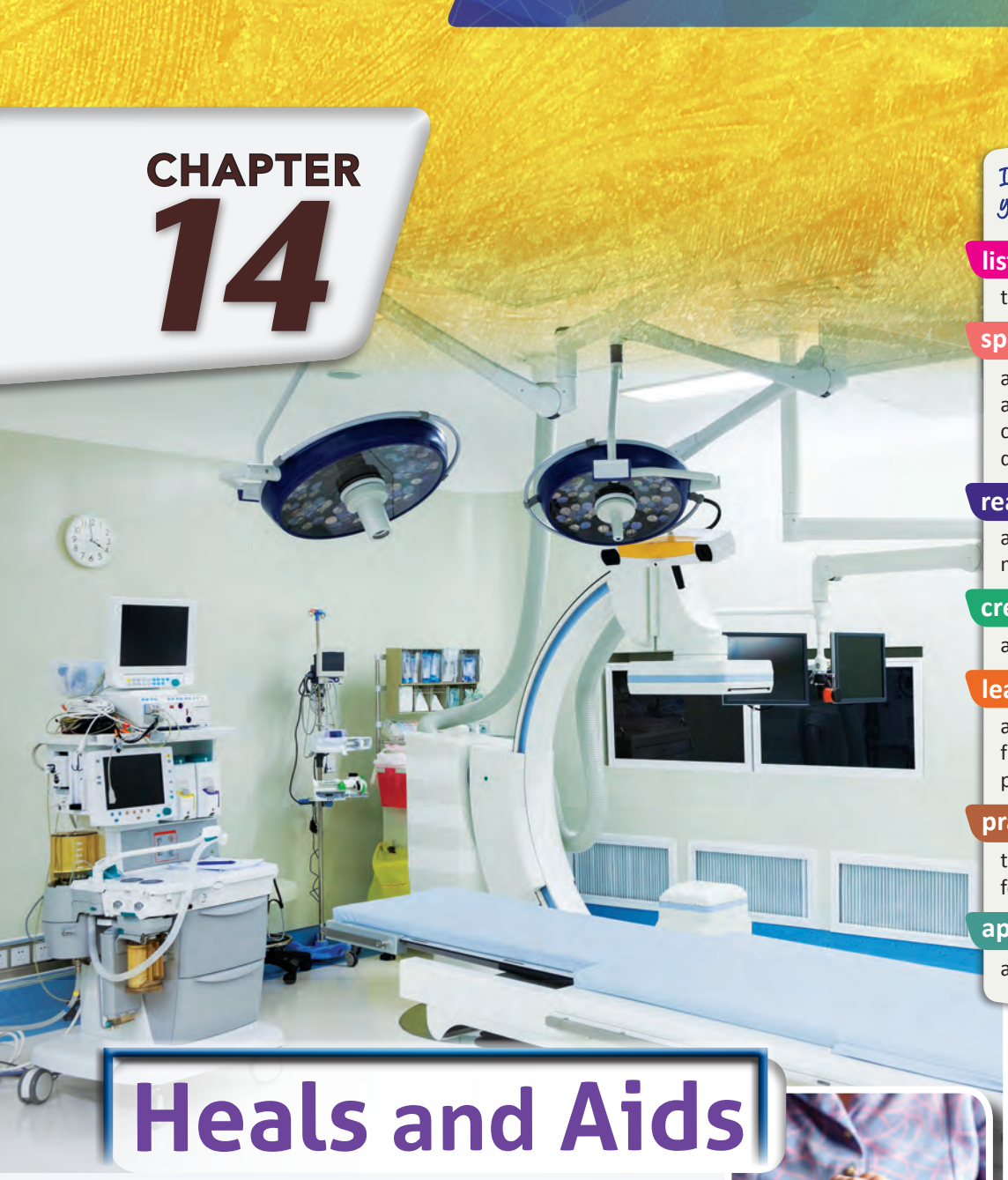
anthem salute concert platform event

flagpole consent respond baton

museum expel respect

Stress on first syllable	Stress on second syllable
anthem	expel

CHAPTER
14



In this chapter, you will

listen
to a news bulletin

speak
about your views and feelings concerning disabled people

read
a timeline on medical discoveries

create
a photo journal

learn
about simple future tense and punctuation

practise
the stress patterns for nouns and verbs

appreciate
a poem

Heals and Aids

Lead In

Over the years, advancement in medical sciences has produced new devices.

- In what ways have we gained from them?









Listen and Talk

Listening to a News Bulletin

Scan Me

TASK 1 **Listen to the news bulletin about Nick Vujicic and M.J. Lee. State TRUE or FALSE for each of the statements below.**

1. Lee's muscles weakened gradually from the age of 12. _____
2. Lee gives talks on motivation. _____
3. Nick Vujicic was born with no arms and legs. _____
4. Lee and Nick are good friends from young. _____
5. The book, *Life Lessons*, teaches us to live well. _____

TASK 2 **Role-play the telephone conversation below.**

Role Play

Radio DJ: Yes, this is DJ Ann. How can I help you?

Gary: I listened to the news bulletin about M.J. Lee and would like to share my feelings. I would like to compliment him on his perseverance and success in overcoming his disability. Mr Lee, congratulations! You have done well.

Radio DJ: Allow me to thank you on behalf of Mr Lee. I'm sure he feels touched.

Gary: I feel that Lee's book will inspire and encourage the disabled to rise above their situation. He's right when he says we should live to the best of our ability. I'm inspired and thankful for his book because I'm disabled, too.

Radio DJ: Thank you again and I agree with you.

Gary: Thank you. I'm happy you agree with me. Goodbye.

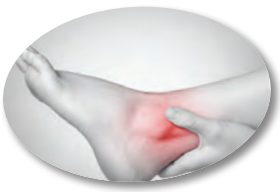
In pairs, exchange views and feelings about M.J. Lee. How would you talk to a disabled person? Do you have any friends who are disabled? Explain your answer.

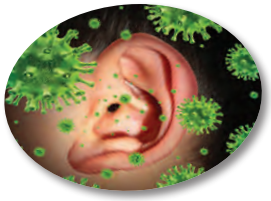
TASK 3 **Study the pictures below. Discuss who they should see to get medical help.**

Pair Work









Ear, nose and throat (ENT) specialist

General Practitioner

Physiotherapist

Ophthalmologist

Read and Understand

TASK 1 **Read the Medical Advances Timeline to find key developments in the field of medicine, from the birth of Hippocrates up to the present.**

EARLY DEVELOPMENT

460BC Birth of Hippocrates, a Greek physician and the Father of Medicine. Hippocrates based medicine on objective observation and deductive reasoning.



1628 William Harvey published An Anatomical Study of the Motion of the Heart describing the circulation of blood in the body.

1796 Edward Jenner developed a method to protect people from smallpox in a process known as vaccination. Jenner is sometimes known as the founding Father of Immunology.



1867 Joseph Lister published Antiseptic Principle of the Practice of Surgery. Convinced of the need for cleanliness in operating rooms, he developed antiseptic surgical methods, using carbolic acid to clean wounds and surgical instructions.



1870s Louis Pasteur and Robert Koch established the germ theory of disease – a specific disease is caused by a specific organism.

1895 German physicist Wilhelm Conrad Roentgen discovered X-rays.

1897 Ronald Ross, a British officer in the Indian Medical Service, demonstrated that malaria parasites are transmitted via mosquitoes.



LATER DEVELOPMENT

1899 – 1906 Medical advancement – the development of aspirin, now the most widely used medicine worldwide and the suggestion of vitamins' existence and its importance to health.



1928 Scottish bacteriologist Sir Alexander Fleming discovered penicillin.

1952 Paul Zoll developed the first cardiac pacemaker to control irregular heartbeats.

1953 The discovery of DNA – marked a milestone in the history of science and gave rise to modern molecular biology.



1967 Heart surgeon Dr. Christiaan Barnard performed the first human heart transplant.

1987 The first brain tissue transplant was performed.

http://www.infoplease.com/ipa/A0932661.html

GLOSSARY

antiseptic sterile, not contaminated

cardiac relating to the heart

My Vocabulary Journal

Word:

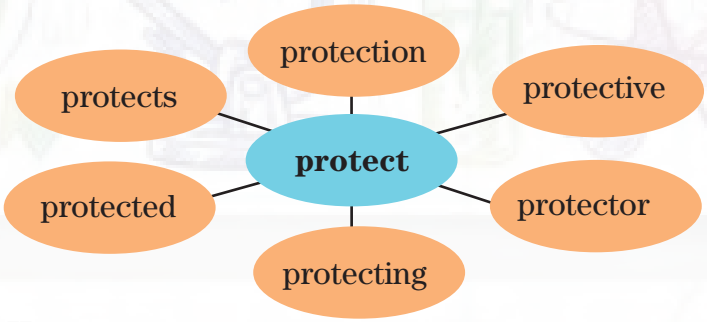
Meaning:

Synonym:

Antonym:

Sentence:

WORD STUDY (Word Forms)



How many words can you form from these stem words?

• surgery • advance • develop

1. Check the meaning of the following words in the dictionary.



a. circulation
b. transmitted
c. milestone
d. parasites
e. transplant

2. Read the table below and match correctly.

Medical personalities	Medical advancement
a. William Harvey	Introduced vaccination
b. Louis Pasteur	Developed the first cardiac pacemaker
c. Wilhelm C. Roentgen	Performed the first human heart transplant
d. Alexander Fleming	Described circulation of blood in the body
e. Paul Zoll	Discovered X-rays
f. Dr Christiaan Barnard	Established germ theory of disease
g. Edward Jenner	Discovered penicillin

3. Answer the following questions.

a. Who is considered as the Father of Medicine?
b. Who did research on malaria and discovered the cause of this disease?
c. Based on the text, how important is the discovery of DNA?
d. How does Joseph Lister's publication, Antiseptic Principle of the Practice of Surgery in 1867 affect surgeries in operating theatres?

Moving Beyond the Text

From the timeline of medical advances, would you agree that medicine not only makes us live longer but better? Does this inspire you to take up medicine as a career?

Write it Right

Writing a Photo Journal

A photograph speaks a thousand words. A photo journal that chronicles events in your life is an enjoyable thing to have. It documents your history that you can keep forever. Follow these tips to keep a photo journal.



TASK 1 **Your class wants to create a photo journal of activities in the school for the class magazine.**

21st Century Skills

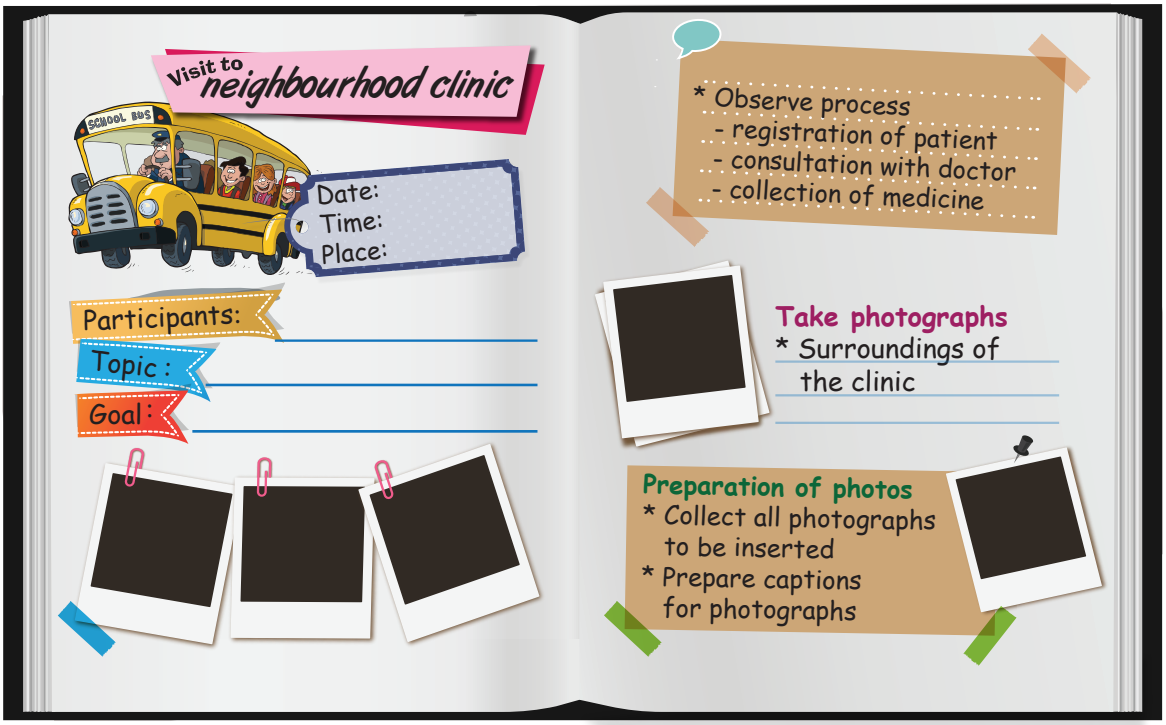
Activities

- Take photos of activities that took place in school throughout a week.
- Print out the photographs.
- Lay them out in a photo journal.
- Write suitable captions for the photos.



TASK 2 **The Red Crescent Society made a school trip to the local government clinic in the neighbourhood. After the trip, you and your friends decided to create a photo journal of the trip for the society.**

Group Work

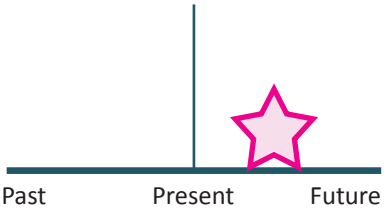


Grammar in Use

A The Simple Future Tense (Will/Going to)

Grammar INFO

The simple future tense is used for indicating those actions that will happen in the future. It is expressed by adding '**will**' or '**going to**'.



The use of 'will' + verb	Examples
1. Prediction	1. It **will rain** tomorrow.
2. Decision	2. I **will apply** for the scholarship next week.
3. Promise	3. I **will accompany** you to the clinic this evening.

TASK 1 **Change the verbs in the sentences below to indicate the simple future tense using 'will'.**

1. We ... (keep) records of our medical history from now onwards.
2. I ... (take) an aspirin for this bad headache.
3. Betsy ... (attend) the talk on immunisation this evening.
4. The doctor is certain that my grandmother's surgery ... (take) place next week.

TASK 2 **Change the verbs in the sentences below to indicate the future tense using the 'going to' form.**

The use of 'going to'	Examples
1. Plan	1. I **am going to** have my eyes tested tomorrow.
2. Prediction	2. Look at the clouds. It **is going to** rain.

1. I am ... (print) the article on Science and Life for you.
2. We ... (learn) about the outbreak of diseases in Africa for the next science lesson.
3. You ... (start) a photo journal of how you learned to use your hearing aid.
4. The Art Club members ... (paint) the mural for the children's hospital tomorrow.

B Punctuation

Punctuation mark	Usage	Example
Capital letters A–Z	✓ First letter of a sentence ✓ Proper nouns (people, places) ✓ Pronoun 'I'	• My mother and I will be seeing Dr. Ravi, a surgeon in University Hospital.
Full stop .	✓ At the end of a sentence	• My uncle just underwent a heart surgery.
Comma ,	✓ Marks a short pause within a sentence	• Jessie brought oranges, apples and grapes for her sister in hospital.
Question mark ?	✓ Ends a question	• How far is the clinic from here?
Exclamation mark !	✓ Shows strong feelings	• Wow! The hearing aid works great for my grandfather.

TASK 3 Punctuate the sentences correctly.

1. he was sent to the icu because of his irregular heartbeat
2. why does he have to be put on a life-support system
3. scientists from the university of leeds recommend that we take fruits on an empty stomach
4. oh no the clinic has run out of vaccines again

TASK 4 Punctuate the text below.

jennifer ackerman wrote a book about the common cold she experimented with a virus and was down with a bad cold for ten days

the following is information related to a cold

a lack of sleep and stress can make you catch cold easily take naps

b cold symptoms are caused by your body's reaction to a cold virus

c when you shake hands with somebody who is having a cold wash your hands

d our hands transmit cold viruses easily so keep your hands off your face



TASK 5 **Choose one of the tasks in the Choice Board to help create awareness on the importance of vaccination for diphtheria.**

My Choice Board

Writing	Visual
Read up on the importance of vaccination for diphtheria and do a write-up. Post it on the Residents' Association notice board.	Prepare a poster and flyers on the importance of vaccination for diphtheria and put them up on the school notice board. Pass out the flyers to the neighbourhood.
Report	Technology
Interview parents in your neighbourhood to inform them of the importance of vaccination for diphtheria.	Post information about the importance of vaccination for diphtheria on your social media application.

Say it Right

Stress on Words

Verbs with two syllables have the stress on the second syllable. The same words used as a noun have the stress on the first syllable.

Scan Me

Example :

to re**cord** (verb)
a **re**cord (noun)

to per**mit** (verb)
a **per**mit (noun)

TASK 1 **Study the list of words given below. Take note of the parts of speech of the words. Say the words aloud and mark the stressed syllable in each word. Use the dictionary to help you.**

Dictionary Skills

Verbs	Nouns
progress	progress
present	present
convert	convert
suspect	suspect

TASK 2 **Read the words aloud with the correct stress. Place the words into the correct column.**

medicinal	hospital	optician	equipment	optical
clinical	medical	disease	ambulance	operation

Stress on first syllable	Stress on second and third syllable
autopsy	injection

My Reflective Journal

1. What new information have I learnt about the world of medicine?
2. Have I become interested in medicine as a means of helping people?
3. How has medical discoveries and advancements made life easier for the disabled?
4. Has any family member or friend benefitted from medical advancements?
5. What should I learn to do to help others in times of emergency?

Action Oriented Task

The class plans to set up an exhibition on Cardiac Pulmonary Resuscitation (CPR) and Basic First Aid skills.

Project: Learning CPR and Basic First Aid skills
Learning goals: Understand the process of basic life-saving skills
Details:

- Date, venue and participants
- Talk by health personnel
- Demonstrations of basic First Aid and CPR

Set up your exhibition with photos on First Aid, steps in doing CPR and visuals of a First Aid kit.

Literature in Action

Read the poem .

Newton's Law

I was inattentive in Science class one day
When the teacher at random looked my way
I didn't look up, I wouldn't dare
There's no escaping that intense glare.

Asked me to explain to the class
Newton's Law of Gravity and mass
My mind was a blank, heart beat louder
For an answer I started to flounder.

I stood before the class trembling with fear
"Gravity" I said... and then oh dear!!
I fell off the stage on to the floor
How the class with laughter did roar.

The children tittered in great amusement
They didn't know my sad predicament
The teacher said, "You've demonstrated gravity"
"Although you did it with much levity".

At length I returned to my seat
With many applause did they greet
Now I look back upon this and ponder
I decide to listen and not let my mind wander.

Nandita Das

TASK 1

1. What does the teacher want the persona to do?
2. Describe the persona's reaction when he is given the task.
3. What lesson does the persona learn from his experience?

TASK 2 **Study the flow map on the steps of writing a prose. Then, write out the poem in prose.**

i-THiNK

1. Beginning of story
Character: …
Place: …
Time: …

→

2. Problem faced by character
Teacher's action: ...
Reaction of character: ...

→

3. Events leading to high point of story
Action of character: ...

→

4. High point of story
Incident in front of class: ...

→

5. Solving of problem
Reaction of class and teacher: ...

→

6. Event and problem are solved
Character's action and decision:...
Lesson learnt: ...

Step 1 : Planning – story, characters and main idea
Step 2 : Writing – put ideas on paper and revise
Step 3 : Editing – check and edit after completing the story

Let's REVIEW



A Fill in the blanks with the correct future tense.



Aina: The school holidays will be starting next week. **1** Are you ... (make) any holiday plans?

Deana: My father **2** is ... (take) his annual leave as he is planning to take us to Pulau Redang for snorkelling and a nature study trip.

Aina: Oh, in that case, **3** ... we ... (plan) on how to spend the first week together?

Deana: Yes, sure. What do you have in mind?

Aina: Cathy and I are going on a camping trip to Templer's Park for three days. We **4** ... (go) by bus from here and trek from the park entrance to the waterfall. Do you want to come along?

Deana: Yes, I would love to join you. What **5** ... we ... (do) for food and tents?

Aina: We **6** ... (rent) the tents from the park authorities. They **7** ... (set up) the tents by the time we reach the camp site.

Deana: All right! Templer's Park, wow! I **8** ... (get) permission from my parents first. Shall I call you this evening with my answer?

Aina: Yes, you can.



B Read the news report below and complete the graphic organiser.

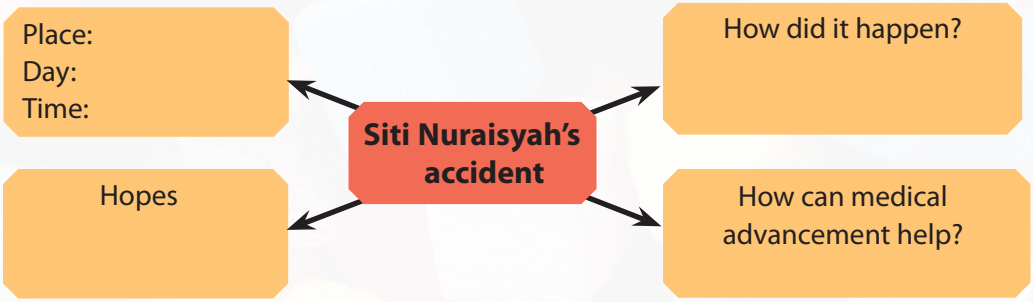
KLANG: "No mother would want her child to suffer like this. My heart is broken," said Puan Maimunah, mother of 13-year-old Siti Nuraisyah, who lost her legs after being run over by a lorry.

"She is so brave. But, as a mother, it is hard for me to be strong. It breaks my heart to see my daughter going through so much," she said at the hospital where her daughter is being warded. On Monday, Siti Nuraisyah was on her way home from school in Sabak Bernam on a motorcycle with her sister when the incident happened at about 3.30 p.m.

A car was believed to have overtaken them and brushed against their Honda EX5. Siti was thrown onto the middle of the road when a lorry coming from the opposite direction ran over her legs. Her sister suffered a sprained ankle from the impact.

A composed Siti who underwent surgery earlier, said, "My wounds hurt," adding that she wants to walk again and was hopeful of recovering soon. Her left leg was amputated above the ankle while her right leg was amputated below the knee.

(Adapted from *The Star*, Jan 2016)



CHAPTER 15

Keep Green, Keep Clean



I am the river,
the river is me.
Waikato-Tainui

In this chapter, you will

listen
to a text on the cause and effect of water pollution

speak
about ways to conserve water

read
a fact file on the importance of clean water

write
a formal letter seeking permission to carry out a project

learn
about modals and choice questions

practise
intonation, stress and sentence rhythm

appreciate
a short story

Lead In

Study the expression used by the Waikato-Tainui tribe about the river and its relationship with people.

What do you understand from the expression above?

Web Link

You may have more understanding of how water can transform people's life by watching this trailer.
http://www.unwater.org/world-waterday/about/wwd-trailer/en/

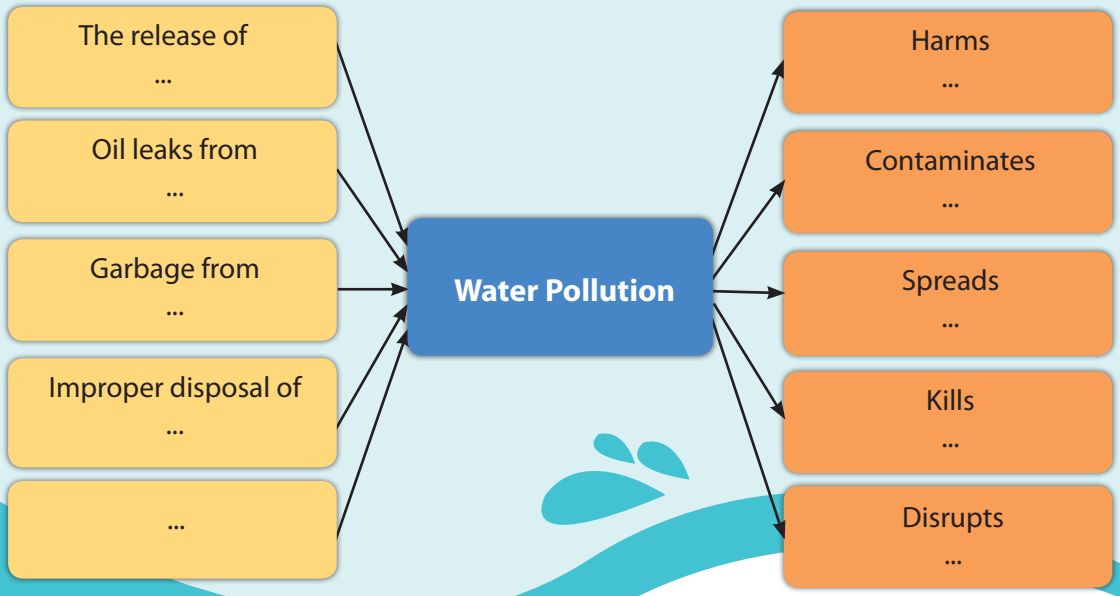
Listen and Talk

Listening to a Text on Water Pollution

Scan Me

i-THiNK

TASK 1 **Listen to a text on the causes and effects of water pollution and complete the multi-flow map below.**



TASK 2 **Based on the pictures below talk about ways in which you can conserve water at home.**

GROUP Work



TASK 3 **Your school will be facing water rationing for three days. Talk about how you and your friends can help to address the problem.**

GROUP Work

What do you feel about ...?
As far as I am concerned, ...

Use the expressions below:

To give opinions
- I strongly feel that we should…
- I am inclined to think that…

To ask for opinions
- What is your opinion about…
- What do you think of…

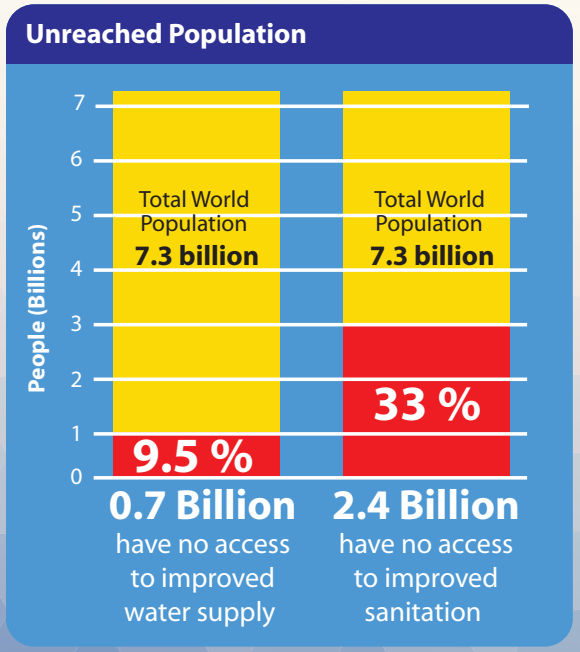
Good to Know

22 March is World Water Day. It is a day to make a difference for the countries that suffer from water-related issues. It is a day to reflect on how we can manage water for the future.

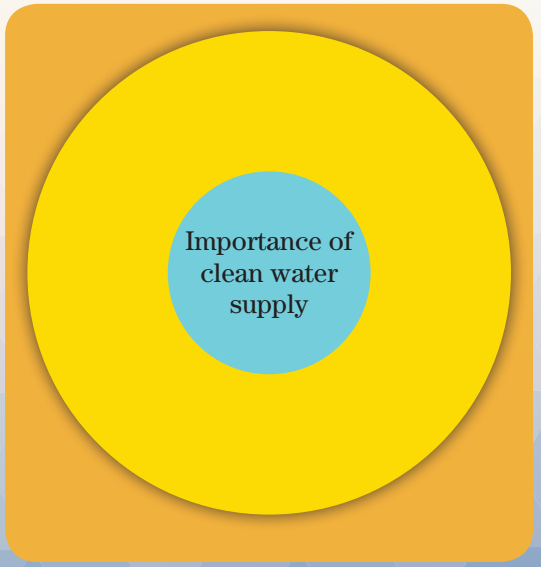
TASK 4 **The quality of life depends on the availability of clean water.**

GROUP Work

- What does the bar chart show?
- What can you conclude from the chart?
- Complete the circle map below on the importance of clean water.



i-THiNK



Sourced from: http://www.unicef.org/wash/

Clean Water is Life

Clean water is crucial to human health and life. It is everybody's responsibility to keep our water sources clean.

Globally, **diarrhoea** is the leading cause of **illnesses** and **deaths.**

30,000 deaths occur **every week** from unsafe water and unhygienic living conditions.

- **90 per cent of deaths** are children **under five years old.**
- **88 per cent** of diarrhoea-related deaths are due to unsafe drinking water, lack of access to sanitation facilities and inadequate availability of water for hygienic purposes.

Clean water also means better quality of life for women and girls.

- In Africa, **90 per cent** of the work of gathering water and wood is done by women.
- Women and girls often spend up to **six hours every day** fetching water.
- This amounts to **40 billion hours** spent every year walking for water in Africa alone.
- In some nations, **only 50 per cent of girls** are enrolled in schools due to lack of toilet facilities.

Web Link

Find out more about water by clicking: *http://www.water-day.org/*

Clean water is needed for food production.

In **2050** an increase in population will require 60 per cent more food.

Agriculture accounts for roughly 70 per cent of global fresh water withdrawals and up to 90 per cent in some fast growing economies.

My Vocabulary Journal

Word

Meaning

Picture

Part of speech

Sentence

WORD STUDY

Group the words below under the correct headings.

death | responsibility | leading | water | drinking | production | accounts | reduce | better | spend | appropriate | manage | pollute | endless

Nouns	Verbs	Adjectives
1. illness	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____

GLOSSARY

crucial extremely important
sanitation the equipment and systems that keep places clean, by removing human waste

Protecting water sources from pollution is everyone's responsibility. Appropriate and adequate action must be taken to prevent pollution. Human life and prosperity rest on our actions today. Our lifestyle and activities determine the quality of water. Reduce wastage and manage water efficiently and ensure that we do not pollute the rivers so that we can have an endless flow of clean water supply.



Adapted from :
https://thewaterproject.org/why-water/10-ways-clean-water changes-the-world

1. Find the meanings of the words as used in the text:



constitutes
availability
adequate

2. Tick (✓) the correct statements.

a. In many countries, diarrhoea is the main cause for illnesses and deaths.

b. More adults than children die as a result of diarrhoea.

c. The demand for clean water increases with the increase of population.

d. In Africa, parents spend a lot of time fetching water and wood.

e. Many children in Africa spend a lot of time fetching water for domestic use.

3. List three uses of water as stated in the text.

4. Answer the following questions.

a. Why is diarrhoea the leading cause of death in some countries?

b. What does the expression 'This amounts to' mean?

c. How will clean water change the lives of women and girls in Africa?

Moving Beyond the Text

Compare the water bills of the two households below. Both households have the same number of members in the family and stay in the same type of house. Discuss the factors that may have caused the difference in their water usage.

Household A

Jumlah Bil Semasa			18.00
Keterangan Caj Semasa			
	Tarikh	Bacaan	Penggunaan (m^3)
SAJ09A4093	08-06-2016	2145	21.00
	08-05-2016	2124	
Bilangan Hari 30 hari	Faktor Prorata		1.0000 hari
Jenis Tarif : DOMESTIK	Jenis Bacaan : NORMAL		
Blok Tarif (m)	Kadar (RM)	Prorata m^3	Amaun (RM)
0 - 2	0.80	20.0000	16.00
21 - 35	2.00	1.0000	2.00
Penggunaan Air		21.0000	18.00
Jumlah Caj Air Semasa			18.00

Household B

Jumlah Bil Semasa			42.00
Keterangan Caj Semasa			
	Tarikh	Bacaan	Penggunaan (m^3)
SAJ09A4093	08-06-2016	8253	33.00
	08-05-2016	8220	
Bilangan Hari 30 hari	Faktor Prorata		1.0000 hari
Jenis Tarif : DOMESTIK	Jenis Bacaan : NORMAL		
Blok Tarif (m)	Kadar (RM)	Prorata m^3	Amaun (RM)
0 - 2	0.80	20.0000	16.00
21 - 35	2.00	13.0000	26.00
Penggunaan Air		33.0000	42.00
Jumlah Caj Air Semasa			42.00

Write it Right

Writing a Formal Letter

You and your friends decide to carry out a project to clean up the school compound.

Format of a Formal Letter

Sender's name
and address

Receiver's name,
designation and
address

20 MARCH 2___

Write the month in full and in capital letters

The Salutation
Heading of Letter

State the purpose of the letter

Body of Letter
- Paragraph 1 – Purpose of letter
- Number the paragraphs that follow
- Contents – the necessary details or information

Yours faithfully

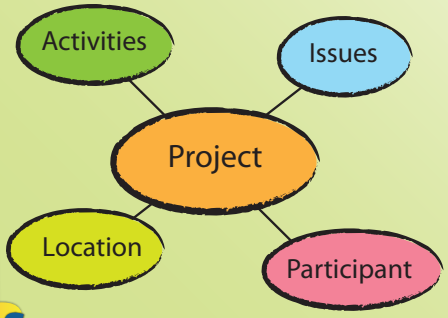
Complimentary close

Signature
(SENDER'S NAME IN CAPITAL LETTERS)

Pre-writing

Here are some of the details for the project to clean up the school compound.

Group Work



TIPS

'Yours faithfully' is used at the end of a formal letter before you sign your name, when you have addressed somebody as 'Dear Sir/Dear Madam, etc.' and not by their name.

'Yours sincerely' is used at the end of a formal letter before you sign your name, when you have addressed somebody by their name such as Dear Mr Kim, Dear Ms Irene.

TASK

You are a member of the Arts Club in your school. Your club has decided to carry out a project to clean the school compound. Write a letter to the authorities to get assistance for the project.

- Written by secretary
- Write to District or Municipality Officer
- State the purpose of letter
- Details of project
- Request for assistance for disposal of garbage
- Thank recipient and express hope for a favourable reply
- Sign off with a formal 'Yours faithfully'
- Signature and full name

Grammar in Use

A Modals

A **modal** is a verb form that helps to give a special meaning to another verb. These added meanings include ability, possibility and permission.

Grammar INFO

A **modal** is a verb form that helps to give a special meaning to another verb.

Modal	Functions	Examples
may	not sure about something	Let's hurry or we **may** be late.
	make polite requests	**May** I join the hiking trip?
	to seek or give permission	**May** I attend the football practice today?
might	not sure about something	It looks nice, but it **might** be expensive.
	past tense of *may* for requests	He asked if he **might** come in.
can	to show ability	We **can** clean up the room within an hour.
	to show possibility	If you practise hard, you **can** be selected.

TASK 1 Fill in the blanks with 'can', 'may' or 'might'.

1. She asked if we … swim in the waterfall pool.
2. We … and we should make all efforts to reduce our water usage.
3. … I talk to you about how we should dispose of kitchen waste properly?
4. Throwing household garbage into drains … clog up the sewers.
5. It … take a long time and a lot of money to clean up polluted river.
6. According to the report, we … have water rationing for at least two days.
7. If we do not start saving water now, we … run out of fresh drinking water in the future.
8. The contaminated river water … have caused this water disease.

TASK 2 Tick (✓) the correct answer to show the use of 'can' 'may' or 'might'.

Sentences	Possibility	Permission
1. They might launch the clean river project next month.		
2. You can walk with me to the car.		
3. It may be too hot to walk to school.		
4. You may watch the documentary on clean rivers with me.		
5. I asked if I might leave school early today.		
6. I might be able to reach the summit before you.		

TASK 3 **Fill in the blanks with 'can', 'may' or 'might'.**

How to Maintain a Healthy Environment

Transport

- We 1 … encourage car pooling or the use of public transport. We could also walk to our places of work or leisure. This 2 … help reduce our carbon footprint.
- Video conferencing 3 … be a good alternative to holding meetings. So, companies 4 … be encouraged to use electronic communications.

Reducing waste

- Be responsible when using paper. We 5 … be able to save some trees if we learn not to waste papers.
- We 6 … maximise energy efficiency by using cost-effective equipment like energy-saving air conditioners.
- We 7 … definitely reduce waste through widespread use of recycling bins.

Garbage and waterways

- Tonnes of garbage thrown into rivers 8 … pollute and threaten riverine life.
- It is not only rivers but people are at risk, too. Contaminated river water 9 … be consumed by riverside dwellers. Water-borne diseases 10 … spread from these rivers.

B Choice Questions

Grammar INFO

Choice questions are questions asked by giving a choice. The question provides the answer.

Auxiliary verb	Subject	Main verb	Choice 1	or	Choice 2	Answer
Do	you	prefer	kayaking	or	cycling?	Kayaking.

Main verb	Subject	Choice 1	or	Choice 2	Answer
Is	your house	here	or	there?	There.

TASK 4 **Complete the table below with an appropriate choice of activities or things.**

	Choice Questions				
1.	Do	you want	sugar	or	milk?
2.	Does	she take	coffee		tea?
3.	Have	they decided on	…		…
4.	Is	your favourite ice cream,	…		…
5.	Are	you reserving tickets for	…		movie B?

Say it Right

Scan Me

Intonation, Stress and Sentence Rhythm

Intonation is the rise and fall of the voice in speaking. The combination of stressed and unstressed syllables and the intonation forms the sentence rhythm.

Examples	Intonation	Explanation
Was the camping trip challenging?	**Rising** (↗)	Yes and No questions have rising intonation.
Which activity did he excel in?	**Falling** (↘)	Wh-questions have falling intonation.
He excelled in one activity.	**Falling** (↘)	Simple sentences have falling intonation.

TASK 1 **Read the dialogue with the proper intonation.**

Pair Work

Elaine: Did both of you just sign up for the survival workshop?
Fazli: Yes, we did.
Rania: You sound surprised. Why?
Elaine: I'm surprised as I know both of you are not the outdoor type.
Rania: You are right. But, our uncle posed us a challenge yesterday. He is taking us camping and we have to be prepared.
Elaine: Where will you be camping?
Fazli: On Redang Island.
Elaine: On Redang Island? Wow! You'll be doing the flying fox, rock climbing, walking up the waterfall and a few other challenging activities!
Fazli: That's why we are going for the survival workshop.
Elaine: I see. Enjoy yourselves.

GAME

Let's Speak Correctly

21st Century Skills

1. Everyone is given a card with a Yes or No question, Wh-question, a simple sentence, a complex sentence or a compound sentence.
2. Students sit in their groups and read out the sentence that is on each of their cards.
3. The group that creates the best story out of their sentences and reads with correct intonation is judged the winner.



My Reflective Journal

1. Have I learned about the importance of rivers?
2. What should I do to create awareness that clean water is life?
3. What personal steps should I take to reduce water and air pollution?
4. Am I aware of the living conditions of people who have no access to clean water?

Action Oriented Task

Water conservation is a cost-effective way to reduce demand for water. The class has decided to organise a Water Conservation Day for the school.

Objectives :

- Appreciate the importance of water to mankind.
- Understand the aims of World Water Day (22 March).
- Create awareness of steps to conserve water at home and in school.

Activities:

- Hold a mini exhibition on Water Conservation.
- Create leaflets to promote event.
- Display slogans relating to conservation of water.
- Work out a checklist on ways to conserve water at home.

Participation of visitors:

- Distribute the checklists to visitors – tick the steps they take to save water.
- Make suggestions on how to conserve water in school.
- Create slogans on water conservation.

Prepare a prize for the best slogan.

Literature in Action

Read the short story below.

Once upon a time, a boy was walking through a wood and he thought he could hear a sad cry, as though someone was crying while singing. Following the sound, he came to a big, round, mysterious, grey fountain. The sad sobbing seemed to be coming from the fountain pool. The boy swept aside the pool's dirty surface water and saw a school of grey fish swimming in a slow circle through the pool. With each lap they made, their little mouths opened and out came the sobbing sound.

Amused by this, the boy tried to catch one of these incredible talking fish. But, when he stuck his arm into the water, it turned grey right up to the elbow. As this happened, a huge sadness entered him, and he suddenly understood how sorrowful the fish were feeling. He felt just like the grey earth on his arm; dirty and contaminated.

He quickly pulled his arm out of the water, and ran from that place. But his arm stayed grey and the boy continued feeling sad. He tried so many times to cheer himself up but nothing worked. That was, until he realised that if he were to make the Earth happy then that happiness would be, in turn, transmitted back to him through the earth on his arm.

From then on, he set about looking after the countryside. He cared for the plants, he did what he could to keep the water from being polluted and he encouraged others to do the same. He was so successful that his hand started to recover its normal colour. When the grey had disappeared completely, he started feeling happy again and he decided to go and visit the fountain. When he was still some way from the fountain he could hear the fish singing happy hymns, and he heard them joyfully splashing in the crystal clear waters of that magic fountain.

It was plain to see that the Earth had returned to its original happiness; and the boy felt even happier at the sight.

Pedro Pablo Sacristan

TASK

1. If you were in the persona's place and came upon the fountain, what would you have done?
2. Reflect on the steps taken by the boy. What other steps could he have taken?
3. Create a comic strip based on the story.

Let's REVIEW

A **Fill in the blanks with modals 'can', 'may' or 'might'**

1. Don't worry, I … help you with your project on 'Rivers'.
2. I … walk to the meeting place with you.
3. … the poster on pollution be completed by tomorrow?
4. Elaine … have reached London now although the flight was delayed by fifteen minutes.
5. She … sign up for the waterfall clean-up campaign if her parents give their permission.
6. Father … take us island hopping so we could see the crystal clear sea water.

B **Complete the following choice questions appropriately.**

1. Do you want to fish at the river or ...?
2. Which project are you doing, clean water or ...?
3. Shall we camp at the beach or ...?
4. Where shall I throw this, Bin A or ...?
5. Are you putting up a poster on clean rivers or ...?

C **Read the information and write a short paragraph about the Earth Warriors for your class newsletter.**



Earth Warriors

Aims

- Protect the environment and all life on earth.

Slogan : I am an Earth Warrior

Achievement:

- Every community has a recycling kiosk.
- Residents deliver their recyclables and unwanted items to the kiosk.

Our Strategy:

- Organise rubbish collection activities every week.
- Inform members of the date, time and location of our activities in our blog, 'Earth Warriors Project'.
- Encourage members of the public to join in.

CHAPTER
16



In this chapter, you will

listen
to a radio talk show on entrepreneurs

speak
about entrepreneurship

read
a narrative about a successful young entrepreneur

write
an informal letter

learn
about similes, positive and negative statements

practise
long and short vowel sounds and diphthongs

appreciate
a drama

Smart Plan, Better Future

Lead In

Do you dream of being a successful entrepreneur? To start a new business, you need to take the first step. Be bold and think out of the box.

Have you got what it takes to be a successful entrepreneur?

Listen and Talk

Listening to a Radio Talk Show

Nowadays, entrepreneurs can be as young as 18 years old. Do you know any young entrepreneurs?

Scan Me

TASK 1 **Listen to the radio talk show. Tick (✓) the correct statements.**

1. Kricia Bong comes from Sarawak and runs an online store.
2. Kricia has been making notebooks by hand since her secondary school days.
3. The notebooks are sold only in East Malaysia.
4. 25-year-old Aw Tai Hau started Pott Glasses with friends.
5. Both entrepreneurs sell their products online.

TASK 2 **In the radio talk show, the young entrepreneurs made certain references to their successful businesses. Study the phrases below.**



Discuss the following:

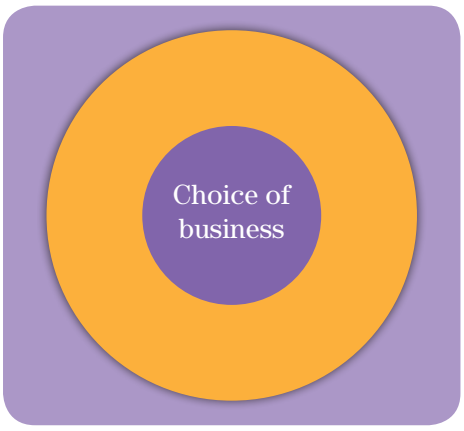
- What do the phrases above tell you about the entrepreneurs?
- What qualities do you think we need to become a successful entrepreneur?

TASK 3 **When choosing a business, we may ask ourselves:**

- How do we know which business to choose?
- What influences our choice?

Use a circle map to show the reasons for your business choice.

i-THiNK



Read and Understand

Read the article about a young entrepreneur and his business venture and answer the questions that follow.

Rice-ing up to the Challenge

LONDON

His love for *nasi lemak* prompted a young entrepreneur to venture into selling the Malaysian favourite. While studying architecture in the United Kingdom, Mohd Hisham missed his favourite Malaysian food, *nasi lemak*. Although popular even in the UK, he was unable to find *nasi lemak* that truly satisfied his taste buds. So, he asked for the family's traditional recipe.

"The magic in our recipe is not just the way the rice is cooked but the *sambal* preparation that truly sets it aside from the rest." This would be a defining moment for him as the popular Malaysian favourite would bring meaning to his life. Hisham's course was project-based and he was not as hard pressed for time as his varsity mates. They were burning the midnight oil and hardly had time to cook or get a decent meal.

Realising there was an opportunity here, Hisham decided to get into the food business, promoting his special *nasi lemak* through social websites. Apart from *nasi lemak*, he also served fried rice, *ayam masak merah* and *qabili pilau*, an Afghan rice dish. The demand for his dishes was incredible. Among his most memorable experiences was his appointment as chief cook for a four-day event that catered to 700 people in the UK. The event organiser believed Hisham could manage meals for such a large crowd because of the many good reviews from his customers. All went smoothly at the event.

MALAYSIA (2011)

Back in Malaysia in 2011, Hisham worked in an architect's firm initially. But, his heart was not in the job. At the back of his mind was a vision and a deep urge to give back to the community. He did charity work with youths during weekends. It developed into a full-fledged programme called the Weekenders Club that still has many ongoing projects.

Giving up his job started a new chapter in his life. He ventured fully into the *nasi lemak* business. The secret of the dish lies undeniably in its *sambal* that is cooked over low heat for four to six hours and stirred constantly. It may be his family's recipe but it is no easy feat as everything has to be done to perfection. He went through numerous failed batches before mastering the technique of cooking the delicious *sambal* to make the 'brand' truly unique.

SPECIAL NASI LEMAK



An interesting aspect of his business that has caught on with charitable customers is the suspended meals concept. Willing buyers pay in advance for *nasi lemak* packets that are later given away to the needy. He also dreams of expanding his business by setting up a central kitchen and café that will hire single mothers. He is not an architect, but he is definitely a successful and charitable young entrepreneur.

(Sourced from *Education*, The Star, Feb 2016)

GLOSSARY

prompted	incited or urged
vision	a dream
ongoing	still in progress

My Vocabulary Journal

Word:	Synonym:
Meaning:	Antonym:
Sentence:	Part of speech:
	Other forms:

WORD STUDY (Adjectives)

Explain the meaning of the adjectives in the following phrases:

a. **traditional** recipe
b. **special** *nasi lemak*
c. **memorable** experience
d. **easy** feat
e. **young** entrepreneur

1. Tick (✓) the correct statements.

a. Mohd Hisham obtained the family *nasi lemak* recipe and started a food business.

b. Mohd Hisham carried out his enterprise and did not complete his course of studies.

c. Mohd Hisham wants to give back to society as he is doing well in his enterprise.

d. Mohd Hisham makes sure the food he sells is prepared to perfection.

e. Mohd Hisham encourages youths and single mothers to run his *nasi lemak* business.

2. Answer the following questions.

a. What makes Mohd Hisham's *nasi lemak* different from others?

b. List two ways Mohd Hisham gives back to the community.

c. What career choices did Mohd Hisham face when he returned to Malaysia after his studies?

d. What was his final decision?

e. What made him decide on his career choice?

f. Would you as a customer take part in Mohd Hisham's concept of suspended meals? Explain your answer.

TIPS

Tips to achieve your ambition:
- ❏ Believe in and trust yourself
- ❏ Be reasonable and do not be too ambitious
- ❏ Don't bite off more than you can chew
- ❏ Read good books related to your ambition



3. Complete the following sentences with a probable outcome.



a. Since obtaining the family's *nasi lemak* recipe, Mohd Hisham was probably …

b. When he started selling food to the other students, Mohd Hisham probably became …

c. Following the success of the catering event, Mohd Hisham will probably get …

d. If Mohd Hisham had carried on working as an architect, he probably …

e. Mohd Hisham's *nasi lemak* business will probably …

Moving Beyond the Text

GROUP Work

The class wants to participate in an international competition and would like to design their own class T-shirts. Prepare a small business plan to generate funds to get the T-shirts. Complete the mind map below on business plans.



Write it Right

Writing a Letter to a Friend

TASK 1 **The Career and Counselling Club plans to set up shops during Career Week.**

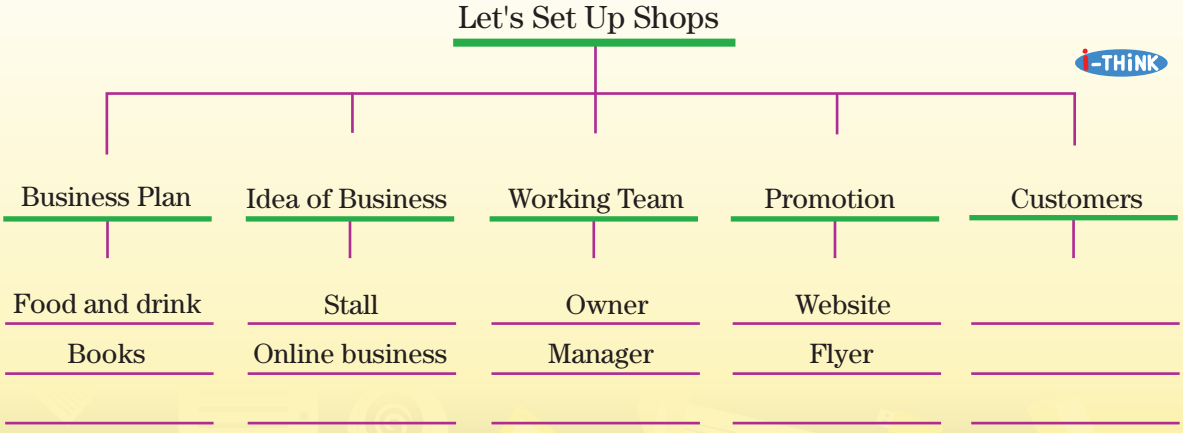
GROUP Work

The club members have been asked to be young entrepreneurs. Brainstorm the business plan.

Issues to consider:

- What is the business plan?
- Who is the leader and who are the assistants?
- How are the duties allocated?
- Who are the customers?
- How can we promote the products?
- Where and how can we get the funds?

Fill in the tree map below with your ideas.





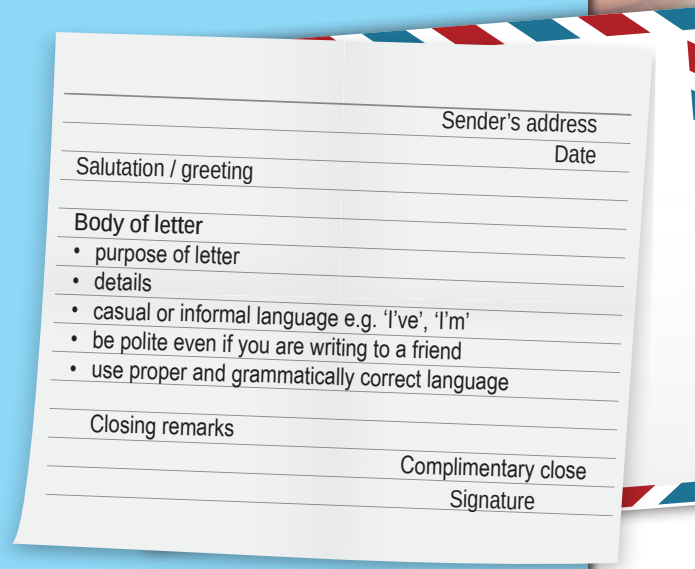
TASK 2

Group Work

You and your friends want to write a letter to an ex-classmate who is staying overseas. Write the letter based on the discussion.

In your letter, include the following:

- Reason for event
- Group's business plan e.g. stall to sell second-hand books, food and drinks stall
- Reason for choice of stall
- Other details:
  - names of members in the group
  - allocation of duties
  - name of business / stall
  - promotion of business
  - decoration of stall
- Express feelings about event and business project
- Invite her to view the activities on class blog
- End the letter appropriately



TASK 3

As part of the programme, design an advertisement for the business. Study the Choice Board and decide which group you would like to be in. Put up the advertisement on the school notice board.

My Choice Board

Technology

Blog
Design an advertisement complete with slogan and details of the business for the class blog.

Writing

Journal
Prepare a write-up of the business plan with persuasive and impressive language. Then, present it to the class.

Performance

Jingle
Write a jingle based on the business plan and sing it to the class.

Visual

Posters
Design posters to advertise the business plan. Display posters on the class and school notice boards.

Grammar in Use



A Similes

A simile is a figure of speech that compares two things that are alike using 'like' or 'as'. For example:

- Your explanation is as clear as crystal.
- Though the customer is complaining, the seller still acts as cool as a cucumber.

TASK 1 **Complete the following sentences with suitable similes from the list below.**

like a log | as light as a feather | as clear as glass | as different as night and day | as hard as nails

1. My ambition became ... when I scored distinctions in the three science subjects.
2. Last night was the first night I slept ... because my brother's food stall made a good profit.
3. This tablet may be ... but its many features are useful to most entrepreneurs.
4. They are ... but when it comes to doing business, they think alike.
5. My father who runs his own business is ... when it comes to his suppliers as he makes sure they supply him with genuine goods.

B Positive and Negative Statements

Look at the sentences given below.

These are positive statements. Positive statements express something that is positive or something that can be done.	• He is **excited** about his business. • They **won** an award for their enterprise.
These are negative statements. Negative statements express something that is negative or something that cannot be done. They have the word 'not' in them.	• He is **not excited** about his business. • They **did not win** an award for their enterprise.

Grammar INFO

Positive sentence	Negative sentence	Explanation
We know the owner. He cooks well. She helped us.	We do not know the owner. He does not cook well. She did not help us.	When changing positive sentences to negative sentences, the negative of the main verb is formed by adding 'do not' ,'did not', or 'does not' to it.

TASK 1 Change the sentences below into negative sentences.

1. She has many employees in her café.
2. They have taken their lunch break.
3. I saw many people waiting in the bank.
4. My brother has done his homework.
5. We are satisfied with our project.
6. She has checked this month's sales.
7. I want to buy a T-shirt and a pair of long pants.
8. We have a lot of savings.

TASK 2 Change the sentences below into positive sentences.

1. She has not done her duty.
2. They will not help us.
3. The logo is not suitable for this business plan.
4. The T-shirts you ordered are not ready for delivery.
5. The students have not brainstormed for a plan.
6. Aidil does not come to football practice every Wednesday.
7. They did not show good teamwork during the event.
8. The backpack is not expensive.

TASK 3 Carry out this activity with a friend.

21st Century Skills

1. Read a newspaper article.
2. Student A lists three positive sentences based on the news article.
3. Student B confirms whether the sentences are correct.
4. Student B will change the positive sentences into negative sentences.
5. Student A confirms whether the sentences are correct.
6. Do not repeat each other's sentences.



My Reflective Journal

1. What have I learnt about setting up a business project?
2. What projects have I been involved in?
3. What skills have I acquired from my participation in these projects?

Action Oriented Task

Gallery Walk

21st Century Skills

Your class is organising a Young Entrepreneur's Day in conjunction with the school Career Week.

Set up a mini exhibition of successful young Malaysians.

Choose the task you would like to be involved in:

- **Do research on the different types of enterprise among young Malaysians**
  e.g. clothing, food or telecommunications
- **Choose an entrepreneur from one of the following fields:**
  e.g. clothing, food or telecommunications
  - Get information on background, interests and how he/she started the business
- **Interview an entrepreneur.**

Students move from one booth to another. They assess the exhibits and make comments.

Say it Right

Short and Long Vowel Sounds and Diphthongs

Listen and say these words aloud.

Scan Me

Short vowel sound	Example	Long vowel sound	Example
/ʌ/	cut	/ɑː/	barn
/ɪ/	bin	/iː/	meal
/ʊ/	soot	/uː/	pool
/ə/	her	/3ː/	girl
/ɒ/	rock	/ɔː/	door

Diphthong	Example	Diphthong	Example
/aɪ/	why	/eɪ/	clay
/ɔɪ/	toy	/əʊ/	gold
/aʊ/	round	/ɪə/	fear
/eə/	hair	/ʊə/	cure

Distinguish short and long vowel sounds. Write the words under the correct heading.

eve	reach	flash	class	pine	pin	grow
pet	slope	mule	tail	rust	breath	soup

Short vowel sound
...
...

Long vowel sound
...
...



You need:
A referee - who uses a dictionary to check if a word is pronounced correctly.
A coin - Flip a coin and move one space for heads and three spaces for tails.

Sound Game



20 Give a word that has the /ɪə/ sound.	**19** Pick out the odd one - **pair bare bear dear**	**18** Sort the words according to their sounds - **neck act bent lamb**	**17** List two words that have the /ɔɪ/ sound.
13 Pronounce this word – **lure**	**14** Which word sounds different? - **jeer veer gear pear**	**15** Pick out the odd sound from these words - **now owl near**	**16** Say which word has the /əʊ/ sound - **A boy and his boat hit a buoy.**
12 Give a word that has the /œ/ sound.	**11** Say this aloud correctly: **The pot ought to be hot.**	**10** Say this word aloud - **ewe.**	**9** Which of these words does not have an /eɪ/ sound? - **say cake wide**
5 Give a word that has the /ɜː/ sound.	**6** Pick out the odd sound from these words - **pen perk bet end**	**7** Which of these does not have the /ʊ/ sound? - **could cooed**	**8** Read quickly and correctly **Witty Will winds wool well.**
4 Which word does not sound the same? - **bean free meal mill**	**3** Say a word that has a short vowel sound like **mill.**	**2** Say a word that has an /ʌ/ sound as in the word **cut.**	**1** Say these words aloud: **bun barn**

Start

Literature in Action

Read the script below.

Encik Thamrin, a teacher is having a conversation with three students in the school canteen.

Encik Thamrin: Now, we've some time before your transport arrives. You've heard the talk about ambition and business. So, let's talk about what business you would like to run when you grow up.

Anita: I want to be a designer.

Encik Thamrin: A designer? What do you mean, Anita?

Anita: I want to own my own clothes boutique and have my own label on the clothes. That way I can wear new clothes every day. (She walks up and down like a model)

Encik Thamrin: Oh, I see. Juan, what about you?

Juan: Sir, I want to vroom.. vroom ..

Encik Thamrin: Juan, what's that? You mean a business that deals with brooms and cleaning equipment?

Juan: No, sir. I mean a real cool bike! I hear the sounds of a bike every time I go to my father's shop and I want to continue hearing that sound even when I grow up. (He runs through the canteen in a manner of riding a motorcycle)

Encik Thamrin: Oh, a business dealing with motorbikes. Rosnah, what about you?

Rosnah: Oh, nothing special – a food business will be good enough.

Encik Thamrin: Well, it's good to know what you want to do, isn't it? (to the audience: They sure are good with words and sound associations!)

Good to Know

A play, also known as a drama, can come in many genres. For example:

- Comedy
- Tragedy
- Musical
- Historical

TIPS

- Decide which play is to be staged.
- Choose a director and hold auditions to select your cast.
- Who is your target audience?
- Make sure to type the scripts and number the pages for ease of reading by cast.

TASK

Staging a Drama

You have a script, now it's time to bring your story to life! Choose a cast of actors and actresses to perform your drama. Once your cast is ready, present your drama in front of an audience. Let the show begin!



Let's REVIEW

A Read the advertisement below and complete the following task.

Financial Awareness Programme

The Consumer Association is organising a financial awareness programme for young entrepreneurs on 3 December at the Dewan Peniaga from 9:00 a.m. to 4:00 p.m. All traders and entrepreneurs are invited to attend.

Activities:

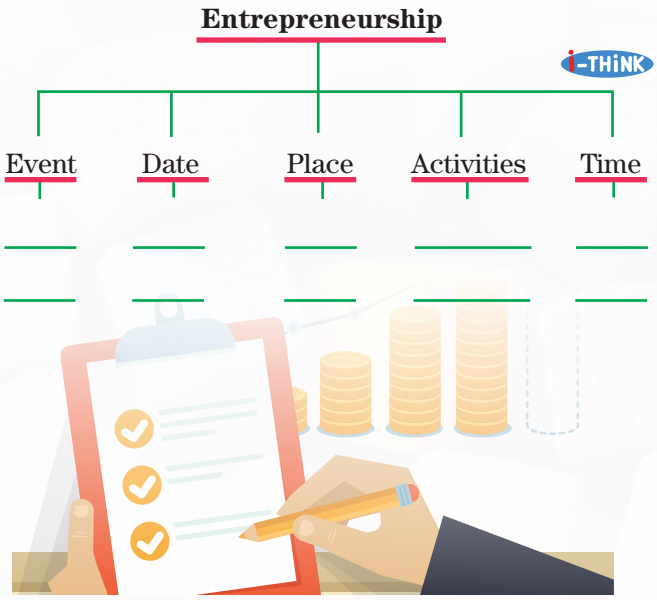
- Briefing on financing
- Consultation services

Admission is free. For further details, call or email us:

03-77722233

financial@consumerassociation.com

Complete the tree map below with details from the advertisement.



B Change the following into negative sentences.

1. Marilyn has completed her assignment.
2. You should help him in the shop.
3. The shop down the road is doing well.
4. The manager has left the office.
5. That young entrepreneur started off with a huge capital.
6. Our project on small businesses attracted many participants.
7. We have an idea on how to increase our output.
8. We have money in the fund.

C Make sentences with the following similes.

1. as clear as glass
2. sleep like a log
3. as light as a feather
4. as different as day and night
5. as hard as nails
6. as sharp as a razor
7. red like a rose
8. as brave as a lion
9. sparkled like a million stars
10. as quiet as a mouse

CHECKPOINT 4

CHAPTERS 13 - 16

A **Fill in the blanks with the correct form of comparison of adjectives.**

1. This is a … (healthy) diet than that diet plan.
2. The doctor prescribed a … (effective) medication for his skin problem.
3. The National Day parade is the … (impressive) that I have ever seen.
4. Setting up his own business is the … (challenging) task he has had to face after his graduation.
5. This organically cultivated watermelon is … (nutritious) than the other fruits in the shop.
6. He is … (friendly) than his brother and greets us without fail every time we see him.
7. This is the … (interesting) novel in my collection of books.
8. My results are the …(bad) in the class.

B **Fill in the blanks with 'can', 'may, or 'might'.**

1. I … visit you tonight, if I have the time.
2. They asked if they … attend the opening ceremony.
3. … I go to the library now?
4. Giles … cook a few Italian dishes.
5. I'm afraid she … not remember to bring my notes this afternoon.
6. Don't worry, I … find my way home.
7. He … not have returned home from the office yet.
8. We … meet her on the way home.

C **Complete the choice questions below**.

1. Do you want a cold drink or … ?
2. Does she enjoy snorkelling or …?
3. What is your favourite ice cream flavour, chocolate or …?
4. Are you planning for a holiday in … or …?
5. Where shall we have our lunch, in a restaurant or a …?

D **Form similes based on the pictures given.**







LISTENING TEXT

Chapter 1 (Page 2)

Deejay: Hello and welcome to *Deena's Chat Time with Teen Students*! It's time again for New Year resolutions. If you'd like to share yours with us, just call 33775544. Hi, who's there?

Amira: Hi, Deena. Happy New Year! I'm Amira from SMK Perhentian. I'm not very good at speaking English, so this year I'm going to join the English Language Drama Club to improve my speaking skills.

Deejay: That's a great New Year goal, Amira. I'm sure you will enjoy being in the Club. All the best to you! We have another caller on the line. Hello?

Aiken: Good morning, everyone! It's Aiken here from SMK Kuching. I'm going to change my diet in order to lead a healthier lifestyle. From today onwards, I'll be visiting the gym and cutting down on fizzy drinks, junk food and sugar.

Deejay: Sounds like you're off to a healthy start for the new year, Aiken. Keep it up! Who's next?

Wei Hoong: Hello, Deena. I'm Wei Hoong from SMK Gurun. My resolution is to join the school football team. I plan to train hard and be selected as a school player.

Deejay: Oh, we have an aspiring football player here! Good luck, Wei Hoong! Hope you make it to the team.

Chapter 2 (Page 14)

Father: Hello, Mirza, can I talk to you for a few minutes?

Mirza: Hi Dad! Could we talk later? I have to get 50,000 points in the Battle of the Underworld.

Father: How long have you been on this game? You're spending too much time on online games. Your grades are suffering.

Mirza: I know, Dad. I'm almost done.

Father: How about a game of football this evening? I mean the real football. A bit of exercise and fresh air is good for your health.

Mirza: You know I don't like football. Could we play badminton instead?

Father: Okay, that sounds good. By the way, do you want to go to your cousin Lisa's wedding this weekend? You can stay at Aunt Lina's house. I'm sure you don't mind squeezing in with your cousins.

Mirza: Could I stay at Uncle Ahmad's house instead?

Father: All right then. We're going for a picnic the day after. You can join us. You can leave your tablet at home for a change.

Mirza: But how will I take pictures?

Father: You can use my smartphone. Now, change into your sports attire. I'll see you at the badminton court in thirty minutes. I'm leaving the office soon.

Mirza: Okay, Dad. I'll be there.

Chapter 3 (Pages 26 & 27)

A The Environment Club in our school carried out a survey for the students to identify the causes of floods in our country. Forty per cent of the students said that drainage system is the major reason for floods. Next, twenty per cent of the students thought that pollution causes floods. Fifteen per cent of the students said that bad weather causes floods. Another fifteen per cent of the students were of the opinion that dam break causes floods. Finally, ten per cent of the students said that floods are caused by other reasons.

The students also gave four effects of floods. They felt that the most serious effect of floods is loss of human life. The second effect of floods is loss of property. Another effect of floods is loss of animals and crops. People in the countryside suffer a lot because they cannot save their animals and crops. Lastly, the students said that another effect of floods is diseases. The polluted water will cause waterborne diseases, such as cholera.

B Good morning everybody. Thank you for inviting me to talk about emergency evacuation during flash floods. The timing is right as we have just experienced severe flash floods and thousands of people were evacuated. Evacuate your house if water rises above the safe level. Follow these steps for a safe evacuation.

- First, you must follow orders and leave your house immediately. It is important to leave the flooded areas quickly.
- Second, wear protective clothing and sturdy shoes. You can prevent cuts and injuries.

- Third, take your Disaster Supply Kit. The kit should have spare clothes, bottles of mineral water and packets of biscuits. You can add a battery-operated radio, spare batteries, some cash and a First Aid Kit.
- The next step is, secure your home. Switch off the main electrical supply and lock your house.
- Finally, use safe travel routes. Do not take short cuts as you may be trapped.

You can stay in relief centres if you do not have anywhere else to go. Do spread the message to your family members and friends. We will never know how climate change will affect us. It is always good to be prepared. Thank you.

Chapter 4 (Page 38)

Salesperson: Hello, how can I help you?
Customer: My hair is always oily even though I wash it often. Can you recommend a suitable shampoo for me?
Salesperson: We have an offer for this brand. It is good for people with oily hair.
Customer: How much is it after discount?
Salesperson: This usually costs RM25 but it is only RM20 today.
Customer: That's quite affordable. I think I will take a bottle.

Chapter 5 (Page 53)

The *cukur jambul* celebration is so unique. Wani's grandparents were very excited and the scale of the celebration in a way reflected that. Although Wani told me only close family members and neighbours would be attending the ceremony, there were close to eighty people at her grandparents' home. Prayers were recited and the baby's hair was snipped by their elders and religious leaders. Later, traditional Malay food was served. I am glad to have attended the ceremony. I am thankful to Wani for inviting me. Understanding one another's culture is important in a multiracial country like Malaysia.

Chapter 6 (Pages 64 & 65)

A One of the world's most beloved toys is the teddy bear invented by Morris Michtom in 1902. In 1934, Lego was invented by Ole Kirk Christiansen. The name LEGO is an abbreviation of two Danish words which means play well. The physicist, William Higinbotham invented the first video game in 1958. His game was a table tennis-like game, one of the most famous toys in American history. The Barbie doll invented by Ruth Handler in 1959 is still a dream toy of little girls everywhere. In 1974, Erno Rubik created Rubik's Cube. The challenge of the game is to restore all its six sides to its original colours. Pac-Man is a popular arcade game invented by Toru Iwatani in 1980. He had the idea for Pac-Man when he ordered a pizza. In 1993, H. Ty Warner created the much loved small stuffed toys, Beanie Babies. Markus Persson invented Minecraft in 2011. It was said Persson produced his first game at the age of eight.

B The game Portal is set in the mysterious Aperture Science Laboratories. Players must solve puzzles and challenges by opening portals, moving objects, and themselves through space to reach the end of the laboratories. They are armed with blaster guns that can open portals. I find the game very interesting and exciting because you never know what will happen next. The puzzles have to be solved in a short period of time. The game is a test of speed, reaction and problem solving skills. It also offers fantastic graphic and audio quality.

Chapter 7 (Page 76)

Adult female mosquitoes lay their eggs on the inner, wet walls of containers with water, above the waterline. Mosquitoes generally lay hundreds of eggs at a time. It only takes a very small amount of water to attract a female mosquito. When the water level rises above the eggs, the larvae will hatch. The pupae will develop until the bodies of the newly formed adult flying mosquitoes emerge from the pupal skin and leave the water. Male mosquitoes feed on nectar from flowers while female mosquitoes feed on humans and animals for blood to produce eggs, and the life cycle begins again.

Chapter 8 (Pages 88 & 89)

A

Kevin: Mum, I want to get this designer T-shirt. All my friends have one. There's also the limited edition badminton racquet I would like to buy…you know, the one with the player's autograph on the handle?
Mum: Why do you need a limited edition racquet? A normal racquet will be just as good. And it's your best friend's birthday next week. Don't you need to get a birthday present for him?
June: Mum, while we are on this topic, can I get a new handbag? Lazara is having a huge sale right now.
Mum: You're buying it just because it's on sale? Money does not grow on trees, you know.
June: But, Mum… all right. Well, I still need a new backpack for the Nature Club's kayaking trip on the 13th. We've been planning to go to the Rajang River for months. Lazara has backpacks on offer as well.

B Jane has a new pastime – shopping on the Internet. She finds it exciting and time saving.

After buying her groceries, Jane looked at the items on sale. A dress she liked had a great discount. She clicked on the 'Add to Cart' button. Then, she clicked on 'Cat Food' and found her usual brand. A box popped up on the screen, saying "Sorry, that product is out of stock. Can we replace it with something similar?" She ticked 'Yes' and was given another brand that was more expensive.

Jane usually pays cash on delivery. She does not use her credit card. She does not want to divulge her personal information.

Delivery of her things was not on schedule. She waited impatiently. Finally, the delivery man came with her shopping items.

According to the bill, she had to pay an extra RM5 for delivery charges. The colour of the dress was not exactly like the one shown in the picture. "Online shopping is fun but there are some problems," Jane thought.

Chapter 9 (Page 102)

A very good morning to the Principal, Madam Chong Li Chin, teachers and friends. I am Lasimbang and my speech today will be on *How to Make Friends*. Do you have problems making friends? Making new friends can be challenging for many of you, especially when you go to a new school or class. Follow these tips and you will have friends in no time.

- First, be ready to listen to others and ask questions. People will like to have you as their friend because you appreciate what they have to say.
- Next, join a club or society. It will be easy to make friends with people who share the same interests as you. You will have lots of fun and inspire each other during co-curricular activities.
- Another suggestion is to join or form a study group to make new friends. You will meet them frequently to discuss and exchange ideas about homework, projects and assignments. Soon your group members will become your friends.

In conclusion, I would like to advise you to make friends with people who are well-mannered and disciplined. Thank you for listening to my speech.

Chapter 10 (Page 114)

Nadia: Grandpa, I'm home! What are you doing outside?

Pak Samad: Well, Nadia. I was thinking how different things are now from what we had back in my days.

Nadia: Tell me about it, please.

Pak Samad: When I was your age, I used to walk 2 kilometres to go to primary school. It was very tiring. But, when I was in secondary school, my mother bought me a red bicycle. I felt so lucky at that time.

Nadia: Oh, really! It must have taken you so long to reach school! My school is only 15 minutes away, but there are so many cars on the road so it's better to take the school bus.

Pak Samad: Look at that man in the grey jacket! Why does he walk with his eyes glued to his handphone?

Nadia: It's the digital era, grandpa. He's probably checking his email and Tweeter account.

Pak Samad: Tweeter? What's that? A new bird species?

Chapter 11 (Page 126)

Farhan: Farid, you look a bit stressed. Are you all right, my friend?

Farid: Thanks for asking, Farhan. I have a lot of things on my mind lately.

Farhan: I'm sorry to hear that. Maybe you can do something to unwind.

Farid: I don't know when and how to start, Farhan. Can you help me, please?

Farhan: Sure, Farid. I read an article about managing stress in the Health Magazine last week. The writer mentions about taking part in sports during our free time.

Farid: How can sports help to reduce stress?

Farhan: Simple. Sports allows us to socialise with others. It will cheer us up and at the same time, it is also good for our health.

Farid: I have another problem. I don't have friends to play with.

Farhan: Don't worry, Farid. You can be my partner in the doubles match. We are having a badminton match against Sri Menanti Badminton Club this weekend. I know you are a great badminton player.

Farid: That sounds great, Farhan. See you this weekend!

Chapter 12 (Page 138)

Puan Kamilah: Good morning, Adriana. I'm preparing sandwiches for you to eat during recess.

Adriana: Good morning, mother. That's great. I really love your sandwiches.

Puan Kamilah: Did you have a great time in school yesterday?

Adriana: Yes, I did. My teacher introduced a new word to us. Do you know what the word 'Prudent' means? She asked us to search on the Internet but I couldn't get a suitable definition. Do you mind explaining it to me, please?

Puan Kamilah: Sure, dear. Being prudent means we should be wise in managing our money. It's all right to spend some money on things that we like, but we must also consider a few other things.

Adriana: I still don't get it, mother. Is the word 'Prudent' related to our lifestyle?

Puan Kamilah: Yes, it does. For example, to avoid from spending on unhealthy food, I've packed some sandwiches for you. This will help us to lead a prudent lifestyle.

Adriana: As a result of that, I will have more time to do something beneficial, like revising Mathematics during recess. Thanks, mother. I get it now. One more thing, can you drive my friends and me to an English seminar this weekend? We can save on the bus fare.

Puan Kamilah: I would love to do that, Adriana. I can save on the petrol since I'm going to the market as well. So, I don't have to go out twice during this weekend. Hurry up, your father is waiting in the car.

Adriana: See you after school, mother. Goodbye.

Chapter 13 (Page 152)

Airil: Hello, you look lost. May I help you?

Howard: Yes, I'm looking for the Proclamation of Independence Memorial. According to this brochure, it is in Padang Pahlawan.

Airil: Oh, that's easy. From the Clock Tower, go along Jalan Gereja and turn left at the roundabout into Jalan Kota. As you go along Jalan Kota, you will see Taman Merdeka on your right and the Islamic Museum and Bastian House on your left. Once you reach the A Famosa Fortress, turn right into Jalan Parameswara. The Proclamation of Independence Memorial will be on your left.

Howard: That is very clear. I should have no problem getting there.

Airil: It is quite far though. You can take a rickshaw ride if you want.

Howard: Ah yes, I saw many rickshaws, cars and buildings decorated with the Malaysian flag. Is there a special event?

Airil: Yes, we'll be celebrating our nation's independence in two days.

Howard: That's great, it looks like I have come at the right time! Thank you so much for your help.

Airil: You're most welcome. Goodbye.

Chapter 14 (Page 164)

Nineteen-year-old M. J. Lee published his book titled Life Lessons. He writes about the challenges he faces as a disabled person. He was diagnosed with a medical condition when he was nine years old. The disease caused his muscles to weaken gradually and he was wheelchair-bound by age 12. Lee could not do anything on his own. He felt helpless and became depressed. He read about Nick Vujicic who was born with no arms and legs. In spite of his condition, Nick did not allow his disability to stop him from living a normal life. Lee was motivated and inspired to write the book. Lee hopes his book will encourage people especially the disabled to think positively and not be discouraged by their conditions. We should all live to the best of our ability.

Chapter 15 (Page 176)

Water pollution is affecting our oceans, rivers and lakes. It is harming our food supply, contaminating drinking water, and spreading diseases. It is also killing aquatic animals and plants. This eventually disrupts the entire ecosystem of the planet as every living creature needs water.

Water pollution is caused by the release of toxic chemicals and harmful contaminants into sources of water. This may include oil leaks from oil tankers and refineries, garbage from domestic waste, improper disposal of hazardous materials from factories and pesticides from farming. As these forms of pollution are caused by mankind, we are directly responsible for the quality of water in our lives.

Chapter 16 (Page 188)

Deejay: Hello, this is DJ Lyn on the 'Morning Chat' show. Today, we're going to talk to young successful Malaysian entrepreneurs. Give us a call and share your story.

Caller 1: Hello, DJ Lyn, I'm Kricia Bong, a young entrepreneur from Sarawak. I'm proud to say that I run an online store named NotBookNotBuk. I produce notebooks which have attractively-designed covers with meaningful wordings. I am 25 years

old and have been making notebooks by hand since I was in secondary school. My notebooks are now sold throughout Malaysia. They are great as gifts.

Deejay: Wow! I'd like to have one of those notebooks. What about our next caller?

Caller 2: I'm Aw Tai Hau, a Kelantanese and would like to share my success story with young Malaysians. I'm 25 years old and co-founded Pott Glasses, a company which produces eye wear specifically for Asians. The company has run the 'A Pair for Those in Need' project which provided glasses to school children for free following the recent floods in Kelantan.

Deejay: That's very generous of the company. Thank you for sharing with 'Morning Chat'.

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Dengan ini **SAYA BERJANJI** akan menjaga buku ini dengan baik dan bertanggungjawab atas kehilangannya serta mengembalikannya kepada pihak sekolah pada tarikh yang ditetapkan

Skim Pinjaman Buku Teks

Sekolah _____

Tahun	Tingkatan	Nama Penerima	Tarikh Terima

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